Jennifer Y F Lau

List of Publications by Year
in descending order

143 papers	5,595 citations	81743 39 h-index	95083 68 g-index
147 all docs	147 docs citations	147 times ranked	6183 citing authors

#	Article	IF	Citations
1	Amygdala and Ventrolateral Prefrontal Cortex Function During Anticipated Peer Evaluation in Pediatric Social Anxiety. Archives of General Psychiatry, 2008, 65, 1303.	13.8	316
2	Systematic Review and Meta-Analysis of Psychological Therapies for Children With Chronic Pain. Journal of Pediatric Psychology, 2014, 39, 763-782.	1.1	268
3	Common and Distinct Amygdala-Function Perturbations in Depressed vs Anxious Adolescents. Archives of General Psychiatry, 2009, 66, 275.	13.8	232
4	THE ROLE OF PEER REJECTION IN ADOLESCENT DEPRESSION. Depression and Anxiety, 2013, 30, 809-821.	2.0	189
5	A preliminary study of medial temporal lobe function in youths with a history of caregiver deprivation and emotional neglect. Cognitive, Affective and Behavioral Neuroscience, 2010, 10, 34-49.	1.0	186
6	Fear Conditioning in Adolescents With Anxiety Disorders: Results From a Novel Experimental Paradigm. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 94-102.	0.3	182
7	The Direction of Longitudinal Associations Between Sleep Problems and Depression Symptoms: A Study of Twins Aged 8 and 10 Years. Sleep, 2009, 32, 189-199.	0.6	181
8	Changes in the adolescent brain and the pathophysiology of psychotic disorders. Lancet Psychiatry,the, 2014, 1, 549-558.	3.7	177
9	Distinct neural signatures of threat learning in adolescents and adults. Proceedings of the National Academy of Sciences of the United States of America, 2011, 108, 4500-4505.	3.3	160
10	How to Boost Positive Interpretations? A Meta-Analysis of the Effectiveness of Cognitive Bias Modification for Interpretation. PLoS ONE, 2014, 9, e100925.	1.1	157
11	Amygdala Function and 5-HTT Gene Variants in Adolescent Anxiety and Major Depressive Disorder. Biological Psychiatry, 2009, 65, 349-355.	0.7	105
12	BDNF gene polymorphism (Val66Met) predicts amygdala and anterior hippocampus responses to emotional faces in anxious and depressed adolescents. NeuroImage, 2010, 53, 952-961.	2.1	103
13	Using real-time fMRI to influence effective connectivity in the developing emotion regulation network. NeuroImage, 2016, 125, 616-626.	2.1	98
14	I think, therefore I am: a twin study of attributional style in adolescents. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 696-703.	3.1	95
15	Disentangling geneâ€environment correlations and interactions on adolescent depressive symptoms. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2008, 49, 142-150.	3.1	93
16	Social anxiety disorder in adolescence: How developmental cognitive neuroscience findings may shape understanding and interventions for psychopathology. Developmental Cognitive Neuroscience, 2015, 13, 11-20.	1.9	93
17	Annual Research Review: An expanded account of informationâ€processing mechanisms in risk for child and adolescent anxiety and depression. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 387-407.	3.1	91
18	Trait Anxiety and Fear Responses to Safety Cues: Stimulus Generalization or Sensitization?. Journal of Psychopathology and Behavioral Assessment, 2012, 34, 323-331.	0.7	83

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19	Confidence matching in group decision-making. Nature Human Behaviour, 2017, 1, .	6.2	83
20	Cognitive bias modification training in adolescents: effects on interpretation biases and mood. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 24-32.	3.1	80
21	Parental punitive discipline, negative life events and geneâ€“environment interplay in the development of externalizing behavior. Psychological Medicine, 2008, 38, 29-39.	2.7	77
22	Changes in genetic and environmental influences on depressive symptoms across adolescence and young adulthood. British Journal of Psychiatry, 2006, 189, 422-427.	1.7	69
23	Examining the State-Trait Anxiety Relationship: A Behavioural Genetic Approach. Journal of Abnormal Child Psychology, 2006, 34, 18-26.	3.5	69
24	Does interaction matter? Testing whether a confidence heuristic can replace interaction in collective decision-making. Consciousness and Cognition, 2014, 26, 13-23.	0.8	65
