

Kali H Trzesniewski

List of Publications by Year in descending order

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Version: 2024-02-01

64
papers

14,297
citations

101543

36
h-index

133252

59
g-index

65
all docs

65
docs citations

65
times ranked

11107
citing authors

#	ARTICLE	IF	CITATIONS
1	Implicit Theories of Intelligence Predict Achievement Across an Adolescent Transition: A Longitudinal Study and an Intervention. <i>Child Development</i> , 2007, 78, 246-263.	3.0	2,382
2	Measuring Global Self-Esteem: Construct Validation of a Single-Item Measure and the Rosenberg Self-Esteem Scale. <i>Personality and Social Psychology Bulletin</i> , 2001, 27, 151-161.	3.0	2,092
3	Low Self-Esteem Is Related to Aggression, Antisocial Behavior, and Delinquency. <i>Psychological Science</i> , 2005, 16, 328-335.	3.3	804
4	Low self-esteem during adolescence predicts poor health, criminal behavior, and limited economic prospects during adulthood.. <i>Developmental Psychology</i> , 2006, 42, 381-390.	1.6	749
5	What Does the Narcissistic Personality Inventory Really Measure?. <i>Assessment</i> , 2011, 18, 67-87.	3.1	604
6	Global self-esteem across the life span.. <i>Psychology and Aging</i> , 2002, 17, 423-434.	1.6	596
7	Stability of self-esteem across the life span.. <i>Journal of Personality and Social Psychology</i> , 2003, 84, 205-220.	2.8	570
8	A Longitudinal Study of Personality Change in Young Adulthood. <i>Journal of Personality</i> , 2001, 69, 617-640.	3.2	472
9	Self-Esteem Development Across the Lifespan. <i>Current Directions in Psychological Science</i> , 2005, 14, 158-162.	5.3	471
10	Two Replicable Suppressor Situations in Personality Research. <i>Multivariate Behavioral Research</i> , 2004, 39, 303-328.	3.1	465
11	Bullying Victimization Uniquely Contributes to Adjustment Problems in Young Children: A Nationally Representative Cohort Study. <i>Pediatrics</i> , 2006, 118, 130-138.	2.1	431
12	Personality Correlates of Self-Esteem. <i>Journal of Research in Personality</i> , 2001, 35, 463-482.	1.7	370
13	Self-esteem development from young adulthood to old age: A cohort-sequential longitudinal study.. <i>Journal of Personality and Social Psychology</i> , 2010, 98, 645-658.	2.8	359
14	Authentic and Hubristic Pride: The Affective Core of Self-esteem and Narcissism. <i>Self and Identity</i> , 2009, 8, 196-213.	1.6	302
15	The far-reaching effects of believing people can change: Implicit theories of personality shape stress, health, and achievement during adolescence.. <i>Journal of Personality and Social Psychology</i> , 2014, 106, 867-884.	2.8	269
16	Revisiting the Association Between Reading Achievement and Antisocial Behavior: New Evidence of an Environmental Explanation From a Twin Study. <i>Child Development</i> , 2006, 77, 72-88.	3.0	226
17	An Implicit Theories of Personality Intervention Reduces Adolescent Aggression in Response to Victimization and Exclusion. <i>Child Development</i> , 2013, 84, 970-988.	3.0	226
18	Low self-esteem is a risk factor for depressive symptoms from young adulthood to old age.. <i>Journal of Abnormal Psychology</i> , 2009, 118, 472-478.	1.9	224

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19	Promoting the Middle East Peace Process by Changing Beliefs About Group Malleability. <i>Science</i> , 2011, 333, 1767-1769.	12.6	214
20	Rethinking "Generation Me": A Study of Cohort Effects from 1976-2006. <i>Perspectives on Psychological Science</i> , 2010, 5, 58-75.	9.0	212
21	Mentalizing Deficits Constrain Belief in a Personal God. <i>PLoS ONE</i> , 2012, 7, e36880.	2.5	171
22	Do People Know How Their Personality Has Changed? Correlates of Perceived and Actual Personality Change in Young Adulthood. <i>Journal of Personality</i> , 2005, 73, 489-522.	3.2	167
23	Do Today's Young People Really Think They Are So Extraordinary?. <i>Psychological Science</i> , 2008, 19, 181-188.	3.3	156
24	Adolescents' implicit theories predict desire for vengeance after peer conflicts: Correlational and experimental evidence.. <i>Developmental Psychology</i> , 2011, 47, 1090-1107.	1.6	144
25	Is "Generation Me" Really More Narcissistic Than Previous Generations?. <i>Journal of Personality</i> , 2008, 76, 903-918.	3.2	143
26	Continuity and change in self-esteem during emerging adulthood.. <i>Journal of Personality and Social Psychology</i> , 2014, 106, 469-483.	2.8	128
27	Stability of self-esteem across the life span. <i>Journal of Personality and Social Psychology</i> , 2003, 84, 205-20.	2.8	124
28	Global self-esteem across the life span. <i>Psychology and Aging</i> , 2002, 17, 423-34.	1.6	119
29	Adolescent Self-esteem: Differences by Race/Ethnicity, Gender, and Age. <i>Self and Identity</i> , 2011, 10, 445-473.	1.6	101
30	Using trait "state models to evaluate the longitudinal consistency of global self-esteem from adolescence to adulthood. <i>Journal of Research in Personality</i> , 2012, 46, 634-645.	1.7	99
31	Do Parents Foster Self-Esteem? Testing the Prospective Impact of Parent Closeness on Adolescent Self-Esteem. <i>Child Development</i> , 2015, 86, 995-1013.	3.0	77
32	Personality Trait Development in Adulthood. , 2003, , 579-595.		75
33	Promoting intergroup contact by changing beliefs: Group malleability, intergroup anxiety, and contact motivation.. <i>Emotion</i> , 2012, 12, 1192-1195.	1.8	74
34	An emerging epidemic of narcissism or much ado about nothing?. <i>Journal of Research in Personality</i> , 2009, 43, 498-501.	1.7	69
35	Theories of Willpower Affect Sustained Learning. <i>PLoS ONE</i> , 2012, 7, e38680.	2.5	49
36	A three-wave longitudinal study of self-evaluations during young adulthood. <i>Journal of Research in Personality</i> , 2007, 41, 453-472.	1.7	46

