

Kit S Double

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1494932/publications.pdf>

Version: 2024-02-01

20
papers

935
citations

759233

12
h-index

752698

20
g-index

20
all docs

20
docs citations

20
times ranked

810
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotional intelligence and attachment in adulthood: A meta-analysis. <i>Personality and Individual Differences</i> , 2022, 184, 111174.	2.9	15
2	Emotionally intelligent people show more flexible regulation of emotions in daily life.. <i>Emotion</i> , 2022, 22, 397-402.	1.8	6
3	How much can people fake on the dark triad? A meta-analysis and systematic review of instructed faking. <i>Personality and Individual Differences</i> , 2022, 193, 111622.	2.9	9
4	The Complicated Relationship Between the Dark Triad and Emotional Intelligence: A Systematic Review. <i>Emotion Review</i> , 2021, 13, 257-274.	3.4	13
5	The Impact of Peer Assessment on Academic Performance: A Meta-analysis of Control Group Studies. <i>Educational Psychology Review</i> , 2020, 32, 481-509.	8.4	148
6	Memory Mates: An Evaluation of a Classroom-Based, Student-Focused Working Memory Intervention. <i>Journal of Psychologists and Counsellors in Schools</i> , 2020, 30, 159-171.	0.8	3
7	Emotional intelligence predicts academic performance: A meta-analysis.. <i>Psychological Bulletin</i> , 2020, 146, 150-186.	6.1	316
8	The Confidence Database. <i>Nature Human Behaviour</i> , 2020, 4, 317-325.	12.0	84
9	Causal illusions in the classroom: how the distribution of student outcomes can promote false instructional beliefs. <i>Cognitive Research: Principles and Implications</i> , 2020, 5, 34.	2.0	3
10	The importance of early phonics improvements for predicting later reading comprehension. <i>British Educational Research Journal</i> , 2019, 45, 1220-1234.	2.5	9
11	Do confidence ratings prime confidence?. <i>Psychonomic Bulletin and Review</i> , 2019, 26, 1035-1042.	2.8	12
12	Reactivity to Measures of Metacognition. <i>Frontiers in Psychology</i> , 2019, 10, 2755.	2.1	40
13	Moderators of learning and performance trajectories in microworld simulations: Too soon to give up on intellect!?. <i>Intelligence</i> , 2018, 68, 128-140.	3.0	7
14	A meta-analysis and systematic review of reactivity to judgements of learning. <i>Memory</i> , 2018, 26, 741-750.	1.7	67
15	Reactivity to confidence ratings in older individuals performing the latin square task. <i>Metacognition and Learning</i> , 2018, 13, 309-326.	2.7	16
16	Beyond the intellect: Complexity and learning trajectories in Raven's Progressive Matrices depend on self-regulatory processes and conative dispositions. <i>Intelligence</i> , 2017, 61, 63-77.	3.0	19
17	Are you sure about that? Eliciting confidence ratings may influence performance on Raven's progressive matrices. <i>Thinking and Reasoning</i> , 2017, 23, 190-206.	3.2	22
18	Working Memory Interventions With Children: Classrooms or Computers?. <i>Journal of Psychologists and Counsellors in Schools</i> , 2017, 27, 264-277.	0.8	7

#	ARTICLE	IF	CITATIONS
19	Action video games improve reading abilities and visual-to-auditory attentional shifting in English-speaking children with dyslexia. <i>Scientific Reports</i> , 2017, 7, 5863.	3.3	115
20	The effects of personality and metacognitive beliefs on cognitive training adherence and performance. <i>Personality and Individual Differences</i> , 2016, 102, 7-12.	2.9	24