

Dinesh Kumar V

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1549433/publications.pdf>

Version: 2024-02-01

49
papers

63
citations

1937685

4
h-index

1872680

6
g-index

49
all docs

49
docs citations

49
times ranked

69
citing authors

#	ARTICLE	IF	CITATIONS
1	Philadelphia-Like Acute Lymphoblastic Leukemia: A Systematic Review. <i>Clinical Lymphoma, Myeloma and Leukemia</i> , 2021, 21, e57-e65.	0.4	16
2	The Cadaver Conundrum: Sourcing and Anatomical Embalming of Human Dead Bodies by Medical Schools during and after COVID-19 Pandemic: Review and Recommendations. <i>SN Comprehensive Clinical Medicine</i> , 2021, 3, 924-936.	0.6	9
3	Advanced training in laparoscopic gastrointestinal surgical procedures using Genelyn [®] -embalmed human cadavers: A novel model. <i>Journal of Minimal Access Surgery</i> , 2021, 17, 495.	0.7	6
4	Evaluating the effectiveness of integrating radiological and cross-sectional anatomy in first-year medical students - A randomized, crossover study. <i>Journal of Education and Health Promotion</i> , 2020, 9, 16.	0.6	4
5	Communications between the tendons of flexor hallucis longus and flexor digitorum longus: a cadaveric study. <i>Surgical and Radiologic Anatomy</i> , 2019, 41, 1411-1419.	1.2	3
6	The oppressive pressure to publish. <i>Indian Journal of Medical Ethics</i> , 2018, III, 344-345.	0.4	3
7	Beyond Dunning-Kruger Effect: Undermining the Biases Which Would Lead to Flawed Self-assessment Among Students. <i>Medical Science Educator</i> , 2019, 29, 1155-1156.	1.5	2
8	What Is Lost in Postgraduate Residency During COVID-19 Times?â€”a Resident Perspective on Diagnostic Error. <i>Medical Science Educator</i> , 2020, 30, 1339-1340.	1.5	2
9	CADAVER CEREMONIES AS A FOUNDATION STEP FOR BIOETHICS: A PHENOMENOLOGICAL STUDY. <i>International Journal of Anatomy and Research</i> , 2017, 5, 4195-4203.	0.1	2
10	Drawing skills in anatomy education and the millennial learner: A cognitive and metacognitive viewpoint. <i>Research and Development in Medical Education</i> , 2019, 8, 58-60.	0.2	2
11	Infusing the axioms of clinical reasoning while designing clinical anatomy case vignettes teaching for novice medical students: a randomised cross over study. <i>Anatomy and Cell Biology</i> , 2020, 53, 151-161.	1.0	2
12	Qualifying online assessment during COVID-19 pandemic: Reflecting on our experience under the cognitive lens of Miller's pyramid. <i>Research and Development in Medical Education</i> , 2020, 9, 15-15.	0.2	2
13	Flipping Histology Classes: Suggestions for Making It a Dependable Bet. <i>Medical Science Educator</i> , 2018, 28, 803-803.	1.5	1
14	Understanding depression among medical students through the eyes of professional identity formation. <i>Medical Teacher</i> , 2018, 40, 1314-1315.	1.8	1
15	Superficial palmar branch of the radial artery in a fibromuscular tunnel: a case report. <i>Surgical and Radiologic Anatomy</i> , 2020, 42, 277-280.	1.2	1
16	Panniculus Carnosus of Anterior Abdominal Wallâ€”a Case Report. <i>SN Comprehensive Clinical Medicine</i> , 2020, 2, 672-674.	0.6	1
17	Truly Existing or Hyped up? Unravelling the Current Knowledge Regarding the Anatomy, Radiology, Histology and Biomechanics of the Enigmatic Anterolateral Ligament of the Knee Joint. <i>Archives of Bone and Joint Surgery</i> , 2020, 8, 332-342.	0.2	1
18	Multiple Faces of Narcissistic Leadership in Medical Education. <i>Journal of Advances in Medical Education and Professionalism</i> , 2019, 7, 103-105.	0.2	1

