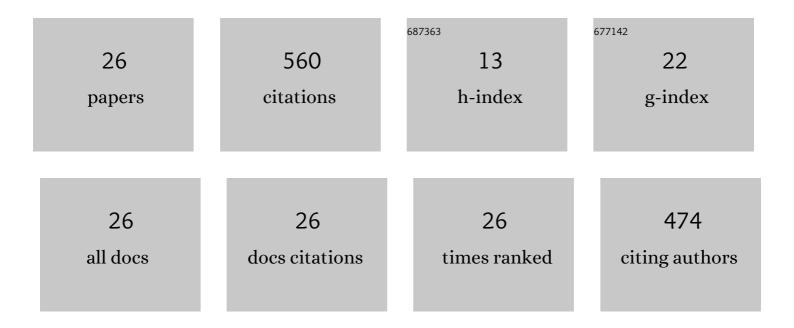
Eileen Haebig

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1540995/publications.pdf Version: 2024-02-01



FILEEN HAERIC

#	Article	IF	CITATIONS
1	Brief Report: Parent Verbal Responsiveness and Language Development in Toddlers on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2013, 43, 2218-2227.	2.7	88
2	Distance Video-Teleconferencing in Early Intervention. Topics in Early Childhood Special Education, 2013, 33, 172-185.	2.2	62
3	Statistical word learning in children with autism spectrum disorder and specific language impairment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1251-1263.	5.2	60
4	Lexical Processing in School-Age Children with Autism Spectrum Disorder and Children with Specific Language Impairment: The Role of Semantics. Journal of Autism and Developmental Disorders, 2015, 45, 4109-4123.	2.7	40
5	Retrieval-Based Word Learning in Young Typically Developing Children and Children With Developmental Language Disorder I: The Benefits of Repeated Retrieval. Journal of Speech, Language, and Hearing Research, 2019, 62, 932-943.	1.6	39
6	Retrieval-Based Word Learning in Young Typically Developing Children and Children With Development Language Disorder II: A Comparison of Retrieval Schedules. Journal of Speech, Language, and Hearing Research, 2019, 62, 944-964.	1.6	38
7	Sentence Comprehension in Boys With Autism Spectrum Disorder. American Journal of Speech-Language Pathology, 2014, 23, 385-394.	1.8	27
8	Investigating the Receptive-Expressive Vocabulary Profile in Children with Idiopathic ASD and Comorbid ASD and Fragile X Syndrome. Journal of Autism and Developmental Disorders, 2017, 47, 260-274.	2.7	23
9	Adjective Learning in Young Typically Developing Children and Children With Developmental Language Disorder: A Retrieval-Based Approach. Journal of Speech, Language, and Hearing Research, 2019, 62, 4433-4449.	1.6	23
10	Examining the Language Phenotype in Children With Typical Development, Specific Language Impairment, and Fragile X Syndrome. Journal of Speech, Language, and Hearing Research, 2016, 59, 1046-1058.	1.6	21
11	Neural patterns elicited by sentence processing uniquely characterize typical development, SLI recovery, and SLI persistence. Journal of Neurodevelopmental Disorders, 2017, 9, 22.	3.1	20
12	Lexical Processing in Toddlers with ASD: Does Weak Central Coherence Play a Role?. Journal of Autism and Developmental Disorders, 2016, 46, 3755-3769.	2.7	17
13	Identifying Areas of Overlap and Distinction in Early Lexical Profiles of Children with Autism Spectrum Disorder, Late Talkers, and Typical Talkers. Journal of Autism and Developmental Disorders, 2021, 51, 3109-3125.	2.7	15
14	Brief Report: Early Lexical Comprehension in Young Children with ASD: Comparing Eye-Gaze Methodology and Parent Report. Journal of Autism and Developmental Disorders, 2016, 46, 2260-2266.	2.7	14
15	Tracking the Growth of Tense and Agreement in Children With Specific Language Impairment: Differences Between Measures of Accuracy, Diversity, and Productivity. Journal of Speech, Language, and Hearing Research, 2017, 60, 3590-3600.	1.6	13
16	Expressive language abilities of boys with idiopathic autism spectrum disorder and boys with fragile X syndrome + autism spectrum disorder: Cross-context comparisons. Autism and Developmental Languago Impairments, 2020, 5, 239694152091211.	2 1.6	11
17	A multi-study examination of the role of repeated spaced retrieval in the word learning of children with developmental language disorder. Journal of Neurodevelopmental Disorders, 2021, 13, 20.	3.1	11
18	An Initial Investigation of the Neural Correlates of Word Processing in Preschoolers With Specific Language Impairment. Journal of Speech, Language, and Hearing Research, 2018, 61, 729-739.	1.6	10

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#	Article	IF	CITATIONS
19	Rates and predictors of co-occurring autism spectrum disorder in boys with fragile X syndrome. Autism and Developmental Language Impairments, 2020, 5, 239694152090532.	1.6	8
20	Characterizing the early vocabulary profiles of preverbal and minimally verbal children with autism spectrum disorder. Autism, 2021, 25, 958-970.	4.1	8
21	Word-learning trajectories influence long-term recall in children with developmental language disorder and typical development. Journal of Communication Disorders, 2021, 94, 106160.	1.5	5
22	The Neural Underpinnings of Processing Newly Taught Semantic Information: The Role of Retrieval Practice. Journal of Speech, Language, and Hearing Research, 2021, 64, 3195-3211.	1.6	2
23	The contributions of immediate retrieval and spaced retrieval to word learning in preschoolers with developmental language disorder. Autism and Developmental Language Impairments, 2022, 7, 239694152210776.	1.6	2
24	Child-oriented word associations improve models of early word learning. Behavior Research Methods, 2023, 55, 16-37.	4.0	2
25	Novel Adjective Processing in Preschool Children: Evidence From Event-Related Brain Potentials. Journal of Speech, Language, and Hearing Research, 2021, 64, 542-560.	1.6	1
26	Extending the Application of Tense and Agreement Measures: A Reply to Rispoli and Hadley (2018). Journal of Speech, Language, and Hearing Research, 2018, 61, 1460-1461.	1.6	0