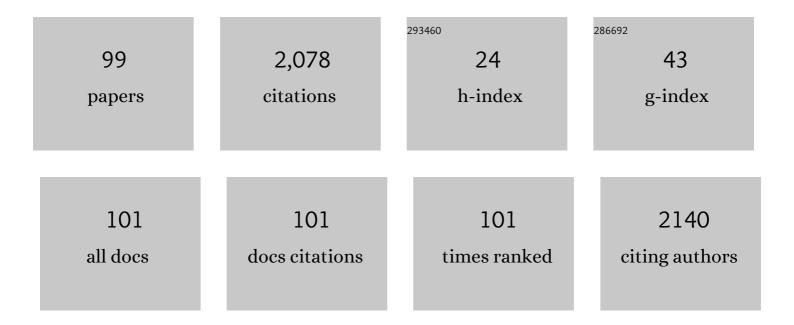
Stuart T Haines

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1541208/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Development of an Entrustment-Supervision Assessment Tool for Pharmacy Experiential Education Using Stakeholder Focus Groups. American Journal of Pharmaceutical Education, 2022, 86, 8523. | 0.7 | 7 |
| 2 | Situational judgment tests: An introduction for clinician educators. JACCP Journal of the American College of Clinical Pharmacy, 2022, 5, 67-74. | 0.5 | 6 |
| 3 | Improving the quality of clinical pharmacy practice research. JACCP Journal of the American College of Clinical Pharmacy, 2022, 5, 386-387. | 0.5 | 0 |
| 4 | The clinical educator's guide to fostering learner motivation: AMEE Guide No. 137. Medical Teacher, 2021, 43, 492-500. | 1.0 | 10 |
| 5 | Critical moments in student learning on international advanced pharmacy practice experiences. Currents in Pharmacy Teaching and Learning, 2021, 13, 672-677. | 0.4 | 1 |
| 6 | How to use the Delphi method to aid in decision making and build consensus in pharmacy education. Currents in Pharmacy Teaching and Learning, 2021, 13, 1376-1385. | 0.4 | 25 |
| 7 | Entrustable Professional Activities (EPAs) for Global Health. Academic Medicine, 2021, 96, 402-408. | 0.8 | 11 |
| 8 | The Impact of Two Longitudinal Professionalism Courses on Student Pharmacists' Empathy. American Journal of Pharmaceutical Education, 2021, 85, 8083. | 0.7 | 4 |
| 9 | Address of the 2021-2022 President-elect at the 2021 Virtual Annual Meeting of the American Association of Colleges of Pharmacy. American Journal of Pharmaceutical Education, 2021, 85, 8837. | 0.7 | 1 |
| 10 | Getting beyond learner reactions: elevating our scholarship about teaching and learning. JACCP Journal of the American College of Clinical Pharmacy, 2021, 4, 130-132. | 0.5 | 5 |
| 11 | Co-curricular assessment plan for developing pharmacy professionals (RxPro) after the first professional year. Currents in Pharmacy Teaching and Learning, 2020, 12, 291-296. | 0.4 | 5 |
| 12 | Striving for excellence in experiential education. JACCP Journal of the American College of Clinical Pharmacy, 2020, 3, 692-695. | 0.5 | 0 |
| 13 | Striving for excellence in experiential education. JACCP Journal of the American College of Clinical Pharmacy, 2020, 3, 678-691. | 0.5 | 12 |
| 14 | Residency projects belong in journals not filing cabinets. JACCP Journal of the American College of Clinical Pharmacy, 2020, 3, 717-720. | 0.5 | 2 |
| 15 | Global Health Learning Outcomes in Pharmacy Students Completing International Advanced Pharmacy Practice Experiences. American Journal of Pharmaceutical Education, 2020, 84, 7586. | 0.7 | 16 |
| 16 | Global Health Learning Outcomes by Country Location and Duration for International Experiences. American Journal of Pharmaceutical Education, 2020, 84, 7682. | 0.7 | 8 |
| 17 | Validating a Budget Impact Model Using Payer Insight and Claims Data: A Framework and Case Study. Journal of Managed Care & Specialty Pharmacy, 2019, 25, 913-921. | 0.5 | 1 |
| 18 | Entrustable Professional Activities: What, why, who, when, how, and what now?. JACCP Journal of the American College of Clinical Pharmacy, 2019, 2, 95-97. | 0.5 | 5 |

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|----|--|-----|-----------|
| 19 | Using a Budget Impact Model Framework to Evaluate Antidiabetic Formulary Changes and Utilization Management Tools. Journal of Managed Care & Specialty Pharmacy, 2019, 25, 342-349. | 0.5 | 3 |
| 20 | Pharmacy Student Perceptions of the Entrustable Professional Activities. American Journal of Pharmaceutical Education, 2019, 83, 7274. | 0.7 | 14 |
| 21 | Implementation Science to Advance Care Delivery: A Primer for Pharmacists and Other Health Professionals. Pharmacotherapy, 2018, 38, 490-502. | 1.2 | 57 |
| 22 | It's Time to Dismantle CE and Build a CPI System. American Journal of Pharmaceutical Education, 2018, 82, 6985. | 0.7 | 4 |
