Matthew T Mccrudden

List of Publications by Year
in descending order

46 papers	1,384 citations	394286 19 h-index	360920 35 g-index
46 all docs	46 docs citations	46 times ranked	746 citing authors

#	Article	IF	Citations
1	Relevance and Goal-Focusing in Text Processing. Educational Psychology Review, 2007, 19, 113-139.	5.1	246
2	Exploring how relevance instructions affect personal reading intentions, reading goals and text processing: A mixed methods study. Contemporary Educational Psychology, 2010, 35, 229-241.	1.6	118
3	Processing and recall of seductive details in scientific text. Contemporary Educational Psychology, 2007, 32, 569-587.	1.6	117
4	Task-oriented reading of multiple documents: online comprehension processes and offline products. Instructional Science, 2013, 41, 873-894.	1.1	55
5	The effect of causal diagrams on text learning. Contemporary Educational Psychology, 2007, 32, 367-388.	1.6	53
6	The Effect of Relevance Instructions on Reading Time and Learning.. Journal of Educational Psychology, 2005, 97, 88-102.	2.1	49
7	The effects of topic familiarity, author expertise, and content relevance on Norwegian students' document selection: A mixed methods study.. Journal of Educational Psychology, 2016, 108, 147-162.	2.1	49
8	Task‐Oriented Learning With Multiple Documents: Effects of Topic Familiarity, Author Expertise, and Content Relevance on Document Selection, Processing, and Use. Reading Research Quarterly, 2018, 53, 345-365.	1.8	45
9	Mixed methods in educational psychology inquiry. Contemporary Educational Psychology, 2019, 57, 1-8.	1.6	44
10	How Visual Displays Affect Cognitive Processing. Educational Psychology Review, 2017, 29, 623-639.	5.1	43
11	Exploring Differences in Students' Copy-and-Paste Decision Making and Processing: A Mixed-Methods Study.. Journal of Educational Psychology, 2005, 97, 103-116.	2.1	42
12	Exploring the link between cognitive processes and learning from refutational text. Journal of Research in Reading, 2014, 37, S116.	1.0	42
13	Implementing Integration in an Explanatory Sequential Mixed Methods Study of Belief Bias About Climate Change With High School Students. Journal of Mixed Methods Research, 2019, 13, 381-400.	1.8	39
14	Joint displays for mixed methods research in psychology. Methods in Psychology, 2021, 5, 100067.	1.2	38
15	The Effect of Diagrams on Online Reading Processes and Memory. Discourse Processes, 2011, 48, 69-92.	1.1	36
16	Exploring the effect of task instructions on topic beliefs and topic belief justifications: A mixed methods study. Contemporary Educational Psychology, 2014, 39, 1-11.	1.6	34
17	Differences in student reasoning about belief-relevant arguments: a mixed methods study. Metacognition and Learning, 2016, 11, 275-303.	1.3	34
18	The use of adjunct displays to facilitate comprehension of causal relationships in expository text. Instructional Science, 2009, 37, 65-86.	1.1	28

#	Article	IF	Citations
19	The Effects of Relevance Instructions and Verbal Ability on Text Processing. Journal of Experimental Education, 2009, 78, 96-117.	1.6	20
20	The Effect of General Relevance Instructions on Shallow and Deeper Learning and Reading Time. Journal of Experimental Education, 2006, 74, 291-310.	1.6	18
21	Effects of Task Relevance Instructions and Topic Beliefs on Reading Processes and Memory. Discourse Processes, 2018, 55, 410-431.	1.1	18
22	Evaluating the Social Validity of the Early Start Denver Model: A Convergent Mixed Methods Study. Journal of Autism and Developmental Disorders, 2017, 47, 2899-2910.	1.7	17
23	The effect of task relevance instructions on memory for text with seductive details. Applied Cognitive Psychology, 2019, 33, 31-37.	0.9	17
24	Self-Efficacy and Interest in the Use of Reading Strategies. Journal of Research in Childhood Education, 2005, 20, 119-131.	0.6	16
25	Verbal Ability and the Processing of Scientific Text With Seductive Detail Sentences. Reading Psychology, 2010, 31, 282-300.	0.7	15
26	Interest and Academic Cheating. , 2007, , 59-77.		14
27	Do specific relevance instructions promote transfer appropriate processing?. Instructional Science, 2011, 39, 865-879.	1.1	14
28	Readers' Use of Online Discrepancy Resolution Strategies. Discourse Processes, 2012, 49, 107-136.	1.1	13
29	Teacher-Implemented Writing Instruction for Elementary Students: A Literature Review. Reading and Writing Quarterly, 2020, 36, 1-18.	0.6	13
30	Multilevel mixed methods research and educational psychology. Educational Psychologist, 2020, 55, 197-207.	4.7	12
31	Teacher-Implemented Self-Regulated Strategy Development for Story Writing With 6-Year-Olds in a Whole-Class Setting in New Zealand. Journal of Research in Childhood Education, 2019, 33, 307-322.	0.6	11
32	The effects of informational complexity and working memory on problem-solving efficiency. Asia Pacific Education Review, 2008, 9, 464-474.	1.4	10
33	Effects of Emotions, Topic Beliefs, and Task Instructions on the Processing and Memory for a Dual-Position Text. Discourse Processes, 2022, 59, 52-75.	1.1	10
34	Exploring the Boundary Conditions of the Redundancy Principle. Journal of Experimental Education, 2014, 82, 537-554.	1.6	9
35	Bridging Inferences and Learning from Multiple Complementary Texts. Discourse Processes, 2021, 58, 529-548.	1.1	8
36	DO THE SPATIAL FEATURES OF AN ADJUNCT DISPLAY THAT READERS COMPLETE WHILE READING AFFECT THEIR UNDERSTANDING OF A COMPLEX SYSTEM?. International Journal of Science and Mathematics Education, 2011, 9, 163-185.	1.5	7

#	Article	IF	Citations
37	The effect of perspective-taking on reasoning about strong and weak belief-relevant arguments. Thinking and Reasoning, 2017, 23, 115-133.	2.1	6
38	Relevance Before, During, And After Discourse Experiences. , 2018, , 141-160.		5
39	Retrieval practice and retention of course content in a middle school science classroom. Applied Cognitive Psychology, 2020, 34, 1510-1515.	0.9	5
40	Text Relevance. , 2012, , 3307-3310.		4
41	Promoting integration and learning from multiple complementary texts.. Journal of Educational Psychology, 2022, 114, 1832-1843.	2.1	4
42	A test of theoretical models that account for information processing demands. Contemporary Educational Psychology, 2007, 32, 499-515.	1.6	3
43	Investigating Self-Regulated Strategy Development for Persuasive Writing With Elementary School Students in Aotearoa/New Zealand. Journal of Research in Childhood Education, 2022, 36, 392-405.	0.6	2
44	Remembering Gregg Schraw. Educational Psychology Review, 2016, 28, 673-690.	5.1	1
45	A 17-Week Teacher-Implemented Story Writing Intervention With Year 2 Students in New Zealand: A Mixed Methods Study. Reading and Writing Quarterly, 2021, 37, 365-381.	0.6	0
46	Multimedia Learning with Visual Displays. , 2021, , 510-520.		0