

Eileen Haebig

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

560
citations

687363

13
h-index

677142

22
g-index

26
all docs

26
docs citations

26
times ranked

474
citing authors

#	ARTICLE	IF	CITATIONS
1	Child-oriented word associations improve models of early word learning. <i>Behavior Research Methods</i> , 2023, 55, 16-37.	4.0	2
2	The contributions of immediate retrieval and spaced retrieval to word learning in preschoolers with developmental language disorder. <i>Autism and Developmental Language Impairments</i> , 2022, 7, 239694152210776.	1.6	2
3	Identifying Areas of Overlap and Distinction in Early Lexical Profiles of Children with Autism Spectrum Disorder, Late Talkers, and Typical Talkers. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3109-3125.	2.7	15
4	Characterizing the early vocabulary profiles of preverbal and minimally verbal children with autism spectrum disorder. <i>Autism</i> , 2021, 25, 958-970.	4.1	8
5	Novel Adjective Processing in Preschool Children: Evidence From Event-Related Brain Potentials. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 542-560.	1.6	1
6	A multi-study examination of the role of repeated spaced retrieval in the word learning of children with developmental language disorder. <i>Journal of Neurodevelopmental Disorders</i> , 2021, 13, 20.	3.1	11
7	The Neural Underpinnings of Processing Newly Taught Semantic Information: The Role of Retrieval Practice. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 3195-3211.	1.6	2
8	Word-learning trajectories influence long-term recall in children with developmental language disorder and typical development. <i>Journal of Communication Disorders</i> , 2021, 94, 106160.	1.5	5
9	Expressive language abilities of boys with idiopathic autism spectrum disorder and boys with fragile X syndrome+â€™%+â€™%autism spectrum disorder: Cross-context comparisons. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152091211.		11
10	Rates and predictors of co-occurring autism spectrum disorder in boys with fragile X syndrome. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152090532.	1.6	8
11	Retrieval-Based Word Learning in Young Typically Developing Children and Children With Developmental Language Disorder I: The Benefits of Repeated Retrieval. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 932-943.	1.6	39
12	Retrieval-Based Word Learning in Young Typically Developing Children and Children With Development Language Disorder II: A Comparison of Retrieval Schedules. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 944-964.	1.6	38
13	Adjective Learning in Young Typically Developing Children and Children With Developmental Language Disorder: A Retrieval-Based Approach. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 4433-4449.	1.6	23
14	An Initial Investigation of the Neural Correlates of Word Processing in Preschoolers With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 729-739.	1.6	10
15	Extending the Application of Tense and Agreement Measures: A Reply to Rispoli and Hadley (2018). <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1460-1461.	1.6	0
16	Statistical word learning in children with autism spectrum disorder and specific language impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1251-1263.	5.2	60
17	Neural patterns elicited by sentence processing uniquely characterize typical development, SLI recovery, and SLI persistence. <i>Journal of Neurodevelopmental Disorders</i> , 2017, 9, 22.	3.1	20
18	Investigating the Receptive-Expressive Vocabulary Profile in Children with Idiopathic ASD and Comorbid ASD and Fragile X Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 260-274.	2.7	23

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19	Tracking the Growth of Tense and Agreement in Children With Specific Language Impairment: Differences Between Measures of Accuracy, Diversity, and Productivity. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 3590-3600.	1.6	13
20	Brief Report: Early Lexical Comprehension in Young Children with ASD: Comparing Eye-Gaze Methodology and Parent Report. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2260-2266.	2.7	14
21	Lexical Processing in Toddlers with ASD: Does Weak Central Coherence Play a Role?. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 3755-3769.	2.7	17
22	Examining the Language Phenotype in Children With Typical Development, Specific Language Impairment, and Fragile X Syndrome. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 1046-1058.	1.6	21
23	Lexical Processing in School-Age Children with Autism Spectrum Disorder and Children with Specific Language Impairment: The Role of Semantics. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 4109-4123.	2.7	40
24	Sentence Comprehension in Boys With Autism Spectrum Disorder. <i>American Journal of Speech-Language Pathology</i> , 2014, 23, 385-394.	1.8	27
25	Brief Report: Parent Verbal Responsiveness and Language Development in Toddlers on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2218-2227.	2.7	88
26	Distance Video-Teleconferencing in Early Intervention. <i>Topics in Early Childhood Special Education</i> , 2013, 33, 172-185.	2.2	62