

Africa Abr Borges

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

202
citations

1307594

7
h-index

1125743

13
g-index

21
all docs

21
docs citations

21
times ranked

207
citing authors

#	ARTICLE	IF	CITATIONS
1	Parental Evaluation of the Socio-Personal Adjustment of High Ability Students in a Cluster Grouping Program. <i>Children</i> , 2022, 9, 44.	1.5	0
2	Challenges for Teachers'™ and Students'™ Digital Abilities: A Mixed Methods Design Study. <i>Sustainability</i> , 2022, 14, 4729.	3.2	2
3	Altas Capacidades em meios Vulneráveis: produções acadêmicas brasileiras e internacionais. <i>Research, Society and Development</i> , 2021, 10, e22810111578.	0.1	1
4	A Mixed Methods Research Study of Parental Perception of Physical Activity and Quality of Life of Children Under Home Lock Down in the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 649481.	2.1	12
5	EL PROGRAMA INTEGRAL PARA ALTAS CAPACIDADES (PIPAC): 18 AÑOS DE EXPERIENCIA. <i>Aprender</i> , 2021, , 63-80.	0.0	0
6	Teacher's Physical Activity and Mental Health During Lockdown Due to the COVID-2019 Pandemic. <i>Frontiers in Psychology</i> , 2020, 11, 577886.	2.1	99
7	Examining the Most and Least Changeable Elements of the Social Representation of Giftedness. <i>Sustainability</i> , 2020, 12, 5361.	3.2	8
8	Emotions and Reactions to the Confinement by COVID-19 of Children and Adolescents With High Abilities and Community Samples: A Mixed Methods Research Study. <i>Frontiers in Psychology</i> , 2020, 11, 585587.	2.1	18
9	Physical Activity and Well-Being of High Ability Students and Community Samples During the COVID-19 Health Alert. <i>Frontiers in Psychology</i> , 2020, 11, 606167.	2.1	6
10	Evaluation of the Effects of Grouping High Capacity Students in Academic Achievement and Creativity. <i>Sustainability</i> , 2020, 12, 4513.	3.2	3
11	Cognitive correlates of attention-deficit hyperactivity disorder in children and adolescents with high intellectual ability. <i>Journal of Neurodevelopmental Disorders</i> , 2020, 12, 6.	3.1	9
12	La detección de altas capacidades por parte de los progenitores, ¿Es exacta su apreciación?[Is the Detection of High Capacities by Parents, is your Appreciation Accurate?]. <i>Acción Psicológica</i> , 2020, 17, .	0.2	0
13	Educational Responses to Students With High Abilities From the Parental Perspective. <i>Frontiers in Psychology</i> , 2019, 10, 1187.	2.1	16
14	Differences in Mechanisms of Social Interaction of Gifted Children Based on Peer Acceptance. <i>Acción Psicológica</i> , 2019, 16, 13-30.	0.2	1
15	Protocolo de observación de la función de explicación (PROFE): un instrumento para operacionalizar la transmisión de contenidos por parte del profesorado. <i>Universitas Psychologica</i> , 2018, 17, 1-12.	0.6	1
16	Extracurricular activities and group belonging as a protective factor in adolescence. <i>Psicologia Educativa</i> , 2017, 23, 45-51.	0.9	14
17	Behavioral Patterns in Special Education. <i>Good Teaching Practices. Frontiers in Psychology</i> , 2017, 8, 631.	2.1	6
18	The Assessment of Change in Social Interaction through Observation. <i>Acción Psicológica</i> , 2017, 14, 121-136.	0.2	5

#	ARTICLE	IF	CITATIONS
19	Tolerancia a la frustración en niños con altas capacidades. Diseño y evaluación de un programa de intervención. Revista Educación, 0, , 383-399.	0.2	0
20	Afrontamiento, salud mental y perfeccionismo en enseñanzas superiores: diferencias entre músicos y universitarios. Política E Gestión Educativa, 0, , 1976-1998.	0.1	0
21	Altas capacidades y cognición social. Política E Gestión Educativa, 0, , 2039-2059.	0.1	1