

Jennifer Y F Lau

List of Publications by Year in descending order

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Version: 2024-02-01

143
papers

5,595
citations

81743

39
h-index

95083

68
g-index

147
all docs

147
docs citations

147
times ranked

6183
citing authors

#	ARTICLE	IF	CITATIONS
1	An early intervention for adolescent depression targeting emotional mental images and memory specificity: a process evaluation. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 783-795.	2.8	1
2	Recognising and healing emotional wounds of child labourers: call to action based on the evidence and stakeholder views from India and Nepal. <i>BJPsych International</i> , 2022, 19, 1-4.	0.8	1
3	Examining the Effects of Stuttering and Social Anxiety on Interpretations of Ambiguous Social Scenarios Among Adolescents. <i>Journal of Communication Disorders</i> , 2022, 95, 106179.	0.8	0
4	Testing a combined cognitive bias hypothesis of pain and pain-related worry in young people. <i>Journal of Pain</i> , 2022, , .	0.7	0
5	The Impact of Interpretation Biases on Psychological Responses to the COVID-19 Pandemic: a Prospective Study. <i>International Journal of Behavioral Medicine</i> , 2022, , 1.	0.8	0
6	Harnessing Mental Imagery and Enhancing Memory Specificity: Developing a Brief Early Intervention for Depressive Symptoms in Adolescence. <i>Cognitive Therapy and Research</i> , 2021, 45, 885-901.	1.2	14
7	Comorbidity Between Depression and Anxiety in Adolescents: Bridge Symptoms and Relevance of Risk and Protective Factors. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 583-596.	0.7	24
8	The Effect of COVID-19 and Related Lockdown Phases on Young Peoples' Worries and Emotions: Novel Data From India. <i>Frontiers in Public Health</i> , 2021, 9, 645183.	1.3	24
9	Are biased interpretations of ambiguous social and non-social situations a precursor, consequence or maintenance factor of youth loneliness?. <i>Behaviour Research and Therapy</i> , 2021, 140, 103829.	1.6	9
10	Restricted Visual Scanpaths During Emotion Recognition in Childhood Social Anxiety Disorder. <i>Frontiers in Psychiatry</i> , 2021, 12, 658171.	1.3	4
11	Psychobiotic interventions for anxiety in young people: a systematic review and meta-analysis, with youth consultation. <i>Translational Psychiatry</i> , 2021, 11, 352.	2.4	30
12	Promoting helpful attention and interpretation patterns to reduce anxiety and depression in young people: weaving scientific data with young peoples'™ lived experiences. <i>BMC Psychiatry</i> , 2021, 21, 403.	1.1	5
13	Pituitary volume in people with chronic schizophrenia: Clarifying the roles of serious violence and childhood maltreatment. <i>Psychiatry Research - Neuroimaging</i> , 2021, 314, 111323.	0.9	3
14	A feasibility randomised controlled trial of a brief early intervention for adolescent depression that targets emotional mental images and memory specificity (IMAGINE). <i>Behaviour Research and Therapy</i> , 2021, 143, 103876.	1.6	13
15	Using Imagery Rescripting as an Early Intervention for Depression in Young People. <i>Frontiers in Psychiatry</i> , 2021, 12, 651115.	1.3	5
16	Targeting image-based autobiographical memory in childhood to prevent emotional disorders: Intervention development and a feasibility randomised controlled trial. <i>Behaviour Research and Therapy</i> , 2021, 144, 103913.	1.6	3
17	Harnessing emotional mental imagery to reduce anxiety and depression in young people: an integrative review of progress and promise. <i>Lancet Psychiatry</i> , the, 2021, 8, 836-852.	3.7	24
18	Associations between biased threat interpretations, fear and avoidance of pain and pain-linked disability in adolescent chronic pain patients. <i>European Journal of Pain</i> , 2021, 25, 1031-1040.	1.4	2

