

Ieda Francischetti

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1592496/publications.pdf>

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12

papers

105

citations

1684188

5

h-index

1474206

9

g-index

12

all docs

12

docs citations

12

times ranked

144

citing authors

#	ARTICLE	IF	CITATIONS
1	Os leucócitos e a resposta inflamatória na lesão de isquemia-reperfusão. Brazilian Journal of Cardiovascular Surgery, 2010, 25, 575-584.	0.6	36
2	Insulin improves postischemic recovery of function through PI3K in isolated working rat heart. Molecular and Cellular Biochemistry, 2003, 247, 229-232.	3.1	22
3	Inhibition of neutrophil activity improves cardiac function after cardiopulmonary bypass. Journal of Inflammation, 2007, 4, 21.	3.4	14
4	First Efficacy and Safety Results with the Antibody Containing Leukocyte Inhibition Module in Cardiac Surgery Patients with Neutrophil Hyperactivity. ASAIO Journal, 2005, 51, 144-147.	1.6	13
5	Influence of different routes of flush perfusion on the distribution of lung preservation solutions in parenchyma and airways. European Journal of Cardio-thoracic Surgery, 1999, 15, 481-489.	1.4	6
6	Role-playing: estratégia inovadora na capacitação docente para o processo tutorial. Interface: Communication, Health, Education, 2011, 15, 1207-1218.	0.5	5
7	Social Dimension Analysis Script (SDAS): Descriptive Inventory for Problem Based Learning in Health Area. Creative Education, 2019, 10, 1091-1107.	0.4	3
8	The postischemic positive inotropic effect of insulin is mediated through phosphatidyl-inositol 3-kinase in rat heart. Journal of Molecular and Cellular Cardiology, 2001, 33, A181.	1.9	2
9	Tempo do Brasil traduzir para a prática o currículo Módulo Baseado em Competência por meio de Atividades Profissionais Confiáveis (APCs). Interface: Communication, Health, Education, 0, 24, .	0.5	2
10	A dimensão social na formação médica: o contexto de vida na aprendizagem baseada em problemas. Trabalho, Educação E Saúde, 2020, 18, .	1.0	1
11	Diversidade no currículo módulo. Revista E-Curriculum, 2021, 19, 1106-1130.	0.0	1
12	Could Entrustable Professional Activities mediate community-based teaching in care integration services?. Revista Facultad De Medicina, 2021, 69, e83906.	0.2	0