

# Chantal Levesque-Bristol

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/16368/publications.pdf>

Version: 2024-02-01

34  
papers

2,915  
citations

394286

19  
h-index

360920

35  
g-index

35  
all docs

35  
docs citations

35  
times ranked

3301  
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceived autonomy supportive and culturally responsive environments contribute to international students' participation and willingness to communicate. <i>Current Psychology</i> , 2023, 42, 7629-7648.	1.7	1
2	How Can We Support Students' Learning Experiences in Higher Education? Campus Wide Course Transformation Program Systematic Review and Meta-Analysis. <i>Innovative Higher Education</i> , 2022, 47, 223-252.	1.5	5
3	Doing Well vs. Doing Better: Preliminary Evidence for the Differentiation of the "Static" and "Incremental" Aspects of the Need for Competence. <i>Journal of Happiness Studies</i> , 2022, 23, 1121-1141.	1.9	1
4	Autonomy-supportive language in the syllabus: supporting students from the first day. <i>Teaching in Higher Education</i> , 2021, 26, 541-556.	1.7	8
5	Enhanced student perceptions of learning and performance using concept-point-recovery teaching sessions: a mixed-method approach. <i>International Journal of STEM Education</i> , 2021, 8, .	2.7	11
6	Basic psychological needs as a predictor of positive affects: a look at peace of mind and vitality in Chinese and American college students. <i>Journal of Positive Psychology</i> , 2020, 15, 488-499.	2.6	20
7	A cross-classified path analysis of the self-determination theory model on the situational, individual and classroom levels in college education. <i>Contemporary Educational Psychology</i> , 2020, 61, 101857.	1.6	25
8	Multilevel Factors Affecting College Students' Perceived Knowledge Transferability: From the Perspective of Self-Determination Theory. <i>Research in Higher Education</i> , 2020, 61, 1002-1026.	1.0	13
9	Measuring Teacher Practices That Support Student Motivation: Examining the Factor Structure of the Teacher as Social Context Questionnaire Using Multilevel Factor Analyses. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 743-756.	0.9	63
10	Reexamining the impact of self-determination theory on learning outcomes in the online learning environment. <i>Education and Information Technologies</i> , 2019, 24, 2159-2174.	3.5	148
11	Need satisfaction and need dissatisfaction: A comparative study of online and face-to-face learning contexts. <i>Computers in Human Behavior</i> , 2019, 95, 114-125.	5.1	80
12	Shifting Culture: Professional Development through Academic Course Transformation. <i>Change</i> , 2019, 51, 35-41.	0.2	13
13	Chinese Education Examined via the Lens of Self-Determination. <i>Educational Psychology Review</i> , 2018, 30, 177-214.	5.1	84
14	General Need for Autonomy and Subjective Well-Being: A Meta-Analysis of Studies in the US and East Asia. <i>Journal of Happiness Studies</i> , 2018, 19, 1863-1882.	1.9	116
15	Self-determined motivation to choose college majors, its antecedents, and outcomes: A cross-cultural investigation. <i>Journal of Vocational Behavior</i> , 2018, 108, 132-150.	1.9	26
16	Are students in some college majors more self-determined in their studies than others?. <i>Motivation and Emotion</i> , 2018, 42, 831-851.	0.8	10
17	Psychometric examination of the short version of the learning climate questionnaire using item response theory. <i>Motivation and Emotion</i> , 2018, 42, 795-803.	0.8	21
18	The Influence of Self-Efficacy and Self-Regulated Motivation on Civic Learning in Service Learning Courses. <i>Journal of College Student Development</i> , 2016, 57, 827-843.	0.5	8

#	ARTICLE	IF	CITATIONS
19	The impact of resilience on role stressors and burnout in elementary and secondary teachers. <i>Social Psychology of Education</i> , 2016, 19, 511-536.	1.2	100
20	A Comparison of Student Attitudes, Statistical Reasoning, Performance, and Perceptions for Web-Augmented Traditional, Fully Online, and Flipped Sections of a Statistical Literacy Class. <i>Journal of Statistics Education</i> , 2015, 23, .	1.4	59
21	Initial Validation of the Teacher/Coach Role Conflict Scale. <i>Measurement in Physical Education and Exercise Science</i> , 2014, 18, 259-272.	1.3	12
22	Verbal and behavioral cues: creating an autonomy-supportive classroom. <i>Teaching in Higher Education</i> , 2014, 19, 497-509.	1.7	13
23	Development of a Student Self-Reported Instrument to Assess Course Reform. <i>Educational Assessment</i> , 2014, 19, 302-320.	0.6	4
24	Understanding Differences in Role Stressors, Resilience, and Burnout in Teacher/Coaches and Non-Coaching Teachers. <i>Journal of Teaching in Physical Education</i> , 2014, 33, 383-402.	0.9	38
25	The Effectiveness of Service-Learning: It's Not Always what you Think. <i>Journal of Experiential Education</i> , 2011, 33, 208-224.	0.6	57
26	Being present in the face of existential threat: The role of trait mindfulness in reducing defensive responses to mortality salience.. <i>Journal of Personality and Social Psychology</i> , 2010, 99, 344-365.	2.6	189
27	Service-Learning's Impact on College Students' Commitment to Future Civic Engagement, Self-Efficacy, and Social Empowerment. <i>Journal of Community Practice</i> , 2010, 18, 233-251.	0.5	60
28	Mindfulness as a moderator of the effect of implicit motivational self-concept on day-to-day behavioral motivation. <i>Motivation and Emotion</i> , 2007, 31, 284-299.	0.8	135
29	Testing a self-determination theory intervention for motivating tobacco cessation: Supporting autonomy and competence in a clinical trial.. <i>Health Psychology</i> , 2006, 25, 91-101.	1.3	463
30	A new tool to assess treatment fidelity and evaluation of treatment fidelity across 10 years of health behavior research.. <i>Journal of Consulting and Clinical Psychology</i> , 2005, 73, 852-860.	1.6	571
31	Can Self-Determination Help Protect Women Against Sociocultural Influences About Body Image and Reduce Their Risk of Experiencing Bulimic Symptoms. <i>Journal of Social and Clinical Psychology</i> , 2004, 23, 61-88.	0.2	69
32	Autonomy and Competence in German and American University Students: A Comparative Study Based on Self-Determination Theory.. <i>Journal of Educational Psychology</i> , 2004, 96, 68-84.	2.1	319
33	On the Investigation of Primed and Chronic Autonomous and Heteronomous Motivational Orientations. <i>Personality and Social Psychology Bulletin</i> , 2003, 29, 1570-1584.	1.9	112
34	Health care practitioners' motivation for tobacco-dependence counseling. <i>Health Education Research</i> , 2003, 18, 538-553.	1.0	41