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19	The time course of attentional biases in pain: a meta-analysis of eye-tracking studies. <i>Pain</i> , 2021, 162, 687-701.	2.0	12
20	Exemplifying a cognitive science driven approach to intervention innovation: Targeting face emotion labelling in to reduce anger-proneness in disruptive mood dysregulation disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, , .	0.3	0
21	Systematic Review and Meta-Analysis: Eye-Tracking of Attention to Threat in Child and Adolescent Anxiety. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 88-99.e1.	0.3	49
22	Intrusive images of a distressing future: Links between prospective mental imagery, generalized anxiety and a tendency to suppress emotional experience in youth. <i>Behaviour Research and Therapy</i> , 2020, 124, 103508.	1.6	13
23	The presence, characteristics and correlates of pathological social withdrawal in Taiwan: An online survey. <i>International Journal of Social Psychiatry</i> , 2020, 66, 84-92.	1.6	17
24	Acceptability of a brief training programme targeting attention and interpretation biases for threat in youth with a history of maltreatment. <i>Behavioural and Cognitive Psychotherapy</i> , 2020, 48, 370-375.	0.9	7
25	Assessing the content specificity of interpretation biases in community adolescents with persistent and interfering pain. <i>Pain</i> , 2020, 161, 319-327.	2.0	6
26	Training negative connectivity patterns between the dorsolateral prefrontal cortex and amygdala through fMRI-based neurofeedback to target adolescent socially-avoidant behaviour. <i>Behaviour Research and Therapy</i> , 2020, 135, 103760.	1.6	5
27	Evaluation of the Factor Structure and Content Specificity of the Interpretation Bias Task (IBT). <i>Cognitive Therapy and Research</i> , 2020, 44, 1213-1224.	1.2	5
28	Filipino help-seeking for mental health problems and associated barriers and facilitators: a systematic review. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2020, 55, 1397-1413.	1.6	53
29	Reduced emotional responsiveness in individuals with marginal elevation in blood pressure within the normal range: Evidence from altered affect-modulated startle response. <i>International Journal of Psychophysiology</i> , 2020, 153, 18-26.	0.5	6
30	Modulatory effects of dynamic fMRI-based neurofeedback on emotion regulation networks in adolescent females. <i>NeuroImage</i> , 2020, 220, 117053.	2.1	17
31	Childhood maltreatment and its mental health consequences among Indian adolescents with a history of child work. <i>Australian and New Zealand Journal of Psychiatry</i> , 2020, 54, 496-508.	1.3	26
32	Loneliness and social disconnectedness in pathological social withdrawal. <i>Personality and Individual Differences</i> , 2020, 163, 110092.	1.6	5
33	Attentional Bias Among Adolescents Who Stutter: Evidence for a Vigilanceâ€“Avoidance Effect. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 3349-3363.	0.7	8
34	Attention bias for social threat in youth with tic disorders: Links with tic severity and social anxiety. <i>Child Neuropsychology</i> , 2019, 25, 394-409.	0.8	5
35	Estimating the stability of heartbeat counting in middle childhood: A twin study. <i>Biological Psychology</i> , 2019, 148, 107764.	1.1	5
36	Using event-related potential and behavioural evidence to understand interpretation bias in relation to worry. <i>Biological Psychology</i> , 2019, 148, 107746.	1.1	10

