

Pamela E Davis-Kean

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

6,393
citations

218677

26
h-index

155660

55
g-index

84
all docs

84
docs citations

84
times ranked

5726
citing authors

#	ARTICLE	IF	CITATIONS
1	Parenting online: analyzing information provided by parenting-focused Twitter accounts. <i>Atlantic Journal of Communication</i> , 2023, 31, 243-259.	1.0	0
2	It matters how you start: Early numeracy mastery predicts high school math <scp>course–taking</scp> and college attendance. <i>Infant and Child Development</i> , 2022, 31, e2281.	1.5	16
3	Socioeconomic Variations in the Frequency of Parent Number Talk: A Meta-Analysis. <i>Education Sciences</i> , 2022, 12, 312.	2.6	5
4	Working memory development from early childhood to adolescence using two nationally representative samples.. <i>Developmental Psychology</i> , 2022, 58, 1962-1973.	1.6	13
5	Early word–learning skills: A missing link in understanding the vocabulary gap?. <i>Developmental Science</i> , 2021, 24, e13034.	2.4	6
6	Pathways from socioeconomic status to early academic achievement: The role of specific executive functions. <i>Early Childhood Research Quarterly</i> , 2021, 54, 321-331.	2.7	46
7	The Role of Parent Educational Attainment in Parenting and Children’s Development. <i>Current Directions in Psychological Science</i> , 2021, 30, 186-192.	5.3	74
8	Next directions in measurement of the home mathematics environment: An international and interdisciplinary perspective. <i>Journal of Numerical Cognition</i> , 2021, 7, 195-220.	1.2	50
9	Conceptual replication and extension of the relation between the number line estimation task and mathematical competence across seven studies. <i>Journal of Numerical Cognition</i> , 2021, 7, 435-452.	1.2	7
10	Reciprocal associations between executive function and academic achievement: A conceptual replication of Schmitt et al. (2017). <i>Journal of Numerical Cognition</i> , 2021, 7, 453-472.	1.2	17
11	Preschool executive function and adult outcomes: A developmental cascade model.. <i>Developmental Psychology</i> , 2021, 57, 2234-2249.	1.6	25
12	A Qualitative Analysis of Stay-At-Home Parents’ Spanking Tweets. <i>Journal of Child and Family Studies</i> , 2020, 29, 817-830.	1.3	8
13	An overview of issues in infant and developmental research for the creation of robust and replicable science. , 2019, 57, 101339.		26
14	Executive function and academic achievement: Longitudinal relations from early childhood to adolescence.. <i>Journal of Educational Psychology</i> , 2019, 111, 446-458.	2.9	125
15	Mapping the Growth of Heterogeneous Forms of Externalizing Problem Behavior Between Early Childhood and Adolescence:A–Comparison of Parent and Teacher Ratings. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 935-950.	3.5	10
16	Self–Concept Predicts Academic Achievement Across Levels of the Achievement Distribution: Domain Specificity for Math and Reading. <i>Child Development</i> , 2018, 89, 2196-2214.	3.0	65
17	Sharing as a model for understanding division. <i>NeuroReport</i> , 2018, 29, 889-893.	1.2	2
18	Contributions of Research Based on the PSID Child Development Supplement. <i>Annals of the American Academy of Political and Social Science</i> , 2018, 680, 97-131.	1.6	2

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19	Relational Permanence and Psychological well-being among African American Adolescents in Foster Care. <i>Journal of Child and Family Studies</i> , 2018, 27, 3277-3287.	1.3	15
20	Socioemotional wellbeing of mixed race/ethnicity children in the UK and US: Patterns and mechanisms. <i>SSM - Population Health</i> , 2018, 5, 147-159.	2.7	5
21	The Discontinuity of Offending Among African American Youth in the Juvenile Justice System. <i>Youth and Society</i> , 2017, 49, 610-633.	2.3	7
22	Family food talk, child eating behavior, and maternal feeding practices. <i>Appetite</i> , 2017, 117, 40-50.	3.7	27
23	Getting Under the Skin: Children's Health Disparities as Embodiment of Social Class. <i>Population Research and Policy Review</i> , 2017, 36, 671-697.	2.2	16
24	III. FROM SMALL TO BIG: METHODS FOR INCORPORATING LARGE SCALE DATA INTO DEVELOPMENTAL SCIENCE. <i>Monographs of the Society for Research in Child Development</i> , 2017, 82, 31-45.	6.8	7
25	Preschool Enrollment, Classroom Instruction, Elementary School Context, and the Reading Achievement of Children from Low-Income Families. <i>Research in Sociology of Education</i> , 2016, 19, 19-47.	0.3	3
26	Maternal Math Talk in the Home and Math Skills in Preschool Children. <i>Early Education and Development</i> , 2016, 27, 841-857.	2.6	92
27	The selection of children from low-income families into preschool.. <i>Developmental Psychology</i> , 2016, 52, 599-612.	1.6	57
28	Environmental Contaminants and Child Development. <i>Child Development Perspectives</i> , 2016, 10, 228-233.	3.9	18
29	Adolescent Pregnancy's Intergenerational Effects: Does an Adolescent Mother's Education Have Consequences for Her Children's Achievement?. <i>Journal of Research on Adolescence</i> , 2016, 26, 180-193.	3.7	9
30	Socialization of maths in the home environment: using voice recordings to study maths talk / Socializaci3n de matem1ticas en el hogar: uso de grabaciones de voz para estudiar conversaciones matem1ticas. <i>Estudios De Psicología</i> , 2015, 36, 643-655.	0.3	4
31	The association of punitive parenting practices and adolescent achievement.. <i>Journal of Family Psychology</i> , 2015, 29, 873-883.	1.3	20
32	Answering Developmental Questions Using Secondary Data. <i>Child Development Perspectives</i> , 2015, 9, 256-261.	3.9	23
33	The Role of Mediators in the Development of Longitudinal Mathematics Achievement Associations. <i>Child Development</i> , 2015, 86, 1892-1907.	3.0	45
34	What's Past Is Prologue. <i>Educational Researcher</i> , 2014, 43, 352-360.	5.4	354
35	Trajectories of Achievement Within Race/Ethnicity: "Catching Up" in Achievement Across Time. <i>Journal of Educational Research</i> , 2014, 107, 197-208.	1.6	25
36	What is a representative brain? Neuroscience meets population science. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2013, 110, 17615-17622.	7.1	198

