

Resa Kelly

List of Publications by Year in descending order

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17
papers

369
citations

1163117

8
h-index

1058476

14
g-index

17
all docs

17
docs citations

17
times ranked

219
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining learning of atomic level ideas about precipitation reactions with a resources framework. Chemistry Education Research and Practice, 2021, 22, 886-904.	2.5	7
2	Critical consumption of chemistry visuals: eye tracking structured variation and visual feedback of redox and precipitation reactions. Chemistry Education Research and Practice, 2019, 20, 837-850.	2.5	11
3	Supporting the Growth and Impact of the Chemistry-Education-Research Community. Journal of Chemical Education, 2019, 96, 393-397.	2.3	5
4	Capturing Preservice Chemistry Teachers's Visual Representations of Redox Reactions through Storyboards. Israel Journal of Chemistry, 2019, 59, 493-503.	2.3	5
5	Visualizations and representations in chemistry education. Chemistry Education Research and Practice, 2019, 20, 657-658.	2.5	10
6	The Division of Chemical Education's International Activities Committee: Insights from Chairs "Past and Present. ACS Symposium Series, 2018, , 1-8.	0.5	0
7	The effect that comparing molecular animations of varying accuracy has on students' submicroscopic explanations. Chemistry Education Research and Practice, 2017, 18, 582-600.	2.5	25
8	Learning from contrasting molecular animations with a metacognitive monitor activity. Educacion Quimica, 2017, 28, 181-194.	0.1	7
9	Metacognition as a Construct for Studying How Students Learn from Molecular Visualizations. ACS Symposium Series, 2017, , 55-80.	0.5	0
10	Exploring the Instructional Use of Contrasting Molecular Animations of a Redox Reaction. ACS Symposium Series, 2016, , 117-136.	0.5	2
11	Insights into How Students Learn the Difference between a Weak Acid and a Strong Acid from Cartoon Tutorials Employing Visualizations. Journal of Chemical Education, 2016, 93, 1010-1019.	2.3	23
12	ConfChem Conference on Interactive Visualizations for Chemistry Teaching and Learning: Insights into Molecular Visualization Design. Journal of Chemical Education, 2016, 93, 1142-1144.	2.3	2
13	Using Variation Theory with Metacognitive Monitoring To Develop Insights into How Students Learn from Molecular Visualizations. Journal of Chemical Education, 2014, 91, 1152-1161.	2.3	28
14	An Analysis of Undergraduate General Chemistry Students' Misconceptions of the Submicroscopic Level of Precipitation Reactions. Journal of Chemical Education, 2010, 87, 113-118.	2.3	53
15	Investigating Students' Ability To Transfer Ideas Learned from Molecular Animations of the Dissolution Process. Journal of Chemical Education, 2008, 85, 303.	2.3	72
16	Exploring How Different Features of Animations of Sodium Chloride Dissolution Affect Students' Explanations. Journal of Science Education and Technology, 2007, 16, 413-429.	3.9	111
17	Exploring the Design and Use of Molecular Animations that Conflict for Understanding Chemical Reactions. Quimica Nova, 0, , .	0.3	8