

Yehuda Peled

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1621829/publications.pdf>

Version: 2024-02-01

21
papers

336
citations

1040056

9
h-index

940533

16
g-index

21
all docs

21
docs citations

21
times ranked

240
citing authors

#	ARTICLE	IF	CITATIONS
1	Predictors of Academic Dishonesty among undergraduate students in online and face-to-face courses. <i>Computers and Education</i> , 2019, 131, 49-59.	8.3	56
2	Cyberbullying and its influence on academic, social, and emotional development of undergraduate students. <i>Heliyon</i> , 2019, 5, e01393.	3.2	56
3	Technological, pedagogical and content knowledge in one-to-one classroom: teachers developing "digital wisdom". <i>Interactive Learning Environments</i> , 2016, 24, 1215-1230.	6.4	40
4	Characteristics of Science Teachers Who Incorporate Web-Based Teaching. <i>Research in Science Education</i> , 2002, 32, 511-547.	2.3	27
5	Pre-service teacher's self-perception of digital literacy: The case of Israel. <i>Education and Information Technologies</i> , 2021, 26, 2879-2896.	5.7	25
6	School principals' influence on science teachers' technology implementation: a retrospective analysis. <i>International Journal of Leadership in Education</i> , 2011, 14, 229-245.	2.2	19
7	Exploring TPACK among pre-service teachers in Australia and Israel. <i>British Journal of Educational Technology</i> , 2019, 50, 2040-2054.	6.3	19
8	Does 1:1 Computing in a Junior High-School Change the Pedagogical Perspectives of Teachers and their Educational Discourse?. <i>Interdisciplinary Journal of E-Skills and Lifelong Learning</i> , 0, 11, 257-271.	0.0	16
9	Digital Learning Literacies "A Validation Study. <i>Issues in Informing Science and Information Technology</i> , 0, 13, 145-158.	0.0	16
10	Characterisation of pre-service teachers' attitude to feedback in a wiki-environment framework. <i>Interactive Learning Environments</i> , 2014, 22, 578-593.	6.4	13
11	Institutional Policies and Faculty Perceptions of Student Academic Dishonesty. <i>Educational Practice and Theory</i> , 2012, 34, 61-79.	0.2	9
12	Discrimination, Survival and Tradition as Argumentation for Academic Dishonesty. <i>Educational Practice and Theory</i> , 2013, 35, 41-61.	0.2	9
13	Reflections on peer feedback in disciplinary courses as a tool in pre-service teacher training. <i>Cambridge Journal of Education</i> , 2019, 49, 655-671.	2.4	7
14	Systemic model for technology integration in teaching. <i>Education and Information Technologies</i> , 2022, 27, 2661-2675.	5.7	7
15	Children's Attitudes to Parental Mediation in a Traditional Society. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 774-780.	3.9	6
16	Multi-drafting feedback process in a web-based environment. <i>Interactive Technology and Smart Education</i> , 2010, 7, 113-123.	5.6	4
17	Pedagogical aspects of integrating wikis in pre-service teacher education. <i>Technology, Pedagogy and Education</i> , 2016, 25, 469-486.	5.4	2
18	Normative beliefs about cyberbullying: comparisons of Israeli and U.S. youth. <i>Heliyon</i> , 2019, 5, e03048.	3.2	2

#	ARTICLE	IF	CITATIONS
19	From a passive information consumer to a critically thinking learner. <i>Technology, Pedagogy and Education</i> , 2020, 29, 73-88.	5.4	2
20	Digital Learning Literacies – A Validation Study. , 0, , .		1
21	Crosschecking teachers’™ perspectives on learning in a one-to-one environment with their actual classroom behavior – a longitudinal study. <i>Education and Information Technologies</i> , 2022, , 1-24.	5.7	0