

Catherine R Cooper

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1562797/publications.pdf>

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15
papers

773
citations

1040056

9
h-index

1058476

14
g-index

16
all docs

16
docs citations

16
times ranked

582
citing authors

#	ARTICLE	IF	CITATIONS
1	Using Integrated Logic Models to Build Equity in Students' Pathways and Systemic Change. <i>Equity and Excellence in Education</i> , 2020, 53, 105-120.	2.8	2
2	Bridging Multiple Worlds of Immigrant, Indigenous, and Low-Income Students. <i>Equity and Excellence in Education</i> , 2020, 53, 69-72.	2.8	0
3	Manifesto for new directions in developmental science. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 135-149.	2.2	25
4	Capital, Alienation, and Challenge: How U.S. Mexican Immigrant Students Build Pathways to College and Career Identities. <i>New Directions for Child and Adolescent Development</i> , 2018, 2018, 75-87.	2.2	4
5	Introduction: Navigating Pathways in Multicultural Nations: Identities, Future Orientation, Schooling, and Careers. <i>New Directions for Child and Adolescent Development</i> , 2018, 2018, 7-13.	2.2	4
6	Cultural brokers: How immigrant youth in multicultural societies navigate and negotiate their pathways to college identities. <i>Learning, Culture and Social Interaction</i> , 2014, 3, 170-176.	1.8	17
7	Identity and Academic Success among Underrepresented Ethnic Minorities: An Interdisciplinary Review and Integration. <i>Journal of Social Issues</i> , 2011, 67, 442-468.	3.3	137
8	Support and Guidance from Families, Friends, and Teachers in Latino Early Adolescents' Math Pathways. <i>Journal of Early Adolescence</i> , 2009, 29, 142-169.	1.9	58
9	Developing Effective P-20 Partnerships to Benefit Chicano/Latino Students and Families. <i>Journal of Hispanic Higher Education</i> , 2009, 8, 340-356.	1.6	8
10	Bridging Multiple Worlds: How African American and Latino Youth in Academic Outreach Programs Navigate Math Pathways to College. <i>Applied Developmental Science</i> , 2002, 6, 73-87.	1.7	57
11	Good or Bad? Peer Influences on Latino and European American Adolescents' Pathways Through School. <i>Journal of Education for Students Placed at Risk</i> , 2001, 6, 45-71.	2.5	57
12	Beyond "Giving Science Away": How University-Community Partnerships Inform Youth Programs, Research, and Policy. <i>Social Policy Report</i> , 1999, 13, 1-20.	3.2	27
13	Cultural Brokers: Helping Latino Children on Pathways toward Success. <i>Future of Children</i> , 1999, 9, 51.	1.0	67
14	THEORIES LINKING CULTURE AND PSYCHOLOGY: Universal and Community-Specific Processes. <i>Annual Review of Psychology</i> , 1998, 49, 559-584.	17.7	173
15	Conceptualizing Research on Adolescent Development in the Family: Four Root Metaphors. <i>Journal of Adolescent Research</i> , 1987, 2, 321-330.	2.1	9