

Hesley Machado Silva

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

21
papers

43
citations

4
h-index

5
g-index

52
ext. papers

66
ext. citations

3.1
avg, IF

3.75
L-index

#	Paper	IF	Citations
21	Pope Alexander VII, President Bolsonaro, and pandemics: When humanity goes back. <i>Ethics, Medicine and Public Health</i> , 2022 , 21, 100721	0.7	
20	Wildfires and Brazilian irrationality on social networks. <i>Ethics in Science and Environmental Politics</i> , 2021 , 21, 11-15	1.1	1
19	The danger of denialism: lessons from the Brazilian pandemic. <i>Bulletin of the National Research Centre</i> , 2021 , 45, 55	3	4
18	Medicines and illusions in the fight against COVID-19 in Brazil. <i>Ethics, Medicine and Public Health</i> , 2021 , 16, 100622	0.7	4
17	The xenophobia virus and the COVID-19 pandemic. <i>Éthique & Santé</i> , 2021 , 18, 102-106	0	
16	The historic success of vaccination and the global challenge posed by inaccurate knowledge in social networks. <i>Patient Education and Counseling</i> , 2021 , 104, 213-214	3.1	1
15	Biology teachers' conceptions of Humankind Origin across secular and religious countries: an international comparison. <i>Evolution: Education and Outreach</i> , 2021 , 14,	1.6	3
14	Unlikely nephron neural syndrome impacts craft beer consumption in Brazil: What lessons can be learned?. <i>Annales Pharmaceutiques Francaises</i> , 2021 , 79, 1-2	1.3	
13	Antibiotics against viruses: Brazilian doctors adrift. <i>Infection Control and Hospital Epidemiology</i> , 2021 , 1-2	2	1
12	The (in)competence of the Bolsonaro government in confronting coronavirus disease 2019 (COVID-19). <i>Infection Control and Hospital Epidemiology</i> , 2021 , 1	2	0
11	Teachers' Conceptions about the Origin of Humans in the Context of Three Latin American Countries with Different Forms and Degrees of Secularism. <i>Science and Education</i> , 2020 , 29, 691-711	2.1	3
10	Dissemination of COVID-19: Questions for science. <i>Ethics, Medicine and Public Health</i> , 2020 , 14, 100543	0.7	
9	The Human Species Origin: Views of Biology Teachers from Three Latin American Countries. <i>Theology and Science</i> , 2019 , 17, 257-272	0.6	2
8	Chimpanzee included in the genus Homo? How biology teachers from three Latin American countries conceive it. <i>Journal of Biological Education</i> , 2019 , 53, 506-515	0.9	3
7	Emerging Green Synergy in the Science/Religion Relationship: From Conflict to Potentially Planet-Saving Cooperation. <i>Environmental Claims Journal</i> , 2018 , 30, 314-336	1.1	
6	Intelligent design endangers education. <i>Science</i> , 2017 , 357, 880	33.3	7
5	BIOLOGY TEACHERS' CONCEPTIONS ABOUT THE ORIGIN OF LIFE IN BRAZIL, ARGENTINA, AND URUGUAY: A COMPARATIVE STUDY. <i>Zygon</i> , 2017 , 52, 943-961	0.3	2

4	Can One Accept the Theory of Evolution and Believe in God as Well?. <i>Procedia, Social and Behavioral Sciences</i> , 2015 , 197, 770-779	0
3	The Perspective of Science and Religion in High School Biology Teachers in Argentina, Brazil and Uruguay: A Comparative Study. <i>Procedia, Social and Behavioral Sciences</i> , 2015 , 197, 780-787	2
2	Creationism and intelligent design: Presence in the Brazilian educational policy. <i>Procedia, Social and Behavioral Sciences</i> , 2010 , 2, 5260-5264	4
1	Creationism and intelligent design: Presence in the Brazilian educational policy. <i>Procedia, Social and Behavioral Sciences</i> , 2010 , 2, 5393-5397	1