

Alan Marvell

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1611231/publications.pdf>

Version: 2024-02-01

18
papers

235
citations

1478505

6
h-index

1199594

12
g-index

21
all docs

21
docs citations

21
times ranked

197
citing authors

#	ARTICLE	IF	CITATIONS
1	GeogEd: A new research group founded on the reciprocal relationship between geography education and the geographies of education. <i>Area</i> , 2022, 54, 24-32.	1.6	7
2	â€œIt's not just parties, it's so much moreâ€ student perceptions of the credibility of UK events management degrees. <i>International Journal of Event and Festival Management</i> , 2022, 13, 53-69.	1.4	1
3	The restricted reimaging of a contemporary suburb at the turn of the 21st century. <i>Area</i> , 2021, 53, 76-83.	1.6	0
4	Teaching â€œwickedâ€ problems in geography. <i>Journal of Geography in Higher Education</i> , 2021, 45, 479-490.	2.6	5
5	Encountering Emotions During International Fieldwork: Using Innovative Pedagogies to Develop Emotional Intelligence and Resilience. , 2021, , 57-75.		1
6	Informed consumers? Students, choices and events management degrees. <i>Journal of Hospitality, Leisure, Sport and Tourism Education</i> , 2020, 27, 100260.	2.9	4
7	Student experiences of facilitating knowledge exchange: Developing an understanding of responsible events through blog writing. <i>Journal of Hospitality, Leisure, Sport and Tourism Education</i> , 2018, 23, 1-9.	2.9	8
8	Creating global students: opportunities, challenges and experiences of internationalizing the Geography curriculum in Higher Education. <i>Journal of Geography in Higher Education</i> , 2017, 41, 467-474.	2.6	15
9	Unravelling the geographical palimpsest through fieldwork: discovering a sense of place. <i>Geography</i> , 2016, 101, 125-136.	0.6	18
10	Gaining a â€œsense of placeâ€ studentsâ€™ affective experiences of place leading to transformative learning on international fieldwork. <i>Journal of Geography in Higher Education</i> , 2015, 39, 595-616.	2.6	48
11	Using Focus Group Research to Support Teaching and Learning. <i>Journal of Geography in Higher Education</i> , 2013, 37, 292-303.	2.6	24
12	Students as scholars: evaluating student-led learning and teaching during fieldwork. <i>Journal of Geography in Higher Education</i> , 2013, 37, 547-566.	2.6	56
13	Foundation Degrees in Geography and Tourism: A Critical Reflection on Student Experiences and the Implications for Undergraduate Degree Courses. <i>Journal of Geography in Higher Education</i> , 2012, 36, 563-583.	2.6	6
14	Student experiences of foundation degrees in further and higher education. <i>Planet</i> , 2011, 24, 2-9.	0.1	2
15	Student-led Presentations in situ: The Challenges to Presenting on the Edge of a Volcano. <i>Journal of Geography in Higher Education</i> , 2008, 32, 321-335.	2.6	19
16	Housing in crisis. <i>Geography</i> , 2007, 92, 189-194.	0.6	0
17	Emotional geographies experienced during international fieldwork: an evaluation of teaching and learning strategies for reflective assessment. <i>Journal of Geography in Higher Education</i> , 0, , 1-16.	2.6	13
18	Looking ahead to the future of GeogEd: Creating spaces of exchange between communities of practice. <i>Area</i> , 0, , .	1.6	8