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37	The Cognitive Neuropsychology of Depression in Adolescents. <i>Current Behavioral Neuroscience Reports</i> , 2019, 6, 227-235.	0.6	8
38	History of abuse and neglect and their associations with mental health in rescued child labourers in Nepal. <i>Australian and New Zealand Journal of Psychiatry</i> , 2019, 53, 1199-1207.	1.3	19
39	Evidence of pathological social withdrawal in non-Asian countries: a global health problem?. <i>Lancet Psychiatry</i> , 2019, 6, 195-196.	3.7	34
40	Problematic attention processing and fear learning in adolescent anxiety: Testing a combined cognitive and learning processes model. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2019, 62, 146-153.	0.6	7
41	Greater Response Interference to Pain Faces Under Low Perceptual Load Conditions in Adolescents With Impaired Pain: A Role for Poor Attention Control Mechanisms in Pain Disability?. <i>Journal of Pain</i> , 2019, 20, 453-461.	0.7	4
42	Dimensionality of Early Adversity and Associated Behavioral and Emotional Symptoms: Data from a Sample of Japanese Institutionalized Children and Adolescents. <i>Child Psychiatry and Human Development</i> , 2019, 50, 425-438.	1.1	9
43	Assessing emotional processing difficulties in normotensive individuals with high and isolated blood pressure elevations. <i>International Journal of Psychology</i> , 2019, 54, 214-222.	1.7	8
44	Factor analysis and validation of a self-report measure of impaired fear inhibition. <i>Cognition and Emotion</i> , 2019, 33, 512-523.	1.2	0
45	Poor emotional responsiveness in clinical hypertension: Reduced accuracy in the labelling and matching of emotional faces amongst individuals with hypertension and prehypertension. <i>Psychology and Health</i> , 2018, 33, 765-782.	1.2	14
46	Reduced specificity of autobiographical memories in young people with tic disorders. <i>Comprehensive Psychiatry</i> , 2018, 83, 31-37.	1.5	1
47	Cognitive Biases in Children and Adolescents With Chronic Pain: A Review of Findings and a Call for Developmental Research. <i>Journal of Pain</i> , 2018, 19, 589-598.	0.7	32
48	Multisession Cognitive Bias Modification Targeting Multiple Biases in Adolescents with Elevated Social Anxiety. <i>Cognitive Therapy and Research</i> , 2018, 42, 581-597.	1.2	25
49	Research Review: Cognitive bias modification of interpretations in youth and its effect on anxiety: a meta-analysis. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 831-844.	3.1	58
50	Attention bias modification training for adolescents with chronic pain: a randomized placebo-controlled trial. <i>Pain</i> , 2018, 159, 239-251.	2.0	34
51	Group decision-making is optimal in adolescence. <i>Scientific Reports</i> , 2018, 8, 15565.	1.6	9
52	Subclinically Anxious Adolescents Do Not Display Attention Biases When Processing Emotional Faces – An Eye-Tracking Study. <i>Frontiers in Psychology</i> , 2018, 9, 1584.	1.1	3
53	Meta-analysis of the influence of age on symptom change following cognitive-behavioural treatment for anxiety disorders. <i>Journal of Adolescence</i> , 2018, 68, 232-241.	1.2	10
54	Interoceptive Accuracy in Youth with Tic Disorders: Exploring Links with Premonitory Urge, Anxiety and Quality of Life. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 3474-3482.	1.7	19

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55	Looking forward to the future: Impoverished vividness for positive prospective events characterises low mood in adolescence. <i>Journal of Affective Disorders</i> , 2018, 238, 269-276.	2.0	21
56	Japanese residential care quality and perceived competency in institutionalized adolescents: A preliminary assessment of the dimensionality of care provision. <i>Children and Youth Services Review</i> , 2018, 91, 204-212.	1.0	2
57	A brief early intervention for adolescent depression that targets emotional mental images and memories: protocol for a feasibility randomised controlled trial (IMAGINE trial). <i>Pilot and Feasibility Studies</i> , 2018, 4, 97.	0.5	13
58	Investigating the effectiveness of brief cognitive reappraisal training to reduce fear in adolescents. <i>Cognition and Emotion</i> , 2017, 31, 806-815.	1.2	13
59	Confidence matching in group decision-making. <i>Nature Human Behaviour</i> , 2017, 1, .	6.2	83
60	Attention allocation and social worries predict interpretations of peer-related social cues in adolescents. <i>Developmental Cognitive Neuroscience</i> , 2017, 25, 105-112.	1.9	15
61	Annual Research Review: An expanded account of information processing mechanisms in risk for child and adolescent anxiety and depression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 387-407.	3.1	91
62	Biased interpretations of ambiguous bodily threat information in adolescents with chronic pain. <i>Pain</i> , 2017, 158, 471-478.	2.0	28
63	Young people with higher social anxiety are less likely to adopt the perspective of another: Data from the Director task. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2017, 55, 41-48.	0.6	19
64	Child attention to pain and pain tolerance are dependent upon anxiety and attention control: An eye-tracking study. <i>European Journal of Pain</i> , 2017, 21, 250-263.	1.4	44
65	The Ethics of (Neuro) Feeding Back to the Developing Brain. <i>AJOB Neuroscience</i> , 2016, 7, 132-133.	0.6	2
66	Early maltreatment effects on adolescent attention control to non-emotional and emotional distractors. <i>Australian Journal of Psychology</i> , 2016, 68, 143-153.	1.4	9
67	Commentary: Predicting outcomes of treatment for anxiety disorders " using data from fear learning paradigms. A commentary on Waters and Pine (2016). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 877-879.	3.1	1
68	Negative Interpretation Bias and the Experience of Pain in Adolescents. <i>Journal of Pain</i> , 2016, 17, 972-981.	0.7	41
69	Using real-time fMRI to influence effective connectivity in the developing emotion regulation network. <i>NeuroImage</i> , 2016, 125, 616-626.	2.1	98
70	Measuring online interpretations and attributions of social situations: Links with adolescent social anxiety. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2016, 50, 250-256.	0.6	40
71	Cognitive bias modification as a strategy to reduce children's fears and concerns about the secondary school transition. <i>Anxiety, Stress and Coping</i> , 2016, 29, 447-456.	1.7	7
72	Relationship Reciprocation Modulates Resource Allocation in Adolescent Social Networks: Developmental Effects. <i>Child Development</i> , 2015, 86, 1489-1506.	1.7	36