25	Neural responses to peer rejection in anxious adolescents. International Journal of Behavioral Development, 2012, 36, 36-44.	1.3	63
26	Cognitive bias modification of interpretations: A viable treatment for child and adolescent anxiety?. Behaviour Research and Therapy, 2013, 51, 614-622.	1.6	62
27	Assessing geneâ€“environment interactions on anxiety symptom subtypes across childhood and adolescence. Development and Psychopathology, 2007, 19, 1129-1146.	1.4	60
28	Research Review: Cognitive bias modification of interpretations in youth and its effect on anxiety: a metaâ€analysis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 831-844.	3.1	58
29	Plasticity during childhood and adolescence: innovative approaches to investigating neurocognitive development. Developmental Science, 2013, 16, 574-583.	1.3	55
30	The Genetics of Mood Disorders. Annual Review of Clinical Psychology, 2010, 6, 313-337.	6.3	53
31	Filipino help-seeking for mental health problems and associated barriers and facilitators: a systematic review. Social Psychiatry and Psychiatric Epidemiology, 2020, 55, 1397-1413.	1.6	53
32	Mental imagery, emotion and psychopathology across child and adolescent development. Developmental Cognitive Neuroscience, 2013, 5, 119-133.	1.9	49
33	Commentary: A glass half full or half empty? Cognitive bias modification for mental health problems in children and adolescents â€“ reflections on the metaâ€analysis by Cristea et al. (2015). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 735-737.	3.1	49
34	Systematic Review and Meta-Analysis: Eye-Tracking of Attention to Threat in Child and Adolescent Anxiety. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 88-99.e1.	0.3	49
35	In the Face of Uncertainty: A Twin Study of Ambiguous Information, Anxiety and Depression in Children. Journal of Abnormal Child Psychology, 2008, 36, 55-65.	3.5	46
36	Reducing negative interpretations in adolescents with anxiety disorders: A preliminary study investigating the effects of a single session of cognitive bias modification training. Developmental Cognitive Neuroscience, 2013, 4, 29-37.	1.9	46

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37	The relationship between adolescents' pain catastrophizing and attention bias to pain faces is moderated by attention control. Pain, 2015, 156, 1334-1341.	2.0	44
38	Child attention to pain and pain tolerance are dependent upon anxiety and attention control: An eyeâ€tracking study. European Journal of Pain, 2017, 21, 250-263.	1.4	44
39	Attributional style as a risk marker of genetic effects for adolescent depressive symptoms.. Journal of Abnormal Psychology, 2008, 117, 849-859.	2.0	42
40	Does childhood anxiety evoke maternal control? A genetically informed study. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 772-779.	3.1	41
41	Growing pains and pleasures: how emotional learning guides development. Trends in Cognitive Sciences, 2014, 18, 99-108.	4.0	41
42	Negative Interpretation Bias and the Experience of Pain in Adolescents. Journal of Pain, 2016, 17, 972-981.	0.7	41
43	Measuring online interpretations and attributions of social situations: Links with adolescent social anxiety. Journal of Behavior Therapy and Experimental Psychiatry, 2016, 50, 250-256.	0.6	40
44	Relationship Reciprocation Modulates Resource Allocation in Adolescent Social Networks: Developmental Effects. Child Development, 2015, 86, 1489-1506.	1.7	36
45	Individual Differences in Children's Facial Expression Recognition Ability: The Role of Nature and Nurture. Developmental Neuropsychology, 2009, 34, 37-51.	1.0	35
46	Cognitive bias modification training in adolescents reduces anxiety to a psychological challenge. Clinical Child Psychology and Psychiatry, 2013, 18, 322-333.	0.8	34
47	Attention bias modification training for adolescents with chronic pain: a randomized placebo-controlled trial. Pain, 2018, 159, 239-251.	2.0	34
48	Evidence of pathological social withdrawal in non-Asian countries: a global health problem?. Lancet Psychiatry,the, 2019, 6, 195-196.	3.7	34
49	Pathways to childhood depressive symptoms: The role of social, cognitive, and genetic risk factors.. Developmental Psychology, 2007, 43, 1402-1414.	1.2	33
