

# Thanita Lerdpornkulrat

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1552625/publications.pdf>

Version: 2024-02-01

13  
papers

180  
citations

1478505

6  
h-index

1199594

12  
g-index

13  
all docs

13  
docs citations

13  
times ranked

143  
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivational goal orientation, perceptions of biology and physics classroom learning environments, and gender. <i>Learning Environments Research</i> , 2012, 15, 217-229.	2.8	40
2	Relationship between perceptions of classroom climate and institutional goal structures and student motivation, engagement and intention to persist in college. <i>Journal of Further and Higher Education</i> , 2018, 42, 102-115.	2.5	35
3	Relationship Between Career Aspirations and Measures of Motivation Toward Biology and Physics, and the Influence of Gender. <i>Journal of Science Education and Technology</i> , 2011, 20, 761-770.	3.9	25
4	Gender compatibility, math-gender stereotypes, and self-concepts in math and physics. <i>Physical Review Physics Education Research</i> , 2016, 12, .	2.9	20
5	The Influence of Ability Beliefs and Motivational Orientation on the Self-Efficacy of High School Science Students in Thailand. <i>Australian Journal of Education</i> , 2012, 56, 163-181.	1.5	18
6	Relationship between motivational goal orientations, perceptions of general education classroom learning environment, and deep approaches to learning. <i>Kasetsart Journal of Social Sciences</i> , 2016, 37, 100-103.	0.1	11
7	Construct Reliability and Validity of the Shortened Version of the Information-Seeking Behavior Scale. <i>International Journal of Information and Communication Technology Education</i> , 2017, 13, 27-37.	1.0	9
8	Relationship between gender identity, perceived social support for using computers, and computer self-efficacy and value beliefs of undergraduate students. <i>Education and Information Technologies</i> , 2016, 21, 1699-1713.	5.7	6
9	The Positive Effect of Intrinsic Feedback on Motivational Engagement and Self-Efficacy in Information Literacy. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 421-434.	1.5	6
10	Gender contentedness in aspirations to become engineers or medical doctors. <i>European Journal of Engineering Education</i> , 2017, 42, 1422-1438.	2.3	5
11	Students' possible selves and achievement goals: Examining personal and situational influences in Thailand. <i>School Psychology International</i> , 2017, 38, 408-433.	1.9	4
12	Linking Social Relatedness with Motivational Goals and Bachelor Degree Aspirations of Vocational Students. <i>European Journal of Educational Research</i> , 2020, 9, 1581-1589.	1.3	1
13	Student perceptions of learning environment: disciplinary program versus general education classrooms. <i>Tertiary Education and Management</i> , 2018, , 1-14.	1.1	0