

# Derling Jose Mendoza Velazco

## List of Publications by Year in descending order

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Version: 2024-02-01

37  
papers

58  
citations

1937685

4  
h-index

1872680

6  
g-index

38  
all docs

38  
docs citations

38  
times ranked

31  
citing authors

| #  | ARTICLE                                                                                                                                                                                            | IF  | CITATIONS |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1  | The University Teacher: Catalyst of the Emotional-Technological-Ontological Logic in the Teaching of Exact Sciences. , 2022, 3, 14-29.                                                             |     | 0         |
| 2  | Didactic strategies to strengthen chemical language in education. , 2022, 3, .                                                                                                                     |     | 0         |
| 3  | Pedagogical Leadership within the Framework of Human Talent Management: A Comprehensive Approach from the Perspective of Higher Education in Ecuador. Integration of Education, 2021, 25, 8-21.    | 0.7 | 3         |
| 4  | STUDENT PERCEPTIONS OF ECUADORIAN VIRTUAL PLATFORMS DURING THE COVID-19 PANDEMIC. Problems of Education in the 21st Century, 2021, 79, 241-254.                                                    | 0.7 | 7         |
| 5  | The Development of Digital Competences for University Tourism Teachers. International Journal of Learning, Teaching and Educational Research, 2021, 20, 403-425.                                   | 0.6 | 2         |
| 6  | Digital Andragogical Competences of Ecuadorian Higher Education Teachers during the COVID-19 Pandemic. European Journal of Educational Research, 2021, 10, 1341-1358.                              | 1.3 | 5         |
| 7  | La eficacia pedagógica en la cultura organizativa escolar y la comunidad profesional de aprendizaje. Uniciencia, 2021, 35, 1-15.                                                                   | 0.5 | 4         |
| 8  | ANÁLISIS DEL NIVEL DE PLAGIO DE LOS RESULTADOS DE LOS EXÁMENES ONLINE Y SU CORRELACIÓN CON LOS TRABAJOS DE TITULACION DE PREGRADO. Recima21: Revista Científica Multidisciplinar, 2021, 2, e27579. | 0.0 | 1         |
| 9  | Estrategias y materiales didácticos digitales para estudiantes en educación infantil con diversidad de aprendizaje. Research, Society and Development, 2021, 10, e33810111879.                     | 0.1 | 1         |
| 10 | The International Baccalaureate Diploma: Assessment and perception of Ecuadorian teachers in the framework of student training. , 2021, 2, .                                                       |     | 0         |
| 11 | The university teacher: Catalyst of the emotional-technological-ontological logic in the teaching of exact sciences. South Florida Journal of Development, 2021, 2, 7700-7715.                     | 0.1 | 0         |
| 12 | MATHEMATICS ANXIETY AND ITS EFFECTS ON ENGINEERING STUDENTS' PERFORMANCE DURING THE COVID 19 PANDEMIC. Journal on Mathematics Education, 2021, 12, 547-562.                                        | 0.9 | 1         |
| 13 | Importance of integral motor skills in early education. , 2021, 2, .                                                                                                                               |     | 0         |
| 14 | GeoGebra as a Technological Tool in the Process of Teaching and Learning Geometry. Communications in Computer and Information Science, 2020, , 258-271.                                            | 0.5 | 4         |
| 15 | Balanced Scorecard: Key Tool for Strategic Learning and Strengthening in Business Organizations. Academic Journal of Interdisciplinary Studies, 2020, 9, 1.                                        | 0.6 | 3         |
| 16 | PRÁCTICA PEDAGÓGICA DE LA EDUCACIÓN ECUATORIANA EN EL SIGLO XXI. Edetania Estudios Y Propuestas Socioeducativas, 2020, , 111-141.                                                                  | 0.2 | 1         |
| 17 | Avance de los factores protectores de la salud a través de la actividad instructiva en la enseñanza de la matemática. Sostenibilidad,Tecnología Y Humanismo, 2020, 11, 38-49.                      | 0.0 | 0         |
| 18 | The Open Algorithm Based on Numbers (ABN) as an Educational Innovation for Teaching and Learning in Ecuador. International Electronic Journal of Mathematics Education, 2020, 15, em0601.          | 0.7 | 1         |