50	How do social fears in adolescence develop? Fear conditioning shapes attention orienting to social threat cues. Cognition and Emotion, 2011, 25, 1139-1147.	1.2	32
51	The Plasticity of Adolescent Cognitions: Data from a Novel Cognitive Bias Modification Training Task. Child Psychiatry and Human Development, 2011, 42, 679-693.	1.1	32
52	Modifying Adolescent Interpretation Biases Through Cognitive Training: Effects on Negative Affect and Stress Appraisals. Child Psychiatry and Human Development, 2013, 44, 602-611.	1.1	32
53	Age-related changes in attentional control across adolescence: how does this impact emotion regulation capacities?. Frontiers in Psychology, 2014, 5, 111.	1.1	32
54	Cognitive Biases in Children and Adolescents With Chronic Pain: A Review of Findings and a Call for Developmental Research. Journal of Pain, 2018, 19, 589-598.	0.7	32

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55	Investigating the genetic and environmental bases of biases in threat recognition and avoidance in children with anxiety problems. Biology of Mood & Anxiety Disorders, 2012, 2, 12.	4.7	30
56	Psychobiotic interventions for anxiety in young people: a systematic review and meta-analysis, with youth consultation. Translational Psychiatry, 2021, 11, 352.	2.4	30
57	Elucidating risk mechanisms of geneâ€“environment interactions on pediatric anxiety: integrating findings from neuroscience. European Archives of Psychiatry and Clinical Neuroscience, 2008, 258, 97-106.	1.8	29
58	A developmental angle to understanding the mechanisms of biased cognitions in social anxiety. Frontiers in Human Neuroscience, 2013, 7, 846.	1.0	29
59	Cognitive reappraisal of peer rejection in depressed versus non-depressed adolescents: Functional connectivity differences. Journal of Psychiatric Research, 2015, 61, 73-80.	1.5	29
60	The association between negative attention biases and symptoms of depression in a community sample of adolescents. PeerJ, 2015, 3, e1372.	0.9	29
61	Biased interpretations of ambiguous bodily threat information in adolescents with chronic pain. Pain, 2017, 158, 471-478.	2.0	28
62	Fear responses to safety cues in anxious adolescents: Preliminary evidence for atypical age-associated trajectories of functional neural circuits. Journal of Psychiatric Research, 2015, 68, 301-308.	1.5	27
63	Adult and adolescent social reciprocity: Experimental data from the Trust Game. Journal of Adolescence, 2012, 35, 1341-1349.	1.2	26
64	Reducing children's social anxiety symptoms: Exploring a novel parent-administered cognitive bias modification training intervention. Behaviour Research and Therapy, 2013, 51, 333-337.	1.6	26
65	Childhood maltreatment and its mental health consequences among Indian adolescents with a history of child work. Australian and New Zealand Journal of Psychiatry, 2020, 54, 496-508.	1.3	26
66	Multisession Cognitive Bias Modification Targeting Multiple Biases in Adolescents with Elevated Social Anxiety. Cognitive Therapy and Research, 2018, 42, 581-597.	1.2	25
67	Comorbidity Between Depression and Anxiety in Adolescents: Bridge Symptoms and Relevance of Risk and Protective Factors. Journal of Psychopathology and Behavioral Assessment, 2021, 43, 583-596.	0.7	24
68	The Effect of COVID-19 and Related Lockdown Phases on Young Peoples' Worries and Emotions: Novel Data From India. Frontiers in Public Health, 2021, 9, 645183.	1.3	24
69	Harnessing emotional mental imagery to reduce anxiety and depression in young people: an integrative review of progress and promise. Lancet Psychiatry,the, 2021, 8, 836-852.	3.7	24
70	Adolescent and adult risk-taking in virtual social contexts. Frontiers in Psychology, 2014, 5, 1476.	1.1	23
71	The Genesis 12â€“19 (G1219) Study: A Twin and Sibling Study of Geneâ€“Environment Interplay and Adolescent Development in the UK. Twin Research and Human Genetics, 2013, 16, 134-143.	0.3	22
72	Measuring the role of conditioning and stimulus generalisation in common fears and worries. Cognition and Emotion, 2013, 27, 914-922.	1.2	21

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73	Looking forward to the future: Impoverished vividness for positive prospective events characterises low mood in adolescence. Journal of Affective Disorders, 2018, 238, 269-276.	2.0	21