| 23 | Validation of the entrustable professional activities for new pharmacy graduates. American Journal of Health-System Pharmacy, 2018, 75, 1922-1929. | 0.5 | 23 |
| 24 | Impact of a national antimicrobial stewardship mentoring program: Insights and lessons learned. American Journal of Health-System Pharmacy, 2017, 74, 224-231. | 0.5 | 16 |
| 25 | <scp>ACCP</scp> Template for Evaluating a Clinical Pharmacist. Pharmacotherapy, 2017, 37, e21-e29. | 1.2 | 16 |
| 26 | Improved Learning Outcomes After Flipping a Therapeutics Module: Results of a Controlled Trial. Academic Medicine, 2017, 92, 1786-1793. | 0.8 | 27 |
| 27 | Recommendations for Evaluating Practice-Related Activities of Pharmacy Faculty. Annals of Pharmacotherapy, 2017, 51, 345-353. | 0.9 | 2 |
| 28 | Improving peer review: What reviewers can do. American Journal of Health-System Pharmacy, 2017, 74, 2080-2084. | 0.5 | 18 |
| 29 | Improving peer review: What authors can do. American Journal of Health-System Pharmacy, 2017, 74, 2076-2079. | 0.5 | 7 |
| 30 | Improving peer review: What journals can do. American Journal of Health-System Pharmacy, 2017, 74, 2086-2089. | 0.5 | 13 |
| 31 | Core Entrustable Professional Activities for New Pharmacy Graduates. American Journal of Pharmaceutical Education, 2017, 81, S2. | 0.7 | 213 |
| 32 | Describing Entrustable Professional Activities Is Merely the First Step. American Journal of Pharmaceutical Education, 2017, 81, 18. | 0.7 | 24 |
| 33 | Processes and Metrics to Evaluate Faculty Practice Activities at US Schools of Pharmacy. American Journal of Pharmaceutical Education, 2016, 80, 60. | 0.7 | 6 |
| 34 | Treatment Approach to Patients With Severe Insulin Resistance. Clinical Diabetes, 2016, 34, 97-104. | 1.2 | 39 |
| 35 | Best practices for safe use of insulin pen devices in hospitals: Recommendations from an expert panel Delphi consensus process. American Journal of Health-System Pharmacy, 2016, 73, S4-S16. | 0.5 | 10 |
| 36 | Beliefs and behaviors of professionally engaged pharmacists. Journal of the American Pharmacists Association: JAPhA, 2016, 56, 405-411. | 0.7 | 9 |

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| 37 | Facilitating the safe use of insulin pens in hospitals through a mentored quality-improvement program. American Journal of Health-System Pharmacy, 2016, 73, S17-S31. | 0.5 | 5 |
| 38 | Best practices in ensuring the safe use of insulin pens in the hospital: Introduction. American Journal of Health-System Pharmacy, 2016, 73, S2-S3. | 0.5 | 0 |
| 39 | An objective structured teaching exercise (OSTE) for preceptor development. Currents in Pharmacy Teaching and Learning, 2015, 7, 627-634. | 0.4 | 9 |
| 40 | Understanding insulin management: Role of the pharmacist. Pharmacy Today, 2014, 20, 85-95. | 0.0 | 4 |
| 41 | A Checklist for the Development of Faculty Mentorship Programs. American Journal of Pharmaceutical Education, 2014, 78, 98. | 0.7 | 50 |
| 42 | Faculty Development: Who, What, Why, Where, When, and How?. American Journal of Pharmaceutical Education, 2014, 78, 97. | 0.7 | 3 |
| 43 | Does Board Certification Really Matter?. Pharmacotherapy, 2014, 34, 799-802. | 1.2 | 5 |
| 44 | Prevalence of and Factors That Influence Board Certification Among Pharmacy Practice Faculty at United States Colleges and Schools of Pharmacy. Pharmacotherapy, 2013, 33, 105-111. | 1.2 | 13 |
| 45 | An objective structured teaching examination (OSTE) for faculty development. Currents in Pharmacy Teaching and Learning, 2013, 5, 616-619. | 0.4 | 6 |
| 46 | Anticoagulation; New Pharmacologic Methods to Prevent Venous Thromboembolism in Older Adults: A Meta-Analysis. Annals of Pharmacotherapy, 2013, 47, 605-616. | 0.9 | 3 |
| 47 | Best Practice Strategies for Effective Use of Questions as a Teaching Tool. American Journal of Pharmaceutical Education, 2013, 77, 155. | 0.7 | 161 |
| 48 | Weighing the Potential Benefits and Risks of Antidiabetic Agents in Older Adults. Diabetes Spectrum, 2012, 25, 172-179. | 0.4 | 2 |
