

Carl WinslÄ,w

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

465
citations

840776

11
h-index

794594

19
g-index

38
all docs

38
docs citations

38
times ranked

177
citing authors

#	ARTICLE	IF	CITATIONS
1	Lesson study in mathematics with TDS and RME as theoretical support: two cases from the European TIME project. <i>International Journal for Lesson and Learning Studies</i> , 2023, 12, 52-64.	0.9	2
2	LESSON STUDY EM MATEMÁTICA: O CASO DA DINAMARCA. <i>Educação Matemática Em Revista-RS</i> , 2022, 1, .	0.0	0
3	External Didactic Transposition in Undergraduate Mathematics. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 2021, 7, 140-162.	1.8	14
4	Authentic Engineering Problems in Service Mathematics Assignments: Principles, Processes and Products from Twenty Years of Task Design. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 2021, 7, 261-283.	1.8	6
5	Questioning corona" a study and research path. <i>Teaching Mathematics and Its Applications</i> , 2021, 40, 154-165.	0.8	1
6	Education and professional development of university mathematics teachers. , 2021, , 59-79.		2
7	Comparing mathematics education lessons for primary school teachers: case studies from Japan, Finland and Sweden. <i>International Journal of Mathematical Education in Science and Technology</i> , 2020, 51, 688-712.	1.4	6
8	Analysis Teaching and Learning. , 2020, , 50-53.		1
9	The external didactic transposition of mathematics at the university level: dilemmas and challenges
La transposition didactique externe des mathématiques au niveau universitaire: dilemmes et défis. <i>Educação Matemática Pesquisa Revista Do Programa De Estudos Pós-Graduados Em Educação Matemática</i> . 2020, 22, 373-386.	0.1	3
10	Doing and Investigating Lesson Study with the Theory of Didactical Situations. <i>Advances in Mathematics Education</i> , 2019, , 83-101.	0.2	2
11	Lesson study with didactical engineering for student teachers in Brazil. <i>International Journal for Lesson and Learning Studies</i> , 2019, 9, 127-138.	0.9	5
12	Paradidactic infrastructure for sharing and documenting mathematics teacher knowledge: a case study of "practice research" in Japan. <i>Journal of Mathematics Teacher Education</i> , 2019, 22, 281-303.	1.8	28
13	What matters to students'™ success in mathematics? The case of fractions. <i>Journal of Teaching and Learning in Elementary Education (jtlee)</i> , 2019, 2, 79.	0.2	0
14	Klein's™ Plan B in the Early Teaching of Analysis: Two Theoretical Cases of Exploring Mathematical Links. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 2018, 4, 119-138.	1.8	16
15	INDRUM2016 Special Issue Editorial. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 2018, 4, 1-7.	1.8	4
16	Analysis Teaching and Learning. , 2018, , 1-4.		0
17	Theorizing Lesson Study: Two Related Frameworks and Two Danish Case Studies. <i>ICME-13 Monographs</i> , 2018, , 123-142.	1.0	13
18	Research on university mathematics education. , 2018, , 60-74.		14

#	ARTICLE	IF	CITATIONS
19	Task Design for Studentsâ€™ Work with Basic Theory in Analysis: the Cases of Multidimensional Differentiability and Curve Integrals. International Journal of Research in Undergraduate Mathematics Education, 2017, 3, 9-33.	1.8	12
20	Lesson/Learning Studies and Mathematics Education. ICME-13 Monographs, 2017, , 677-678.	1.0	0
21	Ultraproducts, QWEP von Neumann algebras, and the Effrosâ€™MarÃ©chal topology. Journal Fur Die Reine Und Angewandte Mathematik, 2016, 2016, .	0.9	33
22	Language Diversity in Research on Language Diversity in Mathematics Education. New ICMI Study Series, 2016, , 263-277.	1.0	3
23	Mathematics at University: The Anthropological Approach. , 2015, , 859-875.		6
24	An institutional approach to university mathematics education: from dual vector spaces to questioning the world. Research in Mathematics Education, 2014, 16, 95-111.	1.2	36
25	Developing mathematics teacher knowledge: the paradigmatic infrastructure of â€œopen lessonâ€ in Japan. Journal of Mathematics Teacher Education, 2013, 16, 185-209.	1.8	27
26	Study and research courses as an epistemological model for didactics. Educational Studies in Mathematics, 2013, 83, 267-284.	2.8	42
27	RELATIONS BETWEEN TEACHING AND RESEARCH IN PHYSICAL GEOGRAPHY AND MATHEMATICS AT RESEARCH-INTENSIVE UNIVERSITIES. International Journal of Science and Mathematics Education, 2009, 7, 741-763.	2.5	19
28	Didactical designs for studentsâ€™ proportional reasoning: an â€œopen approachâ€ lesson and a â€œfundamental situationâ€. Educational Studies in Mathematics, 2009, 72, 199-218.	2.8	49
29	Chapter 1.2.3. New ICMI Study Series, 2009, , 93-101.	1.0	4
30	The Role and Means for Tertiary Didactics in a Faculty of Science. , 2009, , 241-259.		1
31	Un dispositif japonais pour le travail en Ã©quipe dâ€™enseignants: Ã©tude collective dâ€™une leÃ§on. Education Et Didactique, 2009, , 77-90.	0.2	22
32	Didactics of mathematics: an epistemological approach to mathematics education. Curriculum Journal, 2007, 18, 523-536.	1.5	6
33	The Effrosâ€™MarÃ©chal Topology in the Space of von Neumann Algebras, II. Journal of Functional Analysis, 2000, 171, 401-431.	1.4	51
34	Research and Development in University Mathematics Education. , 0, , .		14