

Wing Wah Pauline Mak

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/156916/publications.pdf>

Version: 2024-02-01

10
papers

251
citations

1307594

7
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

147
citing authors

#	ARTICLE	IF	CITATIONS
1	Reflective learning and identity construction in practice, discourse and activity: Experiences of pre-service language teachers in Hong Kong. <i>Teaching and Teacher Education</i> , 2018, 74, 205-214.	3.2	49
2	Implementing assessment for learning in L2 writing: An activity theory perspective. <i>System</i> , 2014, 47, 73-87.	3.4	43
3	EFL teachers's attempts at feedback innovation in the writing classroom. <i>Language Teaching Research</i> , 2016, 20, 248-269.	4.0	42
4	Metacognition and Metacognitive Instruction in Second Language Writing Classrooms. <i>TESOL Quarterly</i> , 2018, 52, 1085-1097.	2.9	38
5	Self-regulation through portfolio assessment in writing classrooms. <i>ELT Journal</i> , 2018, 72, 49-61.	1.8	29
6	Feedback Experience of Online Learning During the COVID-19 Pandemic: Voices from Pre-service English Language Teachers. <i>Asia-Pacific Education Researcher</i> , 2021, 30, 611-620.	3.7	17
7	"We teach, we record, we edit, and we reflect": Engaging pre-service language teachers in video-based reflective practice. <i>Language Teaching Research</i> , 2022, 26, 552-571.	4.0	16
8	From traditional to alternative feedback: What do L2 elementary students think?. <i>International Journal of Applied Linguistics</i> , 2019, 29, 109-129.	0.9	9
9	Impact of professional development programme on teachers' competencies in assessment. <i>Journal of Education for Teaching</i> , 2019, 45, 481-485.	2.0	6
10	Undergraduates' motivations to engage in extracurricular research: Evidence from Hong Kong. <i>Innovations in Education and Teaching International</i> , 2022, 59, 679-689.	2.5	2