| 49 | Vitamin <scp>D</scp> Supplementation: What's Known, What to Do, and What's Needed. Pharmacotherapy, 2012, 32, 354-382. | 1.2 | 59 |
| 50 | Hypoglycemic effect of bitter melon compared with metformin in newly diagnosed type 2 diabetes patients. Journal of Ethnopharmacology, 2011, 134, 422-428. | 2.0 | 133 |
| 51 | Board Certification of Pharmacist Specialists: American College of Clinical Pharmacy. Pharmacotherapy, 2011, 31, 1146-1149. | 1.2 | 27 |
| 52 | Substituting Warfarin Products: What's the Source of the Problem?. Annals of Pharmacotherapy, 2011, 45, 807-809. | 0.9 | 7 |
| 53 | Scoring Objective Structured Clinical Examinations Using Video Monitors or Video Recordings. American Journal of Pharmaceutical Education, 2010, 74, 44. | 0.7 | 25 |
| 54 | Collaborative drug therapy management for initiating and adjusting insulin therapy in patients with type 2 diabetes mellitus. American Journal of Health-System Pharmacy, 2010, 67, 42-48. | 0.5 | 27 |

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| 55 | Protected professional practice evaluation: A continuous quality-improvement process. American Journal of Health-System Pharmacy, 2010, 67, 1933-1940. | 0.5 | 7 |
| 56 | Improving the quality of care for patients at risk for venous thromboembolism. American Journal of Health-System Pharmacy, 2010, 67, S3-S8. | 0.5 | 0 |
| 57 | Clinical and management challenges in preventing venous thromboembolism in health systems: A case-based panel discussion. American Journal of Health-System Pharmacy, 2010, 67, S26-S30. | 0.5 | 1 |
| 58 | Improving anticoagulant use for prevention of venous thromboembolism Introduction. American Journal of Health-System Pharmacy, 2010, 67, S2-S3. | 0.5 | 2 |
| 59 | Persistence with injectable antidiabetic agents in members with type 2 diabetes in a commercial managed care organization. Current Medical Research and Opinion, 2010, 26, 231-238. | 0.9 | 68 |
| 60 | Continuous subcutaneous insulin infusion therapy: A primer on insulin pumps. Journal of the American Pharmacists Association: JAPhA, 2009, 49, e1-e17. | 0.7 | 21 |
| 61 | Key Articles and Guidelines for the Prevention of Venous Thromboembolism. Pharmacotherapy, 2009, 29, 410-458. | 1.2 | 19 |
| 62 | The Impact of Advanced Pharmacy Practice Experiences on Students' Readiness for Self-directed Learning. American Journal of Pharmaceutical Education, 2009, 73, 65. | 0.7 | 24 |
| 63 | Addressing Competencies for the Future in the Professional Curriculum. American Journal of Pharmaceutical Education, 2009, 73, 156. | 0.7 | 114 |
| 64 | Patient education and monitoring recommendations for the use of glucagon-like peptide-1 receptor agonists. Journal of Family Practice, 2009, 58, S44-8. | 0.2 | 0 |
| 65 | Type 2 Diabetes Mellitus and Heart Failure. Pharmacotherapy, 2008, 28, 170-192. | 1.2 | 29 |
| 66 | Developing a Business-Practice Model for Pharmacy Services in Ambulatory Settings. Pharmacotherapy, 2008, 28, 285-285. | 1.2 | 48 |
| 67 | Multidisciplinary Interventions: Mapping New Horizons in Diabetes Care. The Diabetes Educator, 2008, 34, 78S-89S. | 2.6 | 7 |
| 68 | Considerations in using anticoagulant therapy in special patient populations. American Journal of Health-System Pharmacy, 2008, 65, S13-S21. | 0.5 | 8 |
| 69 | Optimizing antithrombotic therapy in patients with non-ST-segment elevation acute coronary syndrome. American Journal of Health-System Pharmacy, 2008, 65, S22-S28. | 0.5 | 5 |
| 70 | Challenges in managing venous thromboembolism and acute coronary syndrome: Case studies of the use of antithrombotic and antiplatelet therapies. American Journal of Health-System Pharmacy, 2008, 65, S3-S4. | 0.5 | 2 |
| 71 | Improving the use of anticoagulant therapies in acutely ill medical patients. American Journal of Health-System Pharmacy, 2008, 65, S5-S12. | 0.5 | 9 |
