

Siu Wo Tarloff Im

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1578955/publications.pdf>

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14
papers

57
citations

3311329

1
h-index

2550070

3
g-index

14
all docs

14
docs citations

14
times ranked

14
citing authors

#	ARTICLE	IF	CITATIONS
1	Disciplinary variations in student perceptions of active learning classrooms. <i>International Journal of Educational Research Open</i> , 2022, 3, 100131.	2.0	10
2	Supporting Flipped Learning with Virtual-Reality Field Trips. , 2019, , .		4
3	Virtual Laboratory: Facilitating Teaching and Learning in Cybersecurity for Students with Diverse Disciplines. , 2019, , .		2
4	Blended Learning Supports in Chinese Architectures with 360 Degree VR Contents and 3D Modelling VR Contents. , 2019, , .		1
5	Comparative Study Between Traditional and Peer Assisted Learning of Business Management Students on Accounting Module. <i>IAFOR Journal of Education</i> , 2019, 7, 89-103.	1.0	1
6	Using throwable wireless microphone technology to enhance classroom interaction in a large class. , 2018, , .		1
7	Using Virtual Reality to Enhance Learning in a Chinese Architectures Course: A Flipped Classroom Approach. , 2018, , .		5
8	Does Active Learning Classroom Support Student Innovation Across Disciplines?. <i>Advanced Science Letters</i> , 2018, 24, 8030-8033.	0.2	1
9	Performance Evaluation of College of Science and Engineering Students with the PALS I Scheme. <i>International Journal of Science, Mathematics and Technology Learning</i> , 2017, 24, 27-34.	0.2	0
10	A project-problem based learning approach for appreciating ancient cultural heritage through technologies: Realizing mystical buildings in Dunhuang Mural. , 2016, , .		1
11	Some Principles for Good Practices of E-learning in Continuing Education Institutions. , 2009, , .		8
12	Framework of an E-learning Environment in Continuing Education Institutions. , 2009, , .		2
13	Students’ needs of e-courses as complement to traditional learning: A Japanese studies e-course case. , 2008, , .		11
14	Exploring a Pedagogy-Driven Approach to E-courses Development. , 2008, , .		10