

Ben Lovell

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1506121/publications.pdf>

Version: 2024-02-01

27
papers

266
citations

1478280

6
h-index

996849

15
g-index

27
all docs

27
docs citations

27
times ranked

332
citing authors

#	ARTICLE	IF	CITATIONS
1	What do we know about coaching in medical education? A literature review. <i>Medical Education</i> , 2018, 52, 376-390.	1.1	161
2	“We are a tight community”: social groups and social identity in medical undergraduates. <i>Medical Education</i> , 2015, 49, 1016-1027.	1.1	35
3	Recurrent painful ophthalmoplegic neuropathy. <i>Practical Neurology</i> , 2017, 17, 318-320.	0.5	24
4	Trigeminal herpes zoster: early recognition and treatment are crucial. <i>BMJ Case Reports</i> , 2015, 2015, bcr2014208673-bcr2014208673.	0.2	13
5	Bringing meaning to coaching in medical education. <i>Medical Education</i> , 2019, 53, 426-427.	1.1	11
6	How to build a resilient surgeon: communities, cultures and complexity. <i>Medical Education</i> , 2016, 50, 800-802.	1.1	7
7	Non-Convulsive Status Epilepticus as a cause for prolonged delirium: an under-diagnosed phenomenon?. <i>Acute Medicine</i> , 2012, 11, 222-5.	0.1	3
8	When I say “mindfulness”. <i>Medical Education</i> , 2015, 49, 653-655.	1.1	2
9	Emergent core values: the student perspective. <i>Clinical Teacher</i> , 2016, 13, 437-442.	0.4	2
10	Hemospermia as a manifestation of severe hypertension in a young man. <i>Clinical Case Reports (discontinued)</i> , 2017, 5, 446-448.	0.2	2
11	Editorial - Delivering and transforming, but many questions and challenges remain. <i>Acute Medicine</i> , 2018, 17, 2-3.	0.1	2
12	Frontal lobotomy: a vanishing but important radiological finding. <i>BMJ Case Reports</i> , 2015, 2015, bcr2014208767.	0.2	1
13	“Do as I say, not as I do”. <i>Medical Teacher</i> , 2015, 37, 597-598.	1.0	1
14	Delivering and evaluating a scalable training model for strengthening family medicine in resource-limited environments: the Gaza experience. A mixed-methods evaluation. <i>BJGP Open</i> , 2019, 3, bjgpopen19X101647.	0.9	1
15	Editorial - Assessing, treating and prognosticating from the front door. <i>Acute Medicine</i> , 2018, 17, 174-175.	0.1	1
16	Simulation training: learning together or alone?. <i>Clinical Teacher</i> , 2014, 11, 153-154.	0.4	0
17	Doubt: The spectre at the feast. <i>Medical Teacher</i> , 2015, 37, 406-407.	1.0	0
18	Twelve lead electrocardiography after collapse. <i>BMJ</i> , 2015, 351, h3512.	3.0	0

#	ARTICLE	IF	CITATIONS
19	Frenetic departments and phronetic learning. <i>Clinical Teacher</i> , 2017, 14, 368-369.	0.4	0
20	Learning to listen and mindful practice. <i>Medical Teacher</i> , 2017, 39, 226-227.	1.0	0
21	Commentary on an Excerpt From Prozac Diary. <i>Academic Medicine</i> , 2017, 92, 493.	0.8	0
22	Role Modeling and Its Effects on Attitudes and Argot. <i>Journal of Graduate Medical Education</i> , 2017, 9, 134-134.	0.6	0
23	0071â€¦Participantsâ€™ Perceptions Of Interprofessional Simulation Training In The Uk. , 2014, , .		0
24	Simulation training for acute medical specialist trainees: a pilot. <i>Acute Medicine</i> , 2013, 12, 77-82.	0.1	0
25	Editorial - An increasing global footprint. <i>Acute Medicine</i> , 2018, 17, 59.	0.1	0
26	Editorial - Acute Medicine is invested in patient care, and therefore multiple departments. <i>Acute Medicine</i> , 2018, 17, 119.	0.1	0
27	Editorial - Decision-making in acute medicine. <i>Acute Medicine</i> , 2019, 18, 206-207.	0.1	0