Yehuda Peled

List of Publications by Year
in descending order

21 papers	336 citations	1040056 9 h-index	940533 16 g-index
21 all docs	21 docs citations	21 times ranked	240 citing authors

#	Article	IF	Citations
1	Systemic model for technology integration in teaching. Education and Information Technologies, 2022, 27, 2661-2675.	5.7	7
2	Crosschecking teachers' perspectives on learning in a one-to-one environment with their actual classroom behavior – a longitudinal study. Education and Information Technologies, 2022, , 1-24.	5.7	0
3	Pre-service teacher's self-perception of digital literacy: The case of Israel. Education and Information Technologies, 2021, 26, 2879-2896.	5.7	25
4	From a passive information consumer to a critically thinking learner. Technology, Pedagogy and Education, 2020, 29, 73-88.	5.4	2
5	Predictors of Academic Dishonesty among undergraduate students in online and face-to-face courses. Computers and Education, 2019, 131, 49-59.	8.3	56
6	Cyberbullying and its influence on academic, social, and emotional development of undergraduate students. Heliyon, 2019, 5, e01393.	3.2	56
7	Reflections on peer feedback in disciplinary courses as a tool in pre-service teacher training. Cambridge Journal of Education, 2019, 49, 655-671.	2.4	7
8	Normative beliefs about cyberbullying: comparisons of Israeli and U.S. youth. Heliyon, 2019, 5, e03048.	3.2	2
9	Exploring TPACK among pre-service teachers in Australia and Israel. British Journal of Educational Technology, 2019, 50, 2040-2054.	6.3	19
10	Children's Attitudes to Parental Mediation in a Traditional Society. Cyberpsychology, Behavior, and Social Networking, 2018, 21, 774-780.	3.9	6
11	Technological, pedagogical and content knowledge in one-to-one classroom: teachers developing "digital wisdom". Interactive Learning Environments, 2016, 24, 1215-1230.	6.4	40
12	Pedagogical aspects of integrating wikis in pre-service teacher education. Technology, Pedagogy and Education, 2016, 25, 469-486.	5.4	2
13	Characterisation of pre-service teachers' attitude to feedback in a wiki-environment framework. Interactive Learning Environments, 2014, 22, 578-593.	6.4	13
14	Discrimination, Survival and Tradition as Argumentation for Academic Dishonesty. Educational Practice and Theory, 2013, 35, 41-61.	0.2	9
15	Institutional Policies and Faculty Perceptions of Student Academic Dishonesty. Educational Practice and Theory, 2012, 34, 61-79.	0.2	9
16	School principals' influence on science teachers' technology implementation: a retrospective analysis. International Journal of Leadership in Education, 2011, 14, 229-245.	2.2	19
17	Multi-drafting feedback process in a web-based environment. Interactive Technology and Smart Education, 2010, 7, 113-123.	5.6	4
18	Characteristics of Science Teachers Who Incorporate Web-Based Teaching. Research in Science Education, 2002, 32, 511-547.	2.3	27

#	Article	IF	Citations
19	Does 1:1 Computing in a Junior High-School Change the Pedagogical Perspectives of Teachers and their Educational Discourse?. Interdisciplinary Journal of E-Skills and Lifelong Learning, 0, 11, 257-271.	0.0	16
20	Digital Learning Literacies â€“ A Validation Study. Issues in Informing Science and Information Technology, 0, 13, 145-158.	0.0	16
21	Digital Learning Literacies â€“ A Validation Study. , 0, , .		1