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73	Commentary: A glass half full or half empty? Cognitive bias modification for mental health problems in children and adolescents – reflections on the meta-analysis by Cristea et al. (2015). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 735-737.	3.1	49
74	Cognitive Bias Modification Training in Children Affects Anxiety During Anticipatory Processing of Social Evaluation. <i>International Journal of Cognitive Therapy</i> , 2015, 8, 318-334.	1.3	6
75	Is cognitive bias modification training truly beneficial for adolescents?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 1239-1248.	3.1	16
76	The relationship between adolescents' pain catastrophizing and attention bias to pain faces is moderated by attention control. <i>Pain</i> , 2015, 156, 1334-1341.	2.0	44
77	Social anxiety disorder in adolescence: How developmental cognitive neuroscience findings may shape understanding and interventions for psychopathology. <i>Developmental Cognitive Neuroscience</i> , 2015, 13, 11-20.	1.9	93
78	Cognitive reappraisal of peer rejection in depressed versus non-depressed adolescents: Functional connectivity differences. <i>Journal of Psychiatric Research</i> , 2015, 61, 73-80.	1.5	29
79	Can Cognitive Bias Modification of Interpretations Training Alter Mood States in Children and Adolescents? A Reanalysis of Data From Six Studies. <i>Clinical Psychological Science</i> , 2015, 3, 112-125.	2.4	13
80	Fear responses to safety cues in anxious adolescents: Preliminary evidence for atypical age-associated trajectories of functional neural circuits. <i>Journal of Psychiatric Research</i> , 2015, 68, 301-308.	1.5	27
81	High trait anxiety during adolescence interferes with discriminatory context learning. <i>Neurobiology of Learning and Memory</i> , 2015, 123, 50-57.	1.0	20
82	Single-Session Cognitive Bias Modification of Interpretations Training in High-Anxious Adolescents. <i>Journal of Cognitive Psychotherapy</i> , 2015, 29, 253-272.	0.2	6
83	The association between negative attention biases and symptoms of depression in a community sample of adolescents. <i>PeerJ</i> , 2015, 3, e1372.	0.9	29
84	How to Boost Positive Interpretations? A Meta-Analysis of the Effectiveness of Cognitive Bias Modification for Interpretation. <i>PLoS ONE</i> , 2014, 9, e100925.	1.1	157
85	Age-related changes in attentional control across adolescence: how does this impact emotion regulation capacities?. <i>Frontiers in Psychology</i> , 2014, 5, 111.	1.1	32
86	Adolescent and adult risk-taking in virtual social contexts. <i>Frontiers in Psychology</i> , 2014, 5, 1476.	1.1	23
87	Cognitive Bias Modification Training in Adolescents: Persistence of Training Effects. <i>Cognitive Therapy and Research</i> , 2014, 38, 640-651.	1.2	9
88	Changes in the adolescent brain and the pathophysiology of psychotic disorders. <i>Lancet Psychiatry</i> , 2014, 1, 549-558.	3.7	177
89	Interpersonal cognitive biases as genetic markers for pediatric depressive symptoms: Twin data from the Emotions, Cognitions, Heredity and Outcome (ECHO) study. <i>Development and Psychopathology</i> , 2014, 26, 1267-1276.	1.4	9
90	Systematic Review and Meta-Analysis of Psychological Therapies for Children With Chronic Pain. <i>Journal of Pediatric Psychology</i> , 2014, 39, 763-782.	1.1	268

