

Luiza O De Sousa

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1526142/publications.pdf>

Version: 2024-02-01

15
papers

535
citations

1478505

6
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

486
citing authors

#	ARTICLE	IF	CITATIONS
1	Creating a virtual space for collaborative project planning using the future creating workshop process: building the global climate change education initiative. <i>Educational Action Research</i> , 2022, 30, 638-654.	1.5	1
2	Disaster resilience framework indicators for a city's disaster resilience planning strategy. <i>Jamba: Journal of Disaster Risk Studies</i> , 2022, 14, .	0.9	5
3	COVID-19: the impact of a global crisis on sustainable development teaching. <i>Environment, Development and Sustainability</i> , 2021, 23, 11257-11278.	5.0	43
4	Learning Experiences of a Participatory Approach to Educating for Sustainable Development in a South African Higher Education Institution Yielding Social Learning Indicators. <i>Sustainability</i> , 2021, 13, 3210.	3.2	5
5	Insect Protein Squashes Preconceived Ideas of Entomophagy, Sparking Critical Reflection on Sustainability and Educational Resources. <i>Geography Teacher</i> , 2020, 17, 117-124.	0.2	2
6	A Proposed Framework for Facilitating Social and Environmental Responsibility in Life Orientation through Environmental Education in the South African Context. <i>Africa Education Review</i> , 2019, 16, 127-141.	0.1	3
7	Implementing Innovation on Environmental Sustainability at Universities Around the World. <i>Sustainability</i> , 2019, 11, 3807.	3.2	26
8	The implementation of environmental education to promote sustainability: an overview of the processes and challenges. <i>International Journal of Sustainable Development and World Ecology</i> , 2019, 26, 721-731.	5.9	10
9	Teachers' understanding of the interconnectedness of soil and climate change when developing a systems thinking concept map for teaching and learning. <i>International Research in Geographical and Environmental Education</i> , 2019, 28, 324-342.	1.6	10
10	Sustainable development policies as indicators and pre-conditions for sustainability efforts at universities. <i>International Journal of Sustainability in Higher Education</i> , 2018, 19, 85-113.	3.1	115
11	The influence of an environmental management system on the environmental worldviews of selected Namibian and South African in-service teachers. <i>International Journal of Environment and Sustainable Development</i> , 2018, 17, 347.	0.3	1
12	The role of transformation in learning and education for sustainability. <i>Journal of Cleaner Production</i> , 2018, 199, 286-295.	9.3	290
13	The influence of an environmental management system on the environmental worldviews of selected Namibian and South African in-service teachers. <i>International Journal of Environment and Sustainable Development</i> , 2018, 17, 347.	0.3	0
14	Sustainable Environmental Management Indicators in South African Primary Schools. <i>Sustainability</i> , 2017, 9, 854.	3.2	7
15	The effect of multimedia use on the teaching and learning of Social Sciences at tertiary level: a case study. <i>Yesterday&Today</i> , 2017, , .	0.1	17