

Marc S Karver

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

2,307
citations

471509

17
h-index

289244

40
g-index

42
all docs

42
docs citations

42
times ranked

1759
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the effectiveness of a family-focused training to prevent youth suicide. <i>Family Relations</i> , 2023, 72, 325-346.	1.9	1
2	Under the Surface: The Role of Covert Cues in Peer Suicide Risk Referrals. <i>School Mental Health</i> , 2022, 14, 125-135.	2.1	0
3	Ambient Discrimination, Victimization, and Suicidality in a Non-Probability U.S. Sample of LGBTQ Adults. <i>Archives of Sexual Behavior</i> , 2021, 50, 1003-1014.	1.9	5
4	Are they ready yet?: A theory-driven evaluation of suicide risk assessment trainings in psychology graduate programs. <i>Journal of Clinical Psychology</i> , 2021, 77, 1614-1628.	1.9	2
5	Caring Transitions – A Care Coordination Intervention to Reduce Suicide Risk Among Youth Discharged From Inpatient Psychiatric Hospitalization. <i>Crisis</i> , 2021, , .	1.2	2
6	Future Well-Being Among United States Youth Who Attempted Suicide and Survived. <i>Behavior Therapy</i> , 2021, 53, 481-491.	2.4	3
7	Examining the effects of role play practice in enhancing clinical skills to assess and manage suicide risk. <i>Journal of Mental Health</i> , 2020, 29, 549-557.	1.9	19
8	Life after loss: Comparing student service member/veteran and civilian mental health characteristics among individuals exposed to death by suicide. <i>Journal of American College Health</i> , 2019, 67, 197-206.	1.5	5
9	Adolescent Decision-Making: The Value of Perceived Behavioral Control in Predicting Engagement in Suicide Prevention Behaviors. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1784-1795.	3.5	8
10	Frustration with feeling: Latent classes of non-suicidal self-injury and emotion regulation difficulties. <i>Psychiatry Research</i> , 2019, 275, 61-70.	3.3	21
11	The Role of Youth Trainee-Trainer Alliance and Involvement in School-Based Prevention: A Moderated-Mediation Model of Student Gatekeeper Suicide Prevention Training. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2019, 46, 209-219.	2.1	16
12	Benchmarking the –Question, Persuade, Refer–Program Against Evaluations of Established Suicide Prevention Gatekeeper Trainings. <i>Suicide and Life-Threatening Behavior</i> , 2019, 49, 353-370.	1.9	24
13	The Role of the Therapeutic Relationship in Psychopharmacological Treatment Outcomes: A Meta-analytic Review. <i>Psychiatric Services</i> , 2018, 69, 41-47.	2.0	33
14	Behaviour vs. perception: An investigation into the components of emotional invalidation. <i>Personality and Mental Health</i> , 2018, 12, 59-72.	1.2	4
15	Engaging families: a pilot evaluation to examine the utility of a health promotional resource on youth suicide prevention. <i>Journal of Family Social Work</i> , 2018, 21, 399-412.	0.2	5
16	Meta-analysis of the prospective relation between alliance and outcome in child and adolescent psychotherapy. <i>Psychotherapy</i> , 2018, 55, 341-355.	1.2	123
17	Therapeutic Alliance With Depressed Adolescents: Predictor or Outcome? Disentangling Temporal Confounds to Understand Early Improvement. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 600-610.	3.4	22
18	Common Factors in Pediatric Psychiatry: A Review of Essential and Adjunctive Mechanisms of Treatment Outcome. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2017, 27, 10-18.	1.3	6

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19	Evaluating Active Parental Consent Procedures for School Programming: Addressing the Sensitive Topic of Suicide Prevention. <i>Journal of School Health</i> , 2017, 87, 114-120.	1.6	6
20	Surveillance or Engagement: Children's Conflicts During Health Maintenance Visits. <i>Academic Pediatrics</i> , 2017, 17, 739-746.	2.0	1
21	Online Suicide Risk Assessment and Management Training. <i>Crisis</i> , 2017, 38, 186-194.	1.2	22
22	A Silenced Population. <i>Crisis</i> , 2017, 38, 433-442.	1.2	2
23	The relationship of perceived campus culture to mental health help-seeking intentions.. <i>Journal of Counseling Psychology</i> , 2016, 63, 677-684.	2.0	68
24	Linking insomnia and suicide ideation in college females: The role of socio-cognitive variables and depressive symptoms in suicide risk. <i>Journal of Affective Disorders</i> , 2016, 199, 106-113.	4.1	24
25	Revisiting the Concept of Knowledge. <i>Crisis</i> , 2015, 36, 274-280.	1.2	15
26	Preliminary examination of ethnic group differences in adolescent girls' attitudes toward depression treatments.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2014, 20, 37-42.	2.0	3
27	Psychological Distress and Student Engagement as Mediators of the Relationship between Peer Victimization and Achievement in Middle School Youth. <i>Journal of Youth and Adolescence</i> , 2014, 43, 40-52.	3.5	82
28	The acceptability of treatments for depression to a community sample of adolescent girls. <i>Journal of Adolescence</i> , 2012, 35, 1237-1245.	2.4	16
29	Problems in Using Diagnosis in Child and Adolescent Mental Health Services Research. <i>Journal of Methods and Measurement in the Social Sciences</i> , 2012, 3, 1.	0.1	12
30	The alliance in child and adolescent psychotherapy.. <i>Psychotherapy</i> , 2011, 48, 17-24.	1.2	235
31	The Use of Empirically Supported Strategies for Building a Therapeutic Relationship With an Adolescent With Oppositional-Defiant Disorder. <i>Cognitive and Behavioral Practice</i> , 2010, 17, 222-232.	1.5	12
32	The Judgment of Future Suicide-Related Behavior. <i>Crisis</i> , 2010, 31, 272-280.	1.2	7
33	Multiple informants in the assessment of psychological, behavioral, and academic correlates of bullying and victimization in middle school. <i>Journal of Adolescence</i> , 2009, 32, 193-211.	2.4	84
34	Relationship Processes in Youth Psychotherapy. <i>Journal of Emotional and Behavioral Disorders</i> , 2008, 16, 15-28.	1.7	105
35	Meta-analysis of therapeutic relationship variables in youth and family therapy: The evidence for different relationship variables in the child and adolescent treatment outcome literature. <i>Clinical Psychology Review</i> , 2006, 26, 50-65.	11.4	457
36	A Theoretical Model of Common Process Factors in Youth and Family Therapy. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2005, 7, 35-51.	2.3	127

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37	Prediction of treatment outcome from relationship variables in child and adolescent therapy: A meta-analytic review.. Journal of Consulting and Clinical Psychology, 2003, 71, 452-464.	2.0	551
38	Positive functioning: does it add validity to maladaptive functioning items?. Evaluation and Program Planning, 2002, 25, 85-93.	1.6	6
39	What information do clinicians value for monitoring adolescent client progress and outcomes?. Professional Psychology: Research and Practice, 2000, 31, 70-74.	1.0	81
40	Validating Quality Indicators. Evaluation Review, 1997, 21, 292-309.	1.0	47
41	Service delivery using consumer staff in a mobile crisis assessment program. Community Mental Health Journal, 1996, 32, 33-40.	2.0	45
42	Perfectionism, Negative Life Events, and Cognitive Appraisal: A Contextual Model of Perfectionism's Maladaptive Nature. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 0, , 1.	1.7	0