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37	Deconstructing the externalizing spectrum: Growth patterns of overt aggression, covert aggression, oppositional behavior, impulsivity/inattention, and emotion dysregulation between school entry and early adolescence. <i>Development and Psychopathology</i> , 2013, 25, 817-842.	2.3	41
38	Early Predictors of High School Mathematics Achievement. <i>Psychological Science</i> , 2012, 23, 691-697.	3.3	520
39	Pathways to College: Latino Youth and the Transition to Higher Education. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2012, , 55-77.	0.3	3
40	Longitudinal Links Between Spanking and Children's Externalizing Behaviors in a National Sample of White, Black, Hispanic, and Asian American Families. <i>Child Development</i> , 2012, 83, 838-843.	3.0	229
41	Same-sex Sexuality and Adolescent Psychological Well-being: The Influence of Sexual Orientation, Early Reports of Same-sex Attraction, and Gender. <i>Self and Identity</i> , 2011, 10, 417-444.	1.6	17
42	Race Differences in Parental Influences on Child Achievement: Multiple Pathways to Success. <i>Merrill-Palmer Quarterly</i> , 2009, 55, 285-318.	0.5	42
43	Educational Attainment in Developmental Perspective: Longitudinal Analyses of Continuity, Change, and Process. <i>Merrill-Palmer Quarterly</i> , 2009, 55, 217-223.	0.5	5
44	Increases in Maternal Education and Young Children's Language Skills. <i>Merrill-Palmer Quarterly</i> , 2009, 55, 319-350.	0.5	135
45	The Self in Action: An Emerging Link Between Self-Beliefs and Behaviors in Middle Childhood. <i>Child Development Perspectives</i> , 2009, 3, 184-188.	3.9	15
46	Changes in the Relation of Self-Efficacy Beliefs and Behaviors Across Development. <i>Child Development</i> , 2008, 79, 1257-1269.	3.0	69
47	Career Development From Adolescence Through Emerging Adulthood. <i>Journal of Adolescent Research</i> , 2008, 23, 206-227.	2.1	34
48	Self-esteem, academic self-concept, and aggression at school. <i>Aggressive Behavior</i> , 2007, 33, 130-136.	2.4	64
49	Risk Factors of Sexual Harassment by Peers: A Longitudinal Investigation of African American and European American Adolescents. <i>Journal of Research on Adolescence</i> , 2007, 17, 285-300.	3.7	84
50	Math and science motivation: A longitudinal examination of the links between choices and beliefs.. <i>Developmental Psychology</i> , 2006, 42, 70-83.	1.6	538
51	Healthy Mind, Healthy Habits: The Influence of Activity Involvement in Middle Childhood. , 2006, , 283-302.		29
52	Examining the Gender Gap in IT by Race: Young Adults' Decisions to Pursue an IT Career. , 2006, , 55-88.		24
53	Parents, Peers, and Problem Behavior: A Longitudinal Investigation of the Impact of Relationship Perceptions and Characteristics on the Development of Adolescent Problem Behavior.. <i>Developmental Psychology</i> , 2005, 41, 401-413.	1.6	158
54	The intersection between self-concepts and values: Links between beliefs and choices in high school. <i>New Directions for Child and Adolescent Development</i> , 2005, 2005, 31-47.	2.2	37

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55	The slippery slope: What predicts math grades in middle and high school?. <i>New Directions for Child and Adolescent Development</i> , 2005, 2005, 49-64.	2.2	21
56	Parents' Socializing Behavior and Children's Participation in Math, Science, and Computer Out-of-School Activities. <i>Applied Developmental Science</i> , 2005, 9, 14-30.	1.7	121
57	The Influence of Parent Education and Family Income on Child Achievement: The Indirect Role of Parental Expectations and the Home Environment.. <i>Journal of Family Psychology</i> , 2005, 19, 294-304.	1.3	1,547
58	â€œI can, but I don't want toâ€: The Impact of Parents, Interests, and Activities on Gender Differences in Math. , 2004, , 246-263.		30
59	Children's Time With Fathers in Intact Families. <i>Journal of Marriage and Family</i> , 2001, 63, 136-154.	2.6	723
60	A Meta-Analysis of Measures of Self-Esteem for Young Children: A Framework for Future Measures. <i>Child Development</i> , 2001, 72, 887-906.	3.0	85