

Samantha J Gregus

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1545460/publications.pdf>

Version: 2024-02-01

17
papers

201
citations

1162367

8
h-index

1058022

14
g-index

17
all docs

17
docs citations

17
times ranked

227
citing authors

#	ARTICLE	IF	CITATIONS
1	Network-related teaching and changes in classroom seating. <i>Psychology in the Schools</i> , 2023, 60, 214-233.	1.1	1
2	Parenting & Children's Psychological Adjustment During the COVID-19 Pandemic. <i>School Psychology Review</i> , 2022, 51, 170-186.	1.8	10
3	Development of the standardized supervisee framework as a novel approach to supervision training.. <i>Training and Education in Professional Psychology</i> , 2022, 16, 341-353.	0.9	2
4	Anxiety Sensitivity and Children's Risk for Both Internalizing Problems and Peer Victimization Experiences. <i>Child Psychiatry and Human Development</i> , 2020, 51, 174-186.	1.1	10
5	Liked by Peers or Liked by Teachers: Differential Patterns of Bullying over Time. <i>Journal of School Violence</i> , 2020, 19, 470-484.	1.1	2
6	Toward Evidence-Based Interventions for Chronically Bullied Children: Candidate Mechanisms and Potential Strategies. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020, 5, 83-101.	0.7	9
7	Student perceptions of multicultural training and program climate in clinical psychology doctoral programs.. <i>Training and Education in Professional Psychology</i> , 2020, 14, 293-307.	0.9	17
8	Identifying children repeatedly victimized by peers: A preliminary study. <i>Journal of School Violence</i> , 2019, 18, 259-271.	1.1	8
9	Program-specific practices and outcomes for high school mentors and their mentees. <i>Children and Youth Services Review</i> , 2018, 89, 309-318.	1.0	5
10	Teacher Self-Efficacy and Intentions to Use Antibullying Practices as Predictors of Children's Peer Victimization. <i>School Psychology Review</i> , 2017, 46, 304-319.	1.8	12
11	Need, access, and the reach of integrated care: A typology of patients.. <i>Families, Systems and Health</i> , 2017, 35, 193-206.	0.4	13
12	Exploring Change Processes in School-Based Mentoring for Bullied Children. <i>Journal of Primary Prevention</i> , 2016, 37, 1-9.	0.8	9
13	Preliminary investigation of the relation between lunchroom peer acceptance and peer victimization. <i>Journal of Applied Developmental Psychology</i> , 2016, 43, 101-111.	0.8	11
14	Diagnoses, intervention strategies, and rates of functional improvement in integrated behavioral health care patients.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 590-601.	1.6	43
15	Lunch Buddy Mentoring for Children Victimized by Peers: Two Pilot Studies. <i>Journal of Applied School Psychology</i> , 2015, 31, 167-197.	0.4	20
16	Women's Experiences of Sexual Attention: a Cross-Sectional Study of U.S. University Students. <i>International Journal of Sexual Health</i> , 2014, 26, 239-257.	1.2	4
17	Delivering Parent Management Training in an Integrated Primary Care Setting: Description and Preliminary Outcome Data. <i>Cognitive and Behavioral Practice</i> , 2014, 21, 296-309.	0.9	25