#	ARTICLE	IF	CITATIONS
19	CATERING WHAT THEY NEED – A SELF-REPORTED PERCIPIENCE OF THE TEACHING-LEARNING METHODOLOGIES IN ANATOMY BY FIRST YEAR MEDICAL STUDENTS. International Journal of Anatomy and Research, 2017, 5, 3905-3912.	0.1	1
20	Abnormal Communication between Lateral Thoracic Artery and Anterior Circumflex Humeral Artery – a Case Report. Acta Medica (Hradec Kralove), 2018, 61, 65-68.	0.5	1
21	Integrating clinical reasoning principles in case-based learning sessions for first-year medical students: Lessons learned. Research and Development in Medical Education, 2019, 8, 20-23.	0.2	1
22	Academic nepotism - all that glitters is not gold. Journal of Advances in Medical Education and Professionalism, 2018, 6, 186-187.	0.2	1
23	Beyond the Rim: Considering the Micro-Dynamics of CME Accreditation in India. Journal of European CME, 2018, 7, 1513279.	1.6	0
24	Understanding the Complex Patterns of Students’ Reaction to the First Exposure of Cadaver Using Triune Brain Model. Medical Science Educator, 2018, 28, 805-806.	1.5	0
25	How Could Personal and Sociological Determinants Influence the Shaping of Professional Identity Formation? Lessons Learned from our Experience. Medical Science Educator, 2019, 29, 885-886.	1.5	0
26	Are We Seeing Only the Tip of the Iceberg? Emphasizing the Implicit Outcomes of Dissection in Anatomy Education. Medical Science Educator, 2019, 29, 889-890.	1.5	0
27	Comparing Curricular Reform in Medical Schools and the Ship of Theseus: Insights Regarding Philosophical and Ideological Characteristics. Medical Science Educator, 2019, 29, 599-602.	1.5	0
28	Response to: Inter-professional conflict and conflict management in an educational setting. Medical Teacher, 2020, 42, 592-593.	1.8	0
29	A Rare Case of Superficial Brachioradial Artery and Median Nerve Within the Pronator Arch Above the Hueter’s Line – a Case Report. SN Comprehensive Clinical Medicine, 2020, 2, 1692-1696.	0.6	0
30	The Usefulness of Genelyn® Embalming Method for Gynaecological Surgical Skill Training: a New Cadaveric Training Model for Laparoscopic Hysterectomy. Indian Journal of Surgery, 0, , 1.	0.3	0
31	Supernumerary Branches of Iliolumbar Artery – a Case Report. SN Comprehensive Clinical Medicine, 2021, 3, 2064-2067.	0.6	0
32	Realms of Social Accountability in Medical Education: the Indian Conundrum. Research and Development in Medical Education, 2018, 7, 58-59.	0.2	0
33	Taking horse to the pond: Applying Bourdieu’s concepts in undergraduate student research. Avicenna Journal of Medicine, 2019, 9, 35-36.	0.8	0
34	Few more hidden variables which would fortify person centred approach of self-regulated learning. Canadian Medical Education Journal, 2019, 10, e111-e112.	0.4	0
35	Scholarly critiquing: A 12 step guide for promoting professional life long learning in medical academia. Research and Development in Medical Education, 2019, 8, 65-68.	0.2	0
36	Friendship or vicarious relationship? Exploring the intricacies faced by basic sciences in integrated curricula. Research and Development in Medical Education, 2019, 8, 75-79.	0.2	0

#	ARTICLE	IF	CITATIONS
37	Perceiving the effectiveness of structured peer observation of teaching among anatomy postgraduate studentsâ€” single institutional experience. <i>Research and Development in Medical Education</i> , 2020, 9, 1-1.	0.2	0
38	Curing Neurophobia: A Feasible Suggestion for Low-resource Settings. <i>Annals of Indian Academy of Neurology</i> , 2018, 21, 334-335.	0.5	0
39	The missing pieces of the big picture: Unaddressed healthcare conundrums during demonetization. <i>Journal of Family Medicine and Primary Care</i> , 2018, 7, 1150-1151.	0.9	0
40	Good, Bad and Ugly: Exploring the Machiavellian power dynamics of Leadership in medical education. <i>Journal of Advances in Medical Education and Professionalism</i> , 2019, 7, 42-46.	0.2	0
41	Intangibility of the invisible hand - Analysing the micro-dynamics of novice mentoring program based upon one institutional experience. <i>Journal of Advances in Medical Education and Professionalism</i> , 2019, 7, 220-223.	0.2	0
42	Few more hidden variables which would fortify person centred approach of self-regulated learning. <i>Canadian Medical Education Journal</i> , 2019, 10, e111-e112.	0.4	0
43	Being a departmental head - what does it mean? Emphasizing the salience and shades in medical academia. <i>Journal of Advances in Medical Education and Professionalism</i> , 2020, 8, 105-106.	0.2	0
44	Too much but less effective: Managing the cognitive load while designing the distance learning instructional formats. <i>Journal of Advances in Medical Education and Professionalism</i> , 2020, 8, 107-108.	0.2	0
45	Professionalism in practice: Exploring the ethical perplexity of involving students in Medical Education Research. <i>Journal of Advances in Medical Education and Professionalism</i> , 2020, 8, 200-203.	0.2	0
46	Does management reasoning constitute the backbone of the clinical learning environment?: Conceptual analysis of the existing notions. <i>Journal of Advances in Medical Education and Professionalism</i> , 2021, 9, 54-58.	0.2	0
47	Multiple facets of learning a skill - Amalgamation of learning theories in cadaveric surgical skill lab. <i>Journal of Advances in Medical Education and Professionalism</i> , 2021, 9, 183-184.	0.2	0
48	Beyond what we expect: The basics and pedagogical implications of test-enhanced learning in contemporary medical education.. <i>Journal of Advances in Medical Education and Professionalism</i> , 2022, 10, 131-132.	0.2	0
49	Hands-on brain slicing activity based on GagnÃ©'s instructional model: A novel pedagogy for mastering neuroanatomical cross sections.. <i>Journal of Advances in Medical Education and Professionalism</i> , 2022, 10, 64-65.	0.2	0