74	High trait anxiety during adolescence interferes with discriminatory context learning. Neurobiology of Learning and Memory, 2015, 123, 50-57.	1.0	20
75	Young people with higher social anxiety are less likely to adopt the perspective of another: Data from the Director task. Journal of Behavior Therapy and Experimental Psychiatry, 2017, 55, 41-48.	0.6	19
76	Interoceptive Accuracy in Youth with Tic Disorders: Exploring Links with Premonitory Urge, Anxiety and Quality of Life. Journal of Autism and Developmental Disorders, 2018, 48, 3474-3482.	1.7	19
77	History of abuse and neglect and their associations with mental health in rescued child labourers in Nepal. Australian and New Zealand Journal of Psychiatry, 2019, 53, 1199-1207.	1.3	19
78	Genetic and environmental influences on interpersonal cognitions and associations with depressive symptoms in 8-year-old twins.. Journal of Abnormal Psychology, 2007, 116, 762-775.	2.0	18
79	The presence, characteristics and correlates of pathological social withdrawal in Taiwan: An online survey. International Journal of Social Psychiatry, 2020, 66, 84-92.	1.6	17
80	Modulatory effects of dynamic fMRI-based neurofeedback on emotion regulation networks in adolescent females. NeuroImage, 2020, 220, 117053.	2.1	17
81	Is cognitive bias modification training truly beneficial for adolescents?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 1239-1248.	3.1	16
82	Attention allocation and social worries predict interpretations of peer-related social cues in adolescents. Developmental Cognitive Neuroscience, 2017, 25, 105-112.	1.9	15
83	Anxiety-related biases in children's avoidant responses to a masked angry face. Behaviour Research and Therapy, 2007, 45, 1639-1645.	1.6	14
84	Poor emotional responsiveness in clinical hypertension: Reduced accuracy in the labelling and matching of emotional faces amongst individuals with hypertension and prehypertension. Psychology and Health, 2018, 33, 765-782.	1.2	14
85	Harnessing Mental Imagery and Enhancing Memory Specificity: Developing a Brief Early Intervention for Depressive Symptoms in Adolescence. Cognitive Therapy and Research, 2021, 45, 885-901.	1.2	14
86	Can Cognitive Bias Modification of Interpretations Training Alter Mood States in Children and Adolescents? A Reanalysis of Data From Six Studies. Clinical Psychological Science, 2015, 3, 112-125.	2.4	13
87	Investigating the effectiveness of brief cognitive reappraisal training to reduce fear in adolescents. Cognition and Emotion, 2017, 31, 806-815.	1.2	13
88	A brief early intervention for adolescent depression that targets emotional mental images and memories: protocol for a feasibility randomised controlled trial (IMAGINE trial). Pilot and Feasibility Studies, 2018, 4, 97.	0.5	13
89	Intrusive images of a distressing future: Links between prospective mental imagery, generalized anxiety and a tendency to suppress emotional experience in youth. Behaviour Research and Therapy, 2020, 124, 103508.	1.6	13
90	A feasibility randomised controlled trial of a brief early intervention for adolescent depression that targets emotional mental images and memory specificity (IMAGINE). Behaviour Research and Therapy, 2021, 143, 103876.	1.6	13

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91	Gene-environment interactions and correlations in psychiatric disorders. Current Psychiatry Reports, 2004, 6, 119-124.	2.1	12
92	The time course of attentional biases in pain: a meta-analysis of eye-tracking studies. Pain, 2021, 162, 687-701.	2.0	12
93	Finding gene-environment interactions for generalised anxiety disorder. European Archives of Psychiatry and Clinical Neuroscience, 2008, 258, 69-75.	1.8	11
94	The role of childrenâ€™s negative attributions on depressive symptoms: an inherited characteristic or a product of the early environment?. Developmental Science, 2012, 15, 569-578.	1.3	11
95	Metaâ€analysis of the influence of age on symptom change following cognitiveâ€behavioural treatment for anxiety disorders. Journal of Adolescence, 2018, 68, 232-241.	1.2	10
96	Using event-related potential and behavioural evidence to understand interpretation bias in relation to worry. Biological Psychology, 2019, 148, 107746.	1.1	10