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37	Measures of Self-Esteem. , 2015, , 131-157.		46
38	Parental Coâ€Construction of 5â€to 13â€Yearâ€Olds' Global Selfâ€Esteem Through Reminiscing About Past Events. Child Development, 2017, 88, 1810-1822.	3.0	43
39	Intellectual humility predicts mastery behaviors when learning. Learning and Individual Differences, 2020, 80, 101888.	2.7	41
40	The Lifespan Self-Esteem Scale: Initial Validation of a New Measure of Global Self-Esteem. Journal of Personality Assessment, 2018, 100, 84-95.	2.1	39
41	Self-Esteem, Internalizing Symptoms, and Theory of Mind in Youth With Autism Spectrum Disorder. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 400-411.	3.4	28
42	The Dangers of Generational Myth-Making. Emerging Adulthood, 2013, 1, 17-20.	2.4	24
43	The specificity of parenting effects: Differential relations of parent praise and criticism to childrenâ€™s theories of intelligence and learning goals. Journal of Experimental Child Psychology, 2018, 173, 116-135.	1.4	21
44	Are selfâ€esteem and academic achievement reciprocally related? Findings from a longitudinal study of Mexicanâ€origin youth. Journal of Personality, 2020, 88, 1058-1074.	3.2	19
45	Reevaluating the Evidence for Increasingly Positive Self-Views Among High School Students. Psychological Science, 2009, 20, 920-922.	3.3	18
46	The development of global and domain self-esteem from ages 10 to 16 for Mexican-origin youth. International Journal of Behavioral Development, 2018, 42, 4-16.	2.4	17
47	Personality and self-esteem development across the life span. Advances in Cell Aging and Gerontology, 2003, , 163-185.	0.1	15
48	Growth-Mindset Intervention Delivered by Teachers Boosts Achievement in Early Adolescence. Psychological Science, 2022, 33, 1086-1096.	3.3	15
49	Measuring Mastery Behaviors at Scale: The Persistence, Effort, Resilience and Challenge-Seeking Task (PERC). Journal of Learning Analytics, 2020, 7, .	2.4	14
50	How Should We Study Generational â€Changesâ€™â€™Or Should We? A Critical Examination of the Evidence for â€Generation Meâ€™. Social and Personality Psychology Compass, 2009, 3, 775-784.	3.7	13
51	Self and identity in personality psychology. Personality Science, 0, 2, .	1.3	13
52	â€Young People These Days â€ â€ Emerging Adulthood, 2014, 2, 211-226.	2.4	11
53	Brief Report: Investigating Relations Between Self-Concept and Performance in Reading and Math for School-Aged Children and Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 1825-1832.	2.7	11
54	Help me understand: Adaptive information-seeking predicts academic achievement in school-aged children. Cognitive Development, 2021, 59, 101062.	1.3	10

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55	Evaluating evidence for a global mindset factor across multiple ability domains. <i>Journal of Research in Personality</i> , 2021, 95, 104165.	1.7	8
56	Global Mindset Initiative Paper 3: Measuring Growth Mindset Classroom Cultures. <i>SSRN Electronic Journal</i> , 0, , .	0.4	7
57	Changing Learner Beliefs in South African Townships: An Evaluation of a Growth Mindset Intervention. <i>Social Psychological and Personality Science</i> , 2020, 11, 991-998.	3.9	6
58	Groundhog Day versus Alice in Wonderland, Red Herrings versus Swedish Fishes, and Hopefully Something Constructive: A Reply to Comments. <i>Perspectives on Psychological Science</i> , 2010, 5, 103-108.	9.0	5
59	Volunteerism in Youth Development Programs: Editors' Note. <i>Journal of Youth Development</i> , 2020, 15, 1-5.	0.3	4
60	Positive youth development merits state investment. <i>California Agriculture</i> , 2013, 67, 38-46.	0.8	3
61	Classroom environment predicts changes in expressed intellectual humility. <i>Contemporary Educational Psychology</i> , 2022, 70, 102081.	2.9	3
62	Generational Perspectives on Emerging Adulthood. , 2014, , .		2
63	Teaching and Learning Guide for: How Should We Study Generational "Changes"? Or Should We? A Critical Examination of the Evidence for "Generation Me". <i>Social and Personality Psychology Compass</i> , 2010, 4, 77-81.	3.7	1
64	How to Measure Quality of Delivery: Focus on Teaching Practices That Help Students to Develop Proximal Outcomes. <i>Journal of Research on Educational Effectiveness</i> , 2022, 15, 898-923.	1.6	1