

# Liron Lamash

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1552770/publications.pdf>

Version: 2024-02-01

12  
papers

156  
citations

1478505

6  
h-index

1474206

9  
g-index

12  
all docs

12  
docs citations

12  
times ranked

149  
citing authors

#	ARTICLE	IF	CITATIONS
1	Telehealth Interventions to Promote Health and Behavior-Related Outcomes in Adolescents with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2022, , 1.	2.7	11
2	EASI Praxis Tests: Age Trends and Internal Consistency. <i>American Journal of Occupational Therapy</i> , 2022, 76, .	0.3	0
3	A metacognitive intervention model to promote independence among individuals with autism spectrum disorder: Implementation on a shopping task in the community. <i>Neuropsychological Rehabilitation</i> , 2021, 31, 189-210.	1.6	7
4	Illness Identity in Adolescents With Celiac Disease. <i>Journal of Pediatric Gastroenterology and Nutrition</i> , 2021, 72, e42-e47.	1.8	9
5	Role Perception and Professional Identity of Occupational Therapists Working in Education Systems: Perception du rôle et identité professionnelle des ergothérapeutes qui travaillent dans les systèmes scolaires. <i>Canadian Journal of Occupational Therapy</i> , 2021, 88, 163-172.	1.3	9
6	Time Organization Patterns of Adolescents: Agreement between Self- Report and Parent Report. <i>Physical and Occupational Therapy in Pediatrics</i> , 2021, , 1-14.	1.3	1
7	Role Perception of Occupational Therapists in Education Systems: Self-Efficacy and Employability Skills. <i>Occupational Therapy International</i> , 2021, 2021, 1-7.	0.7	1
8	Participation patterns of adolescents with autism spectrum disorder compared to their peers: Parents' perspectives. <i>British Journal of Occupational Therapy</i> , 2020, 83, 78-87.	0.9	20
9	Full-information factor analysis of the Daily Routine and Autonomy (DRA) questionnaire among adolescents with autism spectrum disorder. <i>Journal of Adolescence</i> , 2020, 79, 221-231.	2.4	8
10	Using a virtual supermarket to promote independent functioning among adolescents with Autism Spectrum Disorder. , 2017, , .		16
11	Using Multitouch Collaboration Technology to Enhance Social Interaction of Children with High-Functioning Autism. <i>Physical and Occupational Therapy in Pediatrics</i> , 2016, 36, 46-58.	1.3	33
12	To enforce or not to enforce? The use of collaborative interfaces to promote social skills in children with high functioning autism spectrum disorder. <i>Autism</i> , 2013, 17, 608-622.	4.1	41