

# Hesley Machado Silva

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

21  
papers

43  
citations

4  
h-index

5  
g-index

52  
ext. papers

66  
ext. citations

3.1  
avg, IF

3.75  
L-index

#	Paper	IF	Citations
21	Intelligent design endangers education. <i>Science</i> , <b>2017</b> , 357, 880	33.3	7
20	Creationism and intelligent design: Presence in the Brazilian educational policy. <i>Procedia, Social and Behavioral Sciences</i> , <b>2010</b> , 2, 5260-5264		4
19	The danger of denialism: lessons from the Brazilian pandemic. <i>Bulletin of the National Research Centre</i> , <b>2021</b> , 45, 55	3	4
18	Medicines and illusions in the fight against COVID-19 in Brazil. <i>Ethics, Medicine and Public Health</i> , <b>2021</b> , 16, 100622	0.7	4
17	Chimpanzee included in the genus Homo? How biology teachers from three Latin American countries conceive it. <i>Journal of Biological Education</i> , <b>2019</b> , 53, 506-515	0.9	3
16	Teachers' Conceptions about the Origin of Humans in the Context of Three Latin American Countries with Different Forms and Degrees of Secularism. <i>Science and Education</i> , <b>2020</b> , 29, 691-711	2.1	3
15	Biology teachers' Conceptions of Humankind Origin across secular and religious countries: an international comparison. <i>Evolution: Education and Outreach</i> , <b>2021</b> , 14,	1.6	3
14	The Human Species Origin: Views of Biology Teachers from Three Latin American Countries. <i>Theology and Science</i> , <b>2019</b> , 17, 257-272	0.6	2
13	BIOLOGY TEACHERS' CONCEPTIONS ABOUT THE ORIGIN OF LIFE IN BRAZIL, ARGENTINA, AND URUGUAY: A COMPARATIVE STUDY. <i>Zygon</i> , <b>2017</b> , 52, 943-961	0.3	2
12	The Perspective of Science and Religion in High School Biology Teachers in Argentina, Brazil and Uruguay: A Comparative Study. <i>Procedia, Social and Behavioral Sciences</i> , <b>2015</b> , 197, 780-787		2
11	Creationism and intelligent design: Presence in the Brazilian educational policy. <i>Procedia, Social and Behavioral Sciences</i> , <b>2010</b> , 2, 5393-5397		1
10	Wildfires and Brazilian irrationality on social networks. <i>Ethics in Science and Environmental Politics</i> , <b>2021</b> , 21, 11-15	1.1	1
9	The historic success of vaccination and the global challenge posed by inaccurate knowledge in social networks. <i>Patient Education and Counseling</i> , <b>2021</b> , 104, 213-214	3.1	1
8	Antibiotics against viruses: Brazilian doctors adrift. <i>Infection Control and Hospital Epidemiology</i> , <b>2021</b> , 1-2	2	1
7	Can One Accept the Theory of Evolution and Believe in God as Well?. <i>Procedia, Social and Behavioral Sciences</i> , <b>2015</b> , 197, 770-779		0
6	The (in)competence of the Bolsonaro government in confronting coronavirus disease 2019 (COVID-19). <i>Infection Control and Hospital Epidemiology</i> , <b>2021</b> , 1	2	0
5	Pope Alexander VII, President Bolsonaro, and pandemics: When humanity goes back. <i>Ethics, Medicine and Public Health</i> , <b>2022</b> , 21, 100721	0.7	

- 4 Dissemination of COVID-19: Questions for science. *Ethics, Medicine and Public Health*, **2020**, 14, 100543 0.7
- 3 The xenophobia virus and the COVID-19 pandemic. *Éthique & Santé*, **2021**, 18, 102-106 0
- 2 Unlikely nephron neural syndrome impacts craft beer consumption in Brazil: What lessons can be learned?. *Annales Pharmaceutiques Françaises*, **2021**, 79, 1-2 1.3
- 1 Emerging Green Synergy in the Science/Religion Relationship: From Conflict to Potentially Planet-Saving Cooperation. *Environmental Claims Journal*, **2018**, 30, 314-336 1.1