| 72 | Report of the 2007–2008 Professional Affairs Committee. American Journal of Pharmaceutical Education, 2008, 72, S5. | 0.7 | 2 |

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| 73 | Bias in <i>AJHP</i> supplements. American Journal of Health-System Pharmacy, 2008, 65, 2329-2330. | O.5 | Ο |
| 74 | Emerging Treatments for Patients With Type 2 Diabetes. The Diabetes Educator, 2007, 33, 105S-110S. | 2.6 | 0 |
| 75 | Case Presentation: A Patient With Type 2 Diabetes. The Diabetes Educator, 2007, 33, 114S-116S. | 2.6 | Ο |
| 76 | Making Residency Training an Expectation for Pharmacists in Direct Patient Care Roles. American Journal of Pharmaceutical Education, 2007, 71, 71. | 0.7 | 20 |
| 77 | Emerging Treatments for Patients with Type 2 Diabetes. The Diabetes Educator, 2007, 33, 105S-110S. | 2.6 | 2 |
| 78 | Anticoagulation Strategies for Treatment of Ischemic Stroke and Antiphospholipid Syndrome: Case Report and Review of the Literature. Pharmacotherapy, 2006, 26, 1518-1525. | 1.2 | 5 |
| 79 | Introduction: Addressing Cardiometabolic Risk. Pharmacotherapy, 2006, 26, 1S-2S. | 1.2 | 0 |
| 80 | Evaluating and Treating Cardiometabolic Risk Factors: A Case Discussion. Pharmacotherapy, 2006, 26, 32S-41S. | 1.2 | 0 |
| 81 | ASHP Therapeutic Position Statement on the Treatment of Hypertension. American Journal of Health-System Pharmacy, 2006, 63, 1074-1080. | 0.5 | 0 |
| 82 | Development and Validation of an Instrument to Determine Patient Knowledge: The Oral Anticoagulation Knowledge Test. Annals of Pharmacotherapy, 2006, 40, 633-638. | 0.9 | 80 |
| 83 | Current and emerging treatment options for venous thrombosis: A case discussion. American Journal of Health-System Pharmacy, 2005, 62, 593-605. | 0.5 | 0 |
| 84 | Update on The Prevention of Venous Thromboembolism. American Journal of Health-System Pharmacy, 2004, 61, S5-S11. | 0.5 | 0 |
| 85 | Dosing of Unfractionated Heparin in Acute Coronary Syndromes. Pharmacotherapy, 2004, 24, 1681-1691. | 1.2 | 1 |
| 86 | White Paper: Value of Specialty Certification in Pharmacy. Journal of the American Pharmacists Association: JAPhA, 2004, 44, 612-620. | 0.7 | 40 |
| 87 | Academic Pharmacy's Role in Advancing Practice and Assuring Quality in Experiential Education: Report of the 2003–2004 Professional Affairs Committee. American Journal of Pharmaceutical Education, 2004, 68, S8. | 0.7 | 35 |
| 88 | The Diabetes Epidemic: Can We Stop the Spread?. Pharmacotherapy, 2003, 23, 1227-1231. | 1.2 | 5 |
| 89 | The Mentor-Protégé Relationship. American Journal of Pharmaceutical Education, 2003, 67, 82. | 0.7 | 47 |
| 90 | Venous thromboembolism: Pathophysiology and clinical presentation. American Journal of Health-System Pharmacy, 2003, 60, S3-S5. | 0.5 | 24 |

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|----|--|-----|-----------|
| 91 | National Diabetes Education Program: Teaming Up to Prevent Diabetes and Its Complications. Journal of the American Pharmacists Association, 2002, 42, 802-804. | 0.6 | 0 |
| 92 | Relationship between the pharmaceutical industry and pharmacy practitioners: Undue influence?. American Journal of Health-System Pharmacy, 2002, 59, 1871-1874. | 0.5 | 9 |
| 93 | Low-Molecular-Weight Heparins for Venous Thromboembolism—Making an Evidence-Based Treatment Choice. Pharmacotherapy, 2001, 21, 71S-72S. | 1.2 | 2 |
| 94 | Prevention of Venous Thromboembolism. Archives of Internal Medicine, 2000, 160, 334. | 4.3 | 134 |
| 95 | Reflections on generic warfarin. American Journal of Health-System Pharmacy, 1998, 55, 729-733. | 0.5 | 15 |
| 96 | Diagnosis of deep vein thrombosis. American Journal of Health-System Pharmacy, 1997, 54, 66-74. | 0.5 | 13 |
| 97 | Thrombosis and the Pharmacology of Antithrombotic Agents. Annals of Pharmacotherapy, 1995, 29, 892-905. | 0.9 | 41 |
| 98 | Treating Constipation in the Patient With Diabetes. The Diabetes Educator, 1995, 21, 223-232. | 2.6 | 10 |
| 99 | Treatment of Infantile Spasms. Annals of Pharmacotherapy, 1994, 28, 779-791. | 0.9 | 27 |