| #  | ARTICLE                                                                                                                                                                                                      | IF  | CITATIONS |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | CONOCIMIENTO CIENTÍFICO Y SU PRAXIS: UN DESAFÍO EN LA TRANSFORMACIÓN UNIVERSITARIA ECUATORIANA. <i>Edetania Estudios Y Propuestas Socioeducativas</i> , 2020, , 17-40.                                       | 0.2 | 0         |
| 20 | The Competencies of Human Talent Linked to the Development of Community Based Rural Tourism in the Province of Chimborazo Ecuador. <i>Journal of Environmental Management and Tourism</i> , 2020, 11, 1400.  | 0.8 | 1         |
| 21 | Análisis de los programas de intervención de la UNAE direccionados a la promoción de la conciencia ambiental en la comunidad Chuquipata, Ecuador. <i>Revista Científica De FAREM-Estelá</i> , 2020, , 68-87. | 0.0 | 0         |
| 22 | A Performance-Centred Competency-Based Approach to Quality University Teaching. <i>Integration of Education</i> , 2019, 23, 350-365.                                                                         | 0.7 | 8         |
| 23 | THE FORMATIVE RESEARCH OF ECUADORIAN UNIVERSITY TEACHING STAFF. <i>Problems of Education in the 21st Century</i> , 2019, 77, 364-378.                                                                        | 0.7 | 2         |
| 24 | La lógica emocional y afectiva en la investigación educativa. <i>INNOVA Research Journal</i> , 2019, 4, 88-97.                                                                                               | 0.5 | 0         |
| 25 | Continuing Education of the Professors at Universidad Tecnológica Equinoccial (UTE). <i>Mediterranean Journal of Social Sciences</i> , 2019, 10, 131-144.                                                    | 0.2 | 0         |
| 26 | Research Competencies of Higher-Education Teaching Staff Based on Emotional Intelligence. <i>Mediterranean Journal of Social Sciences</i> , 2018, 9, 41-52.                                                  | 0.2 | 5         |
| 27 | Teaching Models that Emerge from the Practice of Teachers at the Universidad Iberoamericana del Ecuador. <i>Mediterranean Journal of Social Sciences</i> , 2018, 9, 79-88.                                   | 0.2 | 1         |
| 28 | La gestión supervisora del directivo para el mejoramiento del desempeño docente. <i>INNOVA Research Journal</i> , 2018, 3, 72-82.                                                                            | 0.5 | 0         |
| 29 | Influencias cognoscitivas de la tecnología de información y comunicación en el aprendizaje de la matemática. <i>INNOVA Research Journal</i> , 2018, 3, 1-17.                                                 | 0.5 | 3         |
| 30 | Teaching Resource for the Teaching of Geometry: Circular Trigonometric Geoplane. <i>International Electronic Journal of Mathematics Education</i> , 2018, 14, .                                              | 0.7 | 2         |
| 31 | COMPETENCIAS ANDRAGÓGICAS PARA EL FORTALECIMIENTO DE LA EDUCACIÓN VIRTUAL UNIVERSITARIA DURANTE LA PANDEMIA COVID-19. , 0, , 235-246.                                                                        |     | 0         |
| 32 | Estrategias didácticas para el fortalecimiento del proceso lector a nivel andragógico. <i>INNOVA Research Journal</i> , 0, , 35-52.                                                                          | 0.5 | 1         |
| 33 | Influencias cognoscitivas de la tecnología de información y comunicación en el aprendizaje de la matemática. <i>INNOVA Research Journal</i> , 0, , 1-17.                                                     | 0.5 | 1         |
| 34 | Tourism Planning and Competitiveness in Ecuador. <i>SSRN Electronic Journal</i> , 0, , .                                                                                                                     | 0.4 | 1         |
| 35 | Andragogical Profile of the Exemplary University Professor for Strengthening His or Her Educational Practice. <i>SSRN Electronic Journal</i> , 0, , .                                                        | 0.4 | 0         |
| 36 | Causes and Effects of the Division Algorithm Applied in Ecuadorian Education. <i>SSRN Electronic Journal</i> , 0, , .                                                                                        | 0.4 | 0         |

| #  | ARTICLE                                                                                 | IF | CITATIONS |
|----|-----------------------------------------------------------------------------------------|----|-----------|
| 37 | EMOTIONAL AND AFFECTIVE LOGIC IN UNIVERSITY TEACHER RESEARCH TRAINING-19. , 0, , 23-36. |    | 0         |