

Irene Cadime

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

434
citations

1039406

9
h-index

887659

17
g-index

49
all docs

49
docs citations

49
times ranked

372
citing authors

#	ARTICLE	IF	CITATIONS
1	Well-being and academic achievement in secondary school pupils: The unique effects of burnout and engagement. <i>Journal of Adolescence</i> , 2016, 53, 169-179.	1.2	51
2	Protective factors and resilience in adolescents: The mediating role of self-regulation. <i>Psicologia Educativa</i> , 2017, 23, 37-43.	0.5	47
3	Effects of personal and professional factors on teachers' attitudes towards inclusion in preschool. <i>European Journal of Special Needs Education</i> , 2016, 31, 111-123.	1.5	36
4	The role of word recognition, oral reading fluency and listening comprehension in the simple view of reading: a study in an intermediate depth orthography. <i>Reading and Writing</i> , 2017, 30, 591-611.	1.0	28
5	Beyond word recognition, fluency, and vocabulary: The influence of reasoning on reading comprehension. <i>Australian Journal of Psychology</i> , 2016, 68, 107-115.	1.4	17
6	Measurement invariance of the Utrecht Work Engagement Scale for Students: A study across secondary school pupils and university students. <i>European Journal of Developmental Psychology</i> , 2016, 13, 254-263.	1.0	16
7	Early lexical development: Do day care attendance and maternal education matter?. <i>First Language</i> , 2018, 38, 503-519.	0.5	16
8	Parents' reports of lexical and grammatical aspects of toddlers' language in European Portuguese: Developmental trends, age and gender differences. <i>First Language</i> , 2017, 37, 267-284.	0.5	13
9	Psychometric Properties of a Career Exploratory Outcome Expectations Measure. <i>Journal of Career Assessment</i> , 2016, 24, 380-396.	1.4	10
10	Predictors of primary school teachers' knowledge about developmental dyscalculia. <i>European Journal of Special Needs Education</i> , 2017, 32, 204-220.	1.5	10
11	Assessing reading comprehension with narrative and expository texts: Dimensionality and relationship with fluency, vocabulary and memory. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 1-8.	0.8	10
12	Validity Evidence of the Test of Word Reading for Portuguese Elementary Students. <i>European Journal of Psychological Assessment</i> , 2017, 33, 460-466.	1.7	10
13	Development of a word reading test: Identifying students at-risk for reading problems. <i>Learning and Individual Differences</i> , 2017, 56, 159-166.	1.5	9
14	Validity of a reading comprehension test for Portuguese students. <i>Psicothema</i> , 2013, 25, 384-9.	0.7	9
15	Face-to-Face Versus Remote: Effects of an Intervention in Reading Fluency During COVID-19 Pandemic. <i>Frontiers in Education</i> , 2022, 6, .	1.2	9
16	An application of the Rasch model to reading comprehension measurement. <i>Psicologia: Reflexao E Critica</i> , 2016, 29, .	0.4	8
17	Cross-lagged Relations Among Linguistic Skills in European Portuguese: A Longitudinal Study. <i>Reading Research Quarterly</i> , 2020, 55, 177-192.	1.8	8
18	How do undergraduates perceive the use of assessment? A study in higher education. <i>European Journal of Higher Education</i> , 2022, 12, 1-17.	1.6	8

