Kristin Hansen Lagattuta

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1569749/publications.pdf

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33 1,250 19 32 g-index

papers citations h-index 919

33 33 919
all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	When You Shouldn't Do What You Want to Do: Young Children's Understanding of Desires, Rules, and Emotions. Child Development, 2005, 76, 713-733.	3.0	129
2	Thinking about the Past: Early Knowledge about Links between Prior Experience, Thinking, and Emotion. Child Development, 2001, 72, 82-102.	3.0	116
3	Do you know how I feel? Parents underestimate worry and overestimate optimism compared to child self-report. Journal of Experimental Child Psychology, 2012, 113, 211-232.	1.4	95
4	A new measure for assessing executive function across a wide age range: children and adults find <i>happyâ€sad</i> more difficult than <i>dayâ€night</i> . Developmental Science, 2011, 14, 481-489.	2.4	79
5	Bridging Theory of Mind and the Personal Domain: Children's Reasoning About Resistance to Parental Control. Child Development, 2010, 81, 616-635.	3.0	75
6	Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of psychological understanding Developmental Psychology, 2002, 38, 564-580.	1.6	70
7	Forgetting common ground: Six- to seven-year-olds have an overinterpretive theory of mind Developmental Psychology, 2010, 46, 1417-1432.	1.6	60
8	Preschoolers' Understanding of the Link between Thinking and Feeling: Cognitive Cuing and Emotional Change. Child Development, 1997, 68, 1081-1104.	3.0	57
9	Thinking About the Future Because of the Past: Young Children's Knowledge About the Causes of Worry and Preventative Decisions. Child Development, 2007, 78, 1492-1509.	3.0	56
10	Children's Judgments About Prosocial Decisions and Emotions: Gender of the Helper and Recipient Matters. Child Development, 2014, 85, 2011-2028.	3.0	54
11	Beliefs About Thought Probability: Evidence for Persistent Errors in Mindreading and Links to Executive Control. Child Development, 2014, 85, 659-674.	3.0	44
12	Beyond Sally's Missing Marble. Advances in Child Development and Behavior, 2015, 48, 185-217.	1.3	44
13	Looking on the Bright Side: Children's Knowledge About the Benefits of Positive Versus Negative Thinking. Child Development, 2012, 83, 667-682.	3.0	34
14	How do thoughts, emotions, and decisions align? A new way to examine theory of mind during middle childhood and beyond. Journal of Experimental Child Psychology, 2016, 149, 116-133.	1.4	33
15	Young children's knowledge about the influence of thoughts on emotions in rule situations. Developmental Science, 2008, 11, 809-818.	2.4	32
16	Grownups Are Not Afraid of Scary Stuff, but Kids Are: Young Children's and Adults' Reasoning About Children's, Infants', and Adults' Fears. Child Development, 2008, 79, 821-835.	3.0	32
17	Not All Past Events Are Equal: Biased Attention and Emerging Heuristics in Children's Pastâ€toâ€Future Forecasting. Child Development, 2013, 84, 2094-2111.	3.0	32
18	Scaring the Monster Away: What Children Know About Managing Fears of Real and Imaginary Creatures. Child Development, 2009, 80, 1756-1774.	3.0	28

#	Article	IF	CITATIONS
19	Sibling composition, executive function, and children's thinking about mental diversity. Journal of Experimental Child Psychology, 2015, 132, 121-139.	1.4	27
20	"These Pretzels Are Making Me Thirsty― Older Children and Adults Struggle With Induced‧tate Episodic Foresight. Child Development, 2017, 88, 1554-1562.	3.0	20
21	Try to look on the bright side: Children and adults can (sometimes) override their tendency to prioritize negative faces Journal of Experimental Psychology: General, 2017, 146, 89-101.	2.1	19
22	Is There a Downside to Anticipating the Upside? Children's and Adults' Reasoning About How Prior Expectations Shape Future Emotions. Child Development, 2019, 90, 1170-1184.	3.0	18
23	Why is happy–sad more difficult? Focal emotional information impairs inhibitory control in children and adults Emotion, 2015, 15, 61-72.	1.8	16
24	Does the Past Shape Anticipation for the Future?. Zeitschrift Fur Psychologie / Journal of Psychology, 2018, 226, 122-133.	1.0	16
25	Developmental changes in children's understanding of future likelihood and uncertainty. Cognitive Development, 2011, 26, 315-330.	1.3	15
26	Optimism and Wishful Thinking: Consistency Across Populations in Children's Expectations for the Future. Child Development, 2020, 91, 1116-1134.	3.0	15
27	Advanced emotion understanding: Children's and adults' knowledge that minds generalize from prior emotional events Emotion, 2021, 21, 1-16.	1.8	11
28	Dichotomous thinking about social groups: Learning about one group can activate opposite beliefs about another group. Cognitive Psychology, 2021, 129, 101408.	2.2	8
29	When Your Kind Cannot Live Here: How Generic Language and Criminal Sanctions Shape Social Categorization. Psychological Science, 2017, 28, 1597-1609.	3.3	7
30	Children's and adults' beliefs about the stability of traits from infancy to adulthood: Contributions of age and executive function. Cognitive Development, 2021, 57, 100975.	1.3	5
31	Consistency among social groups in judging emotions across time Emotion, 2022, 22, 880-893.	1.8	2
32	This is not what I expected: The impact of prior expectations on children's and adults' preferences and emotions Developmental Psychology, 2021, 57, 702-717.	1.6	1
33	Guilt promotes honesty in preschoolers Developmental Psychology, 2022, 58, 693-699.	1.6	0