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91	Does interaction matter? Testing whether a confidence heuristic can replace interaction in collective decision-making. <i>Consciousness and Cognition</i> , 2014, 26, 13-23.	0.8	65
92	Growing pains and pleasures: how emotional learning guides development. <i>Trends in Cognitive Sciences</i> , 2014, 18, 99-108.	4.0	41
93	Plasticity during childhood and adolescence: innovative approaches to investigating neurocognitive development. <i>Developmental Science</i> , 2013, 16, 574-583.	1.3	55
94	Anxious and Non-Anxious Adolescentsâ€™ Experiences of Non-Clinical Magnetic Resonance Imaging Research. <i>Child Psychiatry and Human Development</i> , 2013, 44, 556-560.	1.1	8
95	Cognitive bias modification of interpretations: A viable treatment for child and adolescent anxiety?. <i>Behaviour Research and Therapy</i> , 2013, 51, 614-622.	1.6	62
96	Mental imagery, emotion and psychopathology across child and adolescent development. <i>Developmental Cognitive Neuroscience</i> , 2013, 5, 119-133.	1.9	49
97	Modifying Adolescent Interpretation Biases Through Cognitive Training: Effects on Negative Affect and Stress Appraisals. <i>Child Psychiatry and Human Development</i> , 2013, 44, 602-611.	1.1	32
98	Reducing negative interpretations in adolescents with anxiety disorders: A preliminary study investigating the effects of a single session of cognitive bias modification training. <i>Developmental Cognitive Neuroscience</i> , 2013, 4, 29-37.	1.9	46
99	Reducing children's social anxiety symptoms: Exploring a novel parent-administered cognitive bias modification training intervention. <i>Behaviour Research and Therapy</i> , 2013, 51, 333-337.	1.6	26
100	Measuring the role of conditioning and stimulus generalisation in common fears and worries. <i>Cognition and Emotion</i> , 2013, 27, 914-922.	1.2	21
101	Cognitive bias modification training in adolescents reduces anxiety to a psychological challenge. <i>Clinical Child Psychology and Psychiatry</i> , 2013, 18, 322-333.	0.8	34
102	The Genesis 12â€™19 (G1219) Study: A Twin and Sibling Study of Geneâ€™Environment Interplay and Adolescent Development in the UK. <i>Twin Research and Human Genetics</i> , 2013, 16, 134-143.	0.3	22
103	THE ROLE OF PEER REJECTION IN ADOLESCENT DEPRESSION. <i>Depression and Anxiety</i> , 2013, 30, 809-821.	2.0	189
104	Understanding and treating social anxiety: lessons learnt from developmental cognitive neuroscience. <i>Neuropsychiatry</i> , 2013, 3, 547-550.	0.4	0
105	A developmental angle to understanding the mechanisms of biased cognitions in social anxiety. <i>Frontiers in Human Neuroscience</i> , 2013, 7, 846.	1.0	29
106	Developmental Aspects of Mood Disorders. <i>Current Topics in Behavioral Neurosciences</i> , 2012, 14, 15-27.	0.8	5
107	Neural responses to peer rejection in anxious adolescents. <i>International Journal of Behavioral Development</i> , 2012, 36, 36-44.	1.3	63
108	Trait Anxiety and Fear Responses to Safety Cues: Stimulus Generalization or Sensitization?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2012, 34, 323-331.	0.7	83

