

# Gerardo Prieto

## List of Publications by Year in descending order

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40  
papers

594  
citations

687363

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642732

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times ranked

781  
citing authors

#	ARTICLE	IF	CITATIONS
1	Análisis psicométrico con el modelo de Rasch de la escala Health of the Nation Outcome Scales (HoNOS) en población uruguaya. Revista Iberoamericana De Psicología, 2021, 14, 59-69.	0.2	1
2	Agreement on emotion labels' frequency in eight Spanish linguistic areas. PLoS ONE, 2020, 15, e0237722.	2.5	2
3	Rasch Analysis of the Q-CHAT in Colombian Toddlers with Autism Spectrum Disorder. Current Psychology, 2019, 38, 116-120.	2.8	7
4	Spatial Visualization ability improves with and without studying Technical Drawing. Cognitive Processing, 2018, 19, 387-397.	1.4	7
5	Testing the generalized validity of the Emotion Knowledge test scores. PLoS ONE, 2018, 13, e0207335.	2.5	2
6	Using the Rasch analysis for the psychometric validation of the Irregular Word Reading Test (TeLPI): A Portuguese test for the assessment of premorbid intelligence. Clinical Neuropsychologist, 2018, 32, 60-76.	2.3	2
7	Comparación de Dos Sistemas de Puntuación de la Fluidez Verbal Mediante el Modelo de Escalas de Calificación. Actualidades En Psicología: AP, 2018, 32, .	0.1	0
8	Development of a word reading test: Identifying students at-risk for reading problems. Learning and Individual Differences, 2017, 56, 159-166.	2.7	9
9	Constructing three emotion knowledge tests from the invariant measurement approach. PeerJ, 2017, 5, e3755.	2.0	6
10	Análisis del Test de Detección del Cuidador Quemado con el Modelo de Rasch. Escritos De Psicología, 2017, 10, 116-125.	0.5	1
11	Aplicação do Rasch Rating Scale Model ao Inventário de Sintomas Obsessivo-Compulsivos. Psychologica, 2017, 59, 77-93.	0.6	0
12	An application of the Rasch model to reading comprehension measurement. Psicologia: Reflexao E Critica, 2016, 29, .	0.9	8
13	Construção e análise pelo modelo de Rasch de dois testes computadorizados de memória de reconhecimento. Psicologia: Reflexao E Critica, 2015, 28, 49-60.	0.9	3
14	The Adults and Older Adults Functional Assessment Inventory. Research on Aging, 2015, 37, 787-814.	1.8	16
15	Development of Listening Comprehension Tests with Narrative and Expository Texts for Portuguese Students. Spanish Journal of Psychology, 2015, 18, E5.	2.1	7
16	Scaling Cognitive Domains of the Montreal Cognitive Assessment: An Analysis Using the Partial Credit Model. Archives of Clinical Neuropsychology, 2015, 30, 435-447.	0.5	13
17	Obsessive-compulsive disorder and its relationship with disgust vulnerability and conscientiousness. Psicothema, 2015, 27, 254-60.	0.9	9
18	Calibration of a reading comprehension test for Portuguese students. [Calibración de un test de comprensión lectora para alumnos Portugueses]. Anales De Psicología, 2014, 30, .	0.7	6

#	ARTICLE	IF	CITATIONS
19	Análisis Rasch de la versión española de la escala Mindful Attention Awareness Scale en una muestra clínica. <i>Revista De Psiquiatría Y Salud Mental</i> , 2014, 7, 32-41.	1.8	14
20	Psychometric Properties of the Montreal Cognitive Assessment (MoCA): An Analysis Using the Rasch Model. <i>Clinical Neuropsychologist</i> , 2014, 28, 65-83.	2.3	36
21	Rasch analysis of the Spanish version of the Mindful Attention Awareness Scale (MAAS) in a clinical sample. <i>Revista De Psiquiatría Y Salud Mental (English Edition)</i> , 2014, 7, 32-41.	0.3	4
22	A Rasch analysis of the Harm Reduction Self-Efficacy Questionnaire in Portugal. <i>Addictive Behaviors</i> , 2014, 39, 1500-1503.	3.0	2
23	Career Decision Self-Efficacy Scale " Short Form: A Rasch analysis of the Portuguese version. <i>Journal of Vocational Behavior</i> , 2013, 82, 116-123.	3.4	23
24	Validity study of the Beck Anxiety Inventory (Portuguese version) by the Rasch Rating Scale model. <i>Psicologia: Reflexao E Critica</i> , 2013, 26, 305-310.	0.9	49
25	Análisis de la Escala de Soledad de De Jong Gierveld mediante el modelo de Rasch. <i>Universitas Psychologica</i> , 2013, 12, .	0.6	18
26	Validity of a reading comprehension test for Portuguese students. <i>Psicothema</i> , 2013, 25, 384-9.	0.9	9
27	Construction of a Memory Battery for Computerized Administration, Using Item-Response Theory. <i>Psychological Reports</i> , 2012, 111, 585-609.	1.7	8
28	The Mini-Mental-37 Test for Dementia Screening in the Spanish Population: An Analysis Using the Rasch Model. <i>Clinical Neuropsychologist</i> , 2012, 26, 1003-1018.	2.3	32
29	The role of processes and contents in human memory: An item response theory approach. <i>Journal of Cognitive Psychology</i> , 2011, 23, 873-885.	0.9	13
30	Rasch-modeling the Portuguese SOCRATES in a clinical sample.. <i>Psychology of Addictive Behaviors</i> , 2010, 24, 355-359.	2.1	3
31	Does spatial visualization ability improve after studying technical drawing?. <i>Quality and Quantity</i> , 2010, 44, 1015-1024.	3.7	13
32	Scoring Neuropsychological Tests Using the Rasch Model: An Illustrative Example With the Rey-Osterrieth Complex Figure. <i>Clinical Neuropsychologist</i> , 2010, 24, 45-56.	2.3	24
33	Stereotype threat as validity threat: The anxiety"sex"threat interaction. <i>Intelligence</i> , 2008, 36, 635-640.	3.0	18
34	Measuring Math Anxiety (in Spanish) with the Rasch Rating Scale Model. <i>Journal of Applied Measurement</i> , 2007, 8, 149-60.	0.3	10
35	Cognitive mediators and sex-related differences in mathematics. <i>Intelligence</i> , 2004, 32, 25-32.	3.0	109
36	The effect of item feedback on multiple-choice test responses. <i>British Journal of Psychology</i> , 2003, 94, 73-85.	2.3	17

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37	The role of instructions in the variability of sex-related differences in multiple-choice tests. <i>Personality and Individual Differences</i> , 1999, 27, 1067-1077.	2.9	12
38	The Effect of Instructions on Multiple-Choice Test Scores. <i>European Journal of Psychological Assessment</i> , 1999, 15, 143-150.	3.0	14
39	Mental rotation as a mediator for sex-related differences in visualization. <i>Intelligence</i> , 1997, 24, 405-416.	3.0	6
40	Sex differences in visuospatial ability: Do performance factors play such an important role?. <i>Memory and Cognition</i> , 1996, 24, 504-510.	1.6	61