#	ARTICLE	IF	CITATIONS
19	Development of Listening Comprehension Tests with Narrative and Expository Texts for Portuguese Students. Spanish Journal of Psychology, 2015, 18, E5.	1.1	7
20	Child and Family-Centered Practices in Early Childhood Education and Care Services: An Empirical Study with Families and Practitioners in Portugal. Child and Adolescent Social Work Journal, 2019, 36, 285-294.	0.7	7
21	Developing and Validating Tests of Reading and Listening Comprehension for Fifth and Sixth Grade Students in Portugal. Frontiers in Psychology, 2020, 11, 610876.	1.1	7
22	Associations between burnout and personal and professional characteristics: a study of Portuguese teachers. Social Psychology of Education, 2021, 24, 965-984.	1.2	7
23	Parental Reports of Preschoolers' Lexical and Syntactic Development: Validation of the CDI-III for European Portuguese. Frontiers in Psychology, 2021, 12, 677575.	1.1	7
24	Effect of an intervention program on the reading comprehension processes and strategies in 5th and 6th grade students. Psicothema, 2014, 26, 464-70.	0.7	7
25	Calibration of a reading comprehension test for Portuguese students. [Calibraci3n de un test de comprensi3n lectora para alumnos Portugueses]. Anales De Psicologia, 2014, 30, .	0.3	6
26	An Intervention in Reading Disabilities Using a Digital Tool During the COVID-19 Pandemic. Frontiers in Psychology, 2022, 13, .	1.1	6
27	Invariance on a reading comprehension test in European Portuguese: A differential item functioning analysis between students from rural and urban areas. European Journal of Developmental Psychology, 2014, 11, 754-766.	1.0	5
28	The interrelatedness between infants's™ communicative gestures and lexicon size: A longitudinal study. , 2017, 48, 88-97.		5
29	Communicative development of Portuguese infants aged between 8 and 15 months. Revista De Logopedia, Foniatria Y Audiologia, 2017, 37, 121-129.	0.4	5
30	O ensino explícito da compreens3o da leitura. Análise do impacto de um programa de intervenç3o. Revista Brasileira De Educacao, 2017, 22, .	0.4	5
31	Homework self-regulation strategies: a gender and educational-level invariance analysis. Psicologia: Reflexao E Critica, 2018, 30, 8.	0.4	5
32	The development of vocabulary and grammar: a longitudinal study of European Portuguese-speaking toddlers. Journal of Child Language, 2019, 46, 653-681.	0.8	5
33	Assessing oral reading fluency within and across grade levels: Development of equated test forms. Behavior Research Methods, 2022, 54, 3043-3054.	2.3	5
34	Listening Comprehension Assessment: Validity Studies of Two Vertically Scaled Tests for Portuguese Students [Evaluaci3n de la Comprensi3n Oral: Estudios de Validez de Dos Tests con Versiones Escaladas Verticalmente para Alumnos Portugueses]. Universitas Psychologica, 2015, 14, .	0.6	4
35	Growth, stability and predictors of word reading accuracy in European Portuguese: A longitudinal study from Grade 1 to Grade 4. Current Psychology, 2021, 40, 5185-5197.	1.7	4
36	Métodos de Avaliaç3o das Aprendizagens em Universidades Púbricas Portuguesas: Um Estudo Quantitativo. Revista Iberoamericana De Evaluaci3n Educativa, 2020, 13, 5-26.	0.1	4

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37	Further evidence for the structure of the Resilience Scale in portuguese language countries: An invariance study with brazilian and portuguese adolescents. <i>Psicologia</i> , 2016, 30, 33-46.	0.1	4
38	Lexical, morphological and syntactic development in toddlers between 16 and 30 months old: A comparison across European Portuguese and Galician. <i>First Language</i> , 2017, 37, 285-300.	0.5	3
39	The structure of phonological awareness in European Portuguese: A study of preschool children. <i>Journal of Educational Research</i> , 2019, 112, 367-376.	0.8	3
40	Predictors of Adolescents' Attitudes Towards the Inclusion of Peers with Special Educational Needs. <i>International Journal of Disability Development and Education</i> , 2022, 69, 1658-1667.	0.6	2
41	Motives for cannabis use in a sample of portuguese users. <i>Journal of Substance Use</i> , 2020, 25, 672-676.	0.3	1
42	Relación entre pares y género: Aportaciones de la adaptación del Peer Relations Questionnaire entre adolescentes portugueses. <i>Revista Iberoamericana De Educación</i> , 0, 68, 151-168.	0.2	1
43	A utilização da plataforma "Ainda Estou a Aprender" na avaliação e na intervenção nas dificuldades na aprendizagem da leitura: um estudo de caso. <i>Calidoscopio</i> , 2017, 15, .	0.1	1
44	Compreensão de textos: Diferenças em função da modalidade de apresentação da tarefa, tipo de texto e tipo de pergunta. <i>Análise Psicológica</i> , 2017, 35, 351-366.	0.2	1
45	Problematic Internet and Facebook use and online gaming among university students: An exploratory study. <i>Psihologija</i> , 2020, 53, 319-340.	0.2	1
46	Investigating assessment in higher education: students' perceptions. <i>Research in Post-Compulsory Education</i> , 2022, 27, 328-350.	0.4	1
47	Evaluating listening comprehension in children using a dynamic assessment approach: An exploratory study. <i>European Journal of Developmental Psychology</i> , 2014, 11, 746-753.	1.0	0
48	Investigating the Effect of the Programme of Study on University Students' Perceptions about Assessment. <i>Educational Assessment</i> , 0, , 1-22.	0.6	0
49	Efeito das competências de literacia emergente na aprendizagem inicial da leitura. <i>Revista De Estudios E Investigación En Psicología Y Educación</i> , 0, 9, 233-244.	0.1	0