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109	Investigating the genetic and environmental bases of biases in threat recognition and avoidance in children with anxiety problems. <i>Biology of Mood & Anxiety Disorders</i> , 2012, 2, 12.	4.7	30
110	Adult and adolescent social reciprocity: Experimental data from the Trust Game. <i>Journal of Adolescence</i> , 2012, 35, 1341-1349.	1.2	26
111	The role of children's negative attributions on depressive symptoms: an inherited characteristic or a product of the early environment?. <i>Developmental Science</i> , 2012, 15, 569-578.	1.3	11
112	How do social fears in adolescence develop? Fear conditioning shapes attention orienting to social threat cues. <i>Cognition and Emotion</i> , 2011, 25, 1139-1147.	1.2	32
113	Cognitive bias modification training in adolescents: effects on interpretation biases and mood. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 24-32.	3.1	80
114	The Plasticity of Adolescent Cognitions: Data from a Novel Cognitive Bias Modification Training Task. <i>Child Psychiatry and Human Development</i> , 2011, 42, 679-693.	1.1	32
115	Distinct neural signatures of threat learning in adolescents and adults. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011, 108, 4500-4505.	3.3	160
116	A preliminary study of medial temporal lobe function in youths with a history of caregiver deprivation and emotional neglect. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2010, 10, 34-49.	1.0	186
117	Does childhood anxiety evoke maternal control? A genetically informed study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 772-779.	3.1	41
118	BDNF gene polymorphism (Val66Met) predicts amygdala and anterior hippocampus responses to emotional faces in anxious and depressed adolescents. <i>NeuroImage</i> , 2010, 53, 952-961.	2.1	103
119	The Genetics of Mood Disorders. <i>Annual Review of Clinical Psychology</i> , 2010, 6, 313-337.	6.3	53
120	The Direction of Longitudinal Associations Between Sleep Problems and Depression Symptoms: A Study of Twins Aged 8 and 10 Years. <i>Sleep</i> , 2009, , .	0.6	2
121	The Direction of Longitudinal Associations Between Sleep Problems and Depression Symptoms: A Study of Twins Aged 8 and 10 Years. <i>Sleep</i> , 2009, 32, 189-199.	0.6	181
122	Individual Differences in Children's Facial Expression Recognition Ability: The Role of Nature and Nurture. <i>Developmental Neuropsychology</i> , 2009, 34, 37-51.	1.0	35
123	Common and Distinct Amygdala-Function Perturbations in Depressed vs Anxious Adolescents. <i>Archives of General Psychiatry</i> , 2009, 66, 275.	13.8	232
124	Amygdala Function and 5-HTT Gene Variants in Adolescent Anxiety and Major Depressive Disorder. <i>Biological Psychiatry</i> , 2009, 65, 349-355.	0.7	105
125	In the Face of Uncertainty: A Twin Study of Ambiguous Information, Anxiety and Depression in Children. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 55-65.	3.5	46
126	Finding gene-environment interactions for generalised anxiety disorder. <i>European Archives of Psychiatry and Clinical Neuroscience</i> , 2008, 258, 69-75.	1.8	11

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127	Finding gene-environment interactions for phobias. <i>European Archives of Psychiatry and Clinical Neuroscience</i> , 2008, 258, 76-81.	1.8	9
128	Elucidating risk mechanisms of gene-environment interactions on pediatric anxiety: integrating findings from neuroscience. <i>European Archives of Psychiatry and Clinical Neuroscience</i> , 2008, 258, 97-106.	1.8	29
129	Disentangling gene-environment correlations and interactions on adolescent depressive symptoms. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 142-150.	3.1	93
130	Fear Conditioning in Adolescents With Anxiety Disorders: Results From a Novel Experimental Paradigm. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 94-102.	0.3	182
131	Amygdala and Ventrolateral Prefrontal Cortex Function During Anticipated Peer Evaluation in Pediatric Social Anxiety. <i>Archives of General Psychiatry</i> , 2008, 65, 1303.	13.8	316
132	Parental punitive discipline, negative life events and gene-environment interplay in the development of externalizing behavior. <i>Psychological Medicine</i> , 2008, 38, 29-39.	2.7	77
133	Attributional style as a risk marker of genetic effects for adolescent depressive symptoms. <i>Journal of Abnormal Psychology</i> , 2008, 117, 849-859.	2.0	42
134	Assessing gene-environment interactions on anxiety symptom subtypes across childhood and adolescence. <i>Development and Psychopathology</i> , 2007, 19, 1129-1146.	1.4	60
135	Genetic and environmental influences on interpersonal cognitions and associations with depressive symptoms in 8-year-old twins. <i>Journal of Abnormal Psychology</i> , 2007, 116, 762-775.	2.0	18
136	Pathways to childhood depressive symptoms: The role of social, cognitive, and genetic risk factors. <i>Developmental Psychology</i> , 2007, 43, 1402-1414.	1.2	33
137	Anxiety-related biases in children's avoidant responses to a masked angry face. <i>Behaviour Research and Therapy</i> , 2007, 45, 1639-1645.	1.6	14
138	Changes in genetic and environmental influences on depressive symptoms across adolescence and young adulthood. <i>British Journal of Psychiatry</i> , 2006, 189, 422-427.	1.7	69
139	I think, therefore I am: a twin study of attributional style in adolescents. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 696-703.	3.1	95
140	Examining the State-Trait Anxiety Relationship: A Behavioural Genetic Approach. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 18-26.	3.5	69
141	Gene-environment interactions and correlations in psychiatric disorders. <i>Current Psychiatry Reports</i> , 2004, 6, 119-124.	2.1	12
142	Anxiety and depression in young people: developmental considerations. , 0, , 7-21.		0
143	Understanding the links between self-concept, sociocultural deviance and mental health problems in pathological social withdrawal. <i>Current Psychology</i> , 0, , 1.	1.7	4