

Chantal Levesque-Bristol

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/16368/publications.pdf>

Version: 2024-02-01

34
papers

2,915
citations

394286

19
h-index

360920

35
g-index

35
all docs

35
docs citations

35
times ranked

3301
citing authors

#	ARTICLE	IF	CITATIONS
1	A new tool to assess treatment fidelity and evaluation of treatment fidelity across 10 years of health behavior research.. Journal of Consulting and Clinical Psychology, 2005, 73, 852-860.	1.6	571
2	Testing a self-determination theory intervention for motivating tobacco cessation: Supporting autonomy and competence in a clinical trial.. Health Psychology, 2006, 25, 91-101.	1.3	463
3	Autonomy and Competence in German and American University Students: A Comparative Study Based on Self-Determination Theory.. Journal of Educational Psychology, 2004, 96, 68-84.	2.1	319
4	Being present in the face of existential threat: The role of trait mindfulness in reducing defensive responses to mortality salience.. Journal of Personality and Social Psychology, 2010, 99, 344-365.	2.6	189
5	Reexamining the impact of self-determination theory on learning outcomes in the online learning environment. Education and Information Technologies, 2019, 24, 2159-2174.	3.5	148
6	Mindfulness as a moderator of the effect of implicit motivational self-concept on day-to-day behavioral motivation. Motivation and Emotion, 2007, 31, 284-299.	0.8	135
7	General Need for Autonomy and Subjective Well-Being: A Meta-Analysis of Studies in the US and East Asia. Journal of Happiness Studies, 2018, 19, 1863-1882.	1.9	116
8	On the Investigation of Primed and Chronic Autonomous and Heteronomous Motivational Orientations. Personality and Social Psychology Bulletin, 2003, 29, 1570-1584.	1.9	112
9	The impact of resilience on role stressors and burnout in elementary and secondary teachers. Social Psychology of Education, 2016, 19, 511-536.	1.2	100
10	Chinese Education Examined via the Lens of Self-Determination. Educational Psychology Review, 2018, 30, 177-214.	5.1	84
11	Need satisfaction and need dissatisfaction: A comparative study of online and face-to-face learning contexts. Computers in Human Behavior, 2019, 95, 114-125.	5.1	80
12	Can Self-Determination Help Protect Women Against Sociocultural Influences About Body Image and Reduce Their Risk of Experiencing Bulimic Symptoms. Journal of Social and Clinical Psychology, 2004, 23, 61-88.	0.2	69
13	Measuring Teacher Practices That Support Student Motivation: Examining the Factor Structure of the Teacher as Social Context Questionnaire Using Multilevel Factor Analyses. Journal of Psychoeducational Assessment, 2019, 37, 743-756.	0.9	63
14	Service-Learning's Impact on College Students' Commitment to Future Civic Engagement, Self-Efficacy, and Social Empowerment. Journal of Community Practice, 2010, 18, 233-251.	0.5	60
15	A Comparison of Student Attitudes, Statistical Reasoning, Performance, and Perceptions for Web-Augmented Traditional, Fully Online, and Flipped Sections of a Statistical Literacy Class. Journal of Statistics Education, 2015, 23, .	1.4	59
16	The Effectiveness of Service-Learning: It's Not Always what you Think. Journal of Experiential Education, 2011, 33, 208-224.	0.6	57
17	Health care practitioners' motivation for tobacco-dependence counseling. Health Education Research, 2003, 18, 538-553.	1.0	41
18	Understanding Differences in Role Stressors, Resilience, and Burnout in Teacher/Coaches and Non-Coaching Teachers. Journal of Teaching in Physical Education, 2014, 33, 383-402.	0.9	38

#	ARTICLE	IF	CITATIONS
19	Self-determined motivation to choose college majors, its antecedents, and outcomes: A cross-cultural investigation. <i>Journal of Vocational Behavior</i> , 2018, 108, 132-150.	1.9	26
20	A cross-classified path analysis of the self-determination theory model on the situational, individual and classroom levels in college education. <i>Contemporary Educational Psychology</i> , 2020, 61, 101857.	1.6	25
21	Psychometric examination of the short version of the learning climate questionnaire using item response theory. <i>Motivation and Emotion</i> , 2018, 42, 795-803.	0.8	21
22	Basic psychological needs as a predictor of positive affects: a look at peace of mind and vitality in Chinese and American college students. <i>Journal of Positive Psychology</i> , 2020, 15, 488-499.	2.6	20
23	Verbal and behavioral cues: creating an autonomy-supportive classroom. <i>Teaching in Higher Education</i> , 2014, 19, 497-509.	1.7	13
24	Shifting Culture: Professional Development through Academic Course Transformation. <i>Change</i> , 2019, 51, 35-41.	0.2	13
25	Multilevel Factors Affecting College Students's Perceived Knowledge Transferability: From the Perspective of Self-Determination Theory. <i>Research in Higher Education</i> , 2020, 61, 1002-1026.	1.0	13
26	Initial Validation of the Teacher/Coach Role Conflict Scale. <i>Measurement in Physical Education and Exercise Science</i> , 2014, 18, 259-272.	1.3	12
27	Enhanced student perceptions of learning and performance using concept-point-recovery teaching sessions: a mixed-method approach. <i>International Journal of STEM Education</i> , 2021, 8, .	2.7	11
28	Are students in some college majors more self-determined in their studies than others?. <i>Motivation and Emotion</i> , 2018, 42, 831-851.	0.8	10
29	The Influence of Self-Efficacy and Self-Regulated Motivation on Civic Learning in Service Learning Courses. <i>Journal of College Student Development</i> , 2016, 57, 827-843.	0.5	8
30	Autonomy-supportive language in the syllabus: supporting students from the first day. <i>Teaching in Higher Education</i> , 2021, 26, 541-556.	1.7	8
31	How Can We Support Students's Learning Experiences in Higher Education? Campus Wide Course Transformation Program Systematic Review and Meta-Analysis. <i>Innovative Higher Education</i> , 2022, 47, 223-252.	1.5	5
32	Development of a Student Self-Reported Instrument to Assess Course Reform. <i>Educational Assessment</i> , 2014, 19, 302-320.	0.6	4
33	Perceived autonomy supportive and culturally responsive environments contribute to international students's participation and willingness to communicate. <i>Current Psychology</i> , 2023, 42, 7629-7648.	1.7	1
34	Doing Well vs. Doing Better: Preliminary Evidence for the Differentiation of the "Static" and "Incremental" Aspects of the Need for Competence. <i>Journal of Happiness Studies</i> , 2022, 23, 1121-1141.	1.9	1