Catherine R Cooper

List of Publications by Year
in descending order

15 papers	**773** citations	1040056 **9** h-index	1058476 **14** g-index
16 all docs	**16** docs citations	**16** times ranked	**582** citing authors

#	ARTICLE	IF	CITATIONS
1	THEORIES LINKING CULTURE AND PSYCHOLOGY: Universal and Community-Specific Processes. Annual Review of Psychology, 1998, 49, 559-584.	17.7	173
2	Identity and Academic Success among Underrepresented Ethnic Minorities: An Interdisciplinary Review and Integration. Journal of Social Issues, 2011, 67, 442-468.	3.3	137
3	Cultural Brokers: Helping Latino Children on Pathways toward Success. Future of Children, 1999, 9, 51.	1.0	67
4	Support and Guidance from Families, Friends, and Teachers in Latino Early Adolescents' Math Pathways. Journal of Early Adolescence, 2009, 29, 142-169.	1.9	58
5	Good or Bad? Peer Influences on Latino and European American Adolescents' Pathways Through School. Journal of Education for Students Placed at Risk, 2001, 6, 45-71.	2.5	57
6	Bridging Multiple Worlds: How African American and Latino Youth in Academic Outreach Programs Navigate Math Pathways to College. Applied Developmental Science, 2002, 6, 73-87.	1.7	57
7	Beyond â€œGiving Science Awayâ€• How Universityâ€€Community Partnerships Inform Youth Programs, Research, and Policy. Social Policy Report, 1999, 13, 1-20.	3.2	27
8	Manifesto for new directions in developmental science. New Directions for Child and Adolescent Development, 2020, 2020, 135-149.	2.2	25
9	Cultural brokers: How immigrant youth in multicultural societies navigate and negotiate their pathways to college identities. Learning, Culture and Social Interaction, 2014, 3, 170-176.	1.8	17
10	Conceptualizing Research on Adolescent Development in the Family: Four Root Metaphors. Journal of Adolescent Research, 1987, 2, 321-330.	2.1	9
11	Developing Effective P-20 Partnerships to Benefit Chicano/Latino Students and Families. Journal of Hispanic Higher Education, 2009, 8, 340-356.	1.6	8
12	Capital, Alienation, and Challenge: How U.S. Mexican Immigrant Students Build Pathways to College and Career Identities. New Directions for Child and Adolescent Development, 2018, 2018, 75-87.	2.2	4
13	Introduction: Navigating Pathways in Multicultural Nations: Identities, Future Orientation, Schooling, and Careers. New Directions for Child and Adolescent Development, 2018, 2018, 7-13.	2.2	4
14	Using Integrated Logic Models to Build Equity in Studentsâ€™ Pathways and Systemic Change. Equity and Excellence in Education, 2020, 53, 105-120.	2.8	2
15	Bridging Multiple Worlds of Immigrant, Indigenous, and Low-Income Students. Equity and Excellence in Education, 2020, 53, 69-72.	2.8	0