Christine Jorm

List of Publications by Year
in descending order

37 papers	**777** citations	471509 **17** h-index	526287 **27** g-index
38 all docs	**38** docs citations	**38** times ranked	**920** citing authors

#	Article	IF	Citations
1	Patients' and family members' experiences of open disclosure following adverse events. International Journal for Quality in Health Care, 2008, 20, 421-432.	1.8	91
2	Marginal Costs of Hospital-Acquired Conditions: Information for Priority-Setting for Patient Safety Programmes and Research. Journal of Health Services Research and Policy, 2011, 16, 141-146.	1.7	49
3	An innovative approach to strengthening health professionals' infection control and limiting hospital-acquired infection: video-reflexive ethnography. BMJ Innovations, 2015, 1, 157-162.	1.7	48
4	Family involvement in managing medications of older patients across transitions of care: a systematic review. BMC Geriatrics, 2019, 19, 95.	2.7	45
5	A systematic review of older patients' experiences and perceptions of communication about managing medication across transitions of care. Research in Social and Administrative Pharmacy, 2021, 17, 273-291.	3.0	43
6	Involving patients in understanding hospital infection control using visual methods. Journal of Clinical Nursing, 2015, 24, 1718-1729.	3.0	39
7	A large-scale mass casualty simulation to develop the non-technical skills medical students require for collaborative teamwork. BMC Medical Education, 2016, 16, 83.	2.4	37
8	Enhancing students' learning in problem based learning: validation of a self-assessment scale for active learning and critical thinking. BMC Medical Education, 2015, 15, 140.	2.4	36
9	Using complexity theory to develop a student-directed interprofessional learning activity for 1220 healthcare students. BMC Medical Education, 2016, 16, 199.	2.4	35
10	Beyond hand hygiene: a qualitative study of the everyday work of preventing cross-contamination on hospital wards. BMJ Quality and Safety, 2017, 26, 552-558.	3.7	33
11	Patients' reports of adverse events: a data linkage study of Australian adults aged 45 years and over. BMJ Quality and Safety, 2017, 26, 743-750.	3.7	31
12	Peer assessment of professional behaviours in problem-based learning groups. Medical Education, 2017, 51, 390-400.	2.1	29
13	Laptops and smartphones in the operating theatre - how does our knowledge of vigilance, multi-tasking and anaesthetist performance help us in our approach to this new distraction?. Anaesthesia and Intensive Care, 2012, 40, 71-8.	0.7	29
14	Using Complexity Theory to Guide Medical School Evaluations. Academic Medicine, 2018, 93, 399-405.	1.6	23
15	Development of a self-assessment teamwork tool for use by medical and nursing students. BMC Medical Education, 2016, 16, 218.	2.4	22
16	Mass casualty education for undergraduate nursing students in Australia. Nurse Education in Practice, 2018, 28, 156-162.	2.6	21
17	Practising Open Disclosure: clinical incident communication and systems improvement. Sociology of Health and Illness, 2009, 31, 262-277.	2.1	20
18	Promoting safety. International Journal of Health Care Quality Assurance, 2007, 20, 555-571.	0.9	17

#	ARTICLE	IF	CITATIONS
19	Does medical culture limit doctors' adoption of quality improvement? Lessons from Camelot. Journal of Health Services Research and Policy, 2004, 9, 248-251.	1.7	15
20	Hospitalization from the patient perspective: a data linkage study of adults in Australia. International Journal for Quality in Health Care, 2018, 30, 358-365.	1.8	15
21	Please leave your phone outside: policymakers and medical app providers are encouraging patient participation, but doctors in the consult room are not. BMJ Innovations, 2017, 3, 65-70.	1.7	14
22	Clinical supervision in general practice training: the interweaving of supervisor, trainee and patient entrustment with clinical oversight, patient safety and trainee learning. Advances in Health Sciences Education, 2021, 26, 297-311.	3.3	13
23	Trajectories of hospital infection control: Using non-representational theory to understand and improve infection prevention and control. Social Science and Medicine, 2020, 256, 113023.	3.8	13
24	Time for university educators to embrace student videography. Cambridge Journal of Education, 2019, 49, 673-693.	2.4	11
25	Content validation of an interprofessional learning video peer assessment tool. BMC Medical Education, 2017, 17, 258.	2.4	10
26	A New Structure of Attention?. Journal of Language and Social Psychology, 2009, 28, 139-157.	2.3	8
27	The challenge of authenticity for medical students. Clinical Teacher, 2016, 13, 130-133.	0.8	6
28	Disclosure of adverse events: a data linkage study reporting patient experiences among Australian adults aged â‰¥45 years. Australian Health Review, 2019, 43, 268.	1.1	5
29	Preparing medical students for the e-patient: Is a theoretical grounding required?. Medical Teacher, 2017, 39, 1101-1101.	1.8	3
30	Validation of the self-assessment teamwork tool (SATT) in a cohort of nursing and medical students. Medical Teacher, 2018, 40, 1072-1075.	1.8	3
31	Embedding an economist in regional and rural health services to add value and reduce waste by improving local-level decision-making: protocol for the â€˜embedded Economistâ€™ program and evaluation. BMC Health Services Research, 2021, 21, 201.	2.2	3
32	Interprofessional and Intraprofessional Communication about Older Peopleâ€™s Medications across Transitions of Care. International Journal of Environmental Research and Public Health, 2021, 18, 3925.	2.6	3
33	Towards patientâ€centred communication in the management of older patients' medications across transitions of care: A focused ethnographic study. Journal of Clinical Nursing, 2021, , .	3.0	3
34	Government plans for public reporting of performance data in health care: the case for. Medical Journal of Australia, 2011, 195, 40-40.	1.7	2
35	When Health Systems Consider Research to Be Beyond the Scope of Healthcare Delivery, Research Translation Is Crippled Comment on "Academic Health Science Centres as Vehicles for Knowledge Mobilisation in Australia? A Qualitative Study". International Journal of Health Policy and Management, 2021, , .	0.9	2
36	Solving the problems of practiceâ€based education. Medical Journal of Australia, 2011, 195, 163-163.	1.7	0

#	Article	IF	Citations
37	It Is Time to Implement Comprehensive Graduate Monitoring Programs. Academic Medicine, 2018, 93, 1423-1424.	1.6	0