97	Finding gene-environment interactions for phobias. European Archives of Psychiatry and Clinical Neuroscience, 2008, 258, 76-81.	1.8	9
98	Cognitive Bias Modification Training in Adolescents: Persistence of Training Effects. Cognitive Therapy and Research, 2014, 38, 640-651.	1.2	9
99	Interpersonal cognitive biases as genetic markers for pediatric depressive symptoms: Twin data from the Emotions, Cognitions, Heredity and Outcome (ECHO) study. Development and Psychopathology, 2014, 26, 1267-1276.	1.4	9
100	Early maltreatment effects on adolescent attention control to nonâ€emotional and emotional distractors. Australian Journal of Psychology, 2016, 68, 143-153.	1.4	9
101	Group decision-making is optimal in adolescence. Scientific Reports, 2018, 8, 15565.	1.6	9
102	Dimensionality of Early Adversity and Associated Behavioral and Emotional Symptoms: Data from a Sample of Japanese Institutionalized Children and Adolescents. Child Psychiatry and Human Development, 2019, 50, 425-438.	1.1	9
103	Are biased interpretations of ambiguous social and non-social situations a precursor, consequence or maintenance factor of youth loneliness?. Behaviour Research and Therapy, 2021, 140, 103829.	1.6	9
104	Anxious and Non-Anxious Adolescentsâ€™ Experiences of Non-Clinical Magnetic Resonance Imaging Research. Child Psychiatry and Human Development, 2013, 44, 556-560.	1.1	8
105	The Cognitive Neuropsychology of Depression in Adolescents. Current Behavioral Neuroscience Reports, 2019, 6, 227-235.	0.6	8
106	Assessing emotional processing difficulties in normotensive individuals with high and isolated blood pressure elevations. International Journal of Psychology, 2019, 54, 214-222.	1.7	8
107	Attentional Bias Among Adolescents Who Stutter: Evidence for a Vigilanceâ€“Avoidance Effect. Journal of Speech, Language, and Hearing Research, 2020, 63, 3349-3363.	0.7	8
108	Cognitive bias modification as a strategy to reduce children's fears and concerns about the secondary school transition. Anxiety, Stress and Coping, 2016, 29, 447-456.	1.7	7

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109	Problematic attention processing and fear learning in adolescent anxiety: Testing a combined cognitive and learning processes model. Journal of Behavior Therapy and Experimental Psychiatry, 2019, 62, 146-153.	0.6	7
110	Acceptability of a brief training programme targeting attention and interpretation biases for threat in youth with a history of maltreatment. Behavioural and Cognitive Psychotherapy, 2020, 48, 370-375.	0.9	7
111	Cognitive Bias Modification Training in Children Affects Anxiety During Anticipatory Processing of Social Evaluation. International Journal of Cognitive Therapy, 2015, 8, 318-334.	1.3	6
112	Single-Session Cognitive Bias Modification of Interpretations Training in High-Anxious Adolescents. Journal of Cognitive Psychotherapy, 2015, 29, 253-272.	0.2	6
113	Assessing the content specificity of interpretation biases in community adolescents with persistent and interfering pain. Pain, 2020, 161, 319-327.	2.0	6
114	Reduced emotional responsiveness in individuals with marginal elevation in blood pressure within the normal range: Evidence from altered affect-modulated startle response. International Journal of Psychophysiology, 2020, 153, 18-26.	0.5	6
115	Developmental Aspects of Mood Disorders. Current Topics in Behavioral Neurosciences, 2012, 14, 15-27.	0.8	5
116	Attention bias for social threat in youth with tic disorders: Links with tic severity and social anxiety. Child Neuropsychology, 2019, 25, 394-409.	0.8	5
117	Estimating the stability of heartbeat counting in middle childhood: A twin study. Biological Psychology, 2019, 148, 107764.	1.1	5
118	Training negative connectivity patterns between the dorsolateral prefrontal cortex and amygdala through fMRI-based neurofeedback to target adolescent socially-avoidant behaviour. Behaviour Research and Therapy, 2020, 135, 103760.	1.6	5
119	Evaluation of the Factor Structure and Content Specificity of the Interpretation Bias Task (IBT). Cognitive Therapy and Research, 2020, 44, 1213-1224.	1.2	5
