

# Liam Murray

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1570305/publications.pdf>

Version: 2024-02-01

13  
papers

332  
citations

1163117

8  
h-index

1199594

12  
g-index

13  
all docs

13  
docs citations

13  
times ranked

200  
citing authors

#	ARTICLE	IF	CITATIONS
1	Extending digital literacies: Proposing an agentic literacy to tackle the problems of distractive technologies in language learning. <i>ReCALL</i> , 2020, 32, 250-271.	5.2	16
2	Reflexion, Analysis and Language Practice: From Individual Critical Thinking to Collaborative Learning Using Blogs in a Literature Class. , 2019, , 277-293.		1
3	Dataset Construction for the Detection of Anti-Social Behaviour in Online Communication in Arabic. <i>Procedia Computer Science</i> , 2018, 142, 174-181.	2.0	44
4	Towards Accurate Detection of Offensive Language in Online Communication in Arabic. <i>Procedia Computer Science</i> , 2018, 142, 315-320.	2.0	56
5	A Gamificationâ€“Motivation Design Framework for Educational Software Developers. <i>Journal of Educational Technology Systems</i> , 2018, 47, 101-127.	5.8	29
6	A corpusâ€“based analysis of online synchronous and asynchronous modes of communication within language teacher education. <i>Classroom Discourse</i> , 2010, 1, 181-198.	1.3	7
7	Investigating the emerging generic features of the blog writing task across three discrete learner groups at a higher education institution. <i>Educational Media International</i> , 2010, 47, 83-101.	1.7	9
8	Blogs for specific purposes: Expressivist or socio-cognitivist approach?. <i>ReCALL</i> , 2008, 20, 82-97.	5.2	79
9	Digital games in the twentyâ€“first century. <i>Learning, Media and Technology</i> , 2006, 31, 323-327.	3.2	4
10	Mapping successful language learning approaches in the adaptation of generic software. <i>Computer Assisted Language Learning</i> , 2006, 19, 301-316.	7.1	3
11	Netskills and the current state of beliefs and practices in student learning: an assessment and recommendations. <i>British Journal of Educational Technology</i> , 2005, 36, 425-438.	6.3	11
12	New literacies in language learning and teaching: Selected papers from EUROCALL 2003. <i>ReCALL</i> , 2004, 16, 1-3.	5.2	2
13	Beyond the â€œwowâ€“factorâ€“Evaluating multimedia language learning software from a pedagogical viewpoint. <i>System</i> , 1998, 26, 249-259.	3.4	71