120	Promoting helpful attention and interpretation patterns to reduce anxiety and depression in young people: weaving scientific data with young peoplesâ€™ lived experiences. BMC Psychiatry, 2021, 21, 403.	1.1	5
121	Using Imagery Rescripting as an Early Intervention for Depression in Young People. Frontiers in Psychiatry, 2021, 12, 651115.	1.3	5
122	Loneliness and social disconnectedness in pathological social withdrawal. Personality and Individual Differences, 2020, 163, 110092.	1.6	5
123	Greater Response Interference to Pain Faces Under Low Perceptual Load Conditions in Adolescents With Impairing Pain: A Role for Poor Attention Control Mechanisms in Pain Disability?. Journal of Pain, 2019, 20, 453-461.	0.7	4
124	Understanding the links between self-concept, sociocultural deviance and mental health problems in pathological social withdrawal. Current Psychology, 0, , 1.	1.7	4
125	Restricted Visual Scanpaths During Emotion Recognition in Childhood Social Anxiety Disorder. Frontiers in Psychiatry, 2021, 12, 658171.	1.3	4
126	Subclinically Anxious Adolescents Do Not Display Attention Biases When Processing Emotional Faces â€“ An Eye-Tracking Study. Frontiers in Psychology, 2018, 9, 1584.	1.1	3

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127	Pituitary volume in people with chronic schizophrenia: Clarifying the roles of serious violence and childhood maltreatment. Psychiatry Research - Neuroimaging, 2021, 314, 111323.	0.9	3
128	Targeting image-based autobiographical memory in childhood to prevent emotional disorders: Intervention development and a feasibility randomised controlled trial. Behaviour Research and Therapy, 2021, 144, 103913.	1.6	3
129	The Direction of Longitudinal Associations Between Sleep Problems and Depression Symptoms: A Study of Twins Aged 8 and 10 Years. Sleep, 2009, , .	0.6	2
130	The Ethics of (Neuro) Feeding Back to the Developing Brain. AJOB Neuroscience, 2016, 7, 132-133.	0.6	2
131	Japanese residential care quality and perceived competency in institutionalized adolescents: A preliminary assessment of the dimensionality of care provision. Children and Youth Services Review, 2018, 91, 204-212.	1.0	2
132	Associations between biased threat interpretations, fear and avoidance of pain and painâ€linked disability in adolescent chronic pain patients. European Journal of Pain, 2021, 25, 1031-1040.	1.4	2
133	Commentary: Predicting outcomes of treatment for anxiety disorders â€“ using data from fear learning paradigms. A commentary on Waters and Pine (2016). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2016, 57, 877-879.	3.1	1
134	Reduced specificity of autobiographical memories in young people with tic disorders. Comprehensive Psychiatry, 2018, 83, 31-37.	1.5	1
135	Recognising and healing emotional wounds of child labourers: call to action based on the evidence and stakeholder views from India and Nepal. BJPsych International, 2022, 19, 1-4.	0.8	1
136	An early intervention for adolescent depression targeting emotional mental images and memory specificity: a process evaluation. European Child and Adolescent Psychiatry, 2023, 32, 783-795.	2.8	1
137	Understanding and treating social anxiety: lessons learnt from developmental cognitive neuroscience. Neuropsychiatry, 2013, 3, 547-550.	0.4	0
138	Anxiety and depression in young people: developmental considerations. , 0, , 7-21.		0
139	Factor analysis and validation of a self-report measure of impaired fear inhibition. Cognition and Emotion, 2019, 33, 512-523.	1.2	0
140	Exemplifying a cognitive science driven approach to intervention innovation: Targeting face emotion labelling in to reduce anger-proneness in disruptive mood dysregulation disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, , .	0.3	0
141	Examining the Effects of Stuttering and Social Anxiety on Interpretations of Ambiguous Social Scenarios Among Adolescents. Journal of Communication Disorders, 2022, 95, 106179.	0.8	0
142	Testing a combined cognitive bias hypothesis of pain and pain-related worry in young people. Journal of Pain, 2022, , .	0.7	0
143	The Impact of Interpretation Biases on Psychological Responses to the COVID-19 Pandemic: a Prospective Study. International Journal of Behavioral Medicine, 2022, , 1.	0.8	0