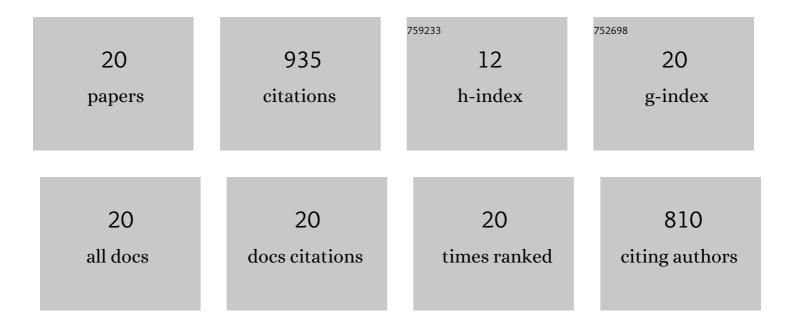
Kit S Double

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1494932/publications.pdf Version: 2024-02-01



KIT S DOUBLE

#	Article	IF	CITATIONS
1	Emotional intelligence and attachment in adulthood: A meta-analysis. Personality and Individual Differences, 2022, 184, 111174.	2.9	15
2	Emotionally intelligent people show more flexible regulation of emotions in daily life Emotion, 2022, 22, 397-402.	1.8	6
3	How much can people fake on the dark triad? A meta-analysis and systematic review of instructed faking. Personality and Individual Differences, 2022, 193, 111622.	2.9	9
4	The Complicated Relationship Between the Dark Triad and Emotional Intelligence: A Systematic Review. Emotion Review, 2021, 13, 257-274.	3.4	13
5	The Impact of Peer Assessment on Academic Performance: A Meta-analysis of Control Group Studies. Educational Psychology Review, 2020, 32, 481-509.	8.4	148
6	Memory Mates: An Evaluation of a Classroom-Based, Student-Focused Working Memory Intervention. Journal of Psychologists and Counsellors in Schools, 2020, 30, 159-171.	0.8	3
7	Emotional intelligence predicts academic performance: A meta-analysis Psychological Bulletin, 2020, 146, 150-186.	6.1	316
8	The Confidence Database. Nature Human Behaviour, 2020, 4, 317-325.	12.0	84
9	Causal illusions in the classroom: how the distribution of student outcomes can promote false instructional beliefs. Cognitive Research: Principles and Implications, 2020, 5, 34.	2.0	3
10	The importance of early phonics improvements for predicting later reading comprehension. British Educational Research Journal, 2019, 45, 1220-1234.	2.5	9
11	Do confidence ratings prime confidence?. Psychonomic Bulletin and Review, 2019, 26, 1035-1042.	2.8	12
12	Reactivity to Measures of Metacognition. Frontiers in Psychology, 2019, 10, 2755.	2.1	40
13	Moderators of learning and performance trajectories in microworld simulations: Too soon to give up on intellect!?. Intelligence, 2018, 68, 128-140.	3.0	7
14	A meta-analysis and systematic review of reactivity to judgements of learning. Memory, 2018, 26, 741-750.	1.7	67
15	Reactivity to confidence ratings in older individuals performing the latin square task. Metacognition and Learning, 2018, 13, 309-326.	2.7	16
16	Beyond the intellect: Complexity and learning trajectories in Raven's Progressive Matrices depend on self-regulatory processes and conative dispositions. Intelligence, 2017, 61, 63-77.	3.0	19
17	Are you sure about that? Eliciting confidence ratings may influence performance on Raven's progressive matrices. Thinking and Reasoning, 2017, 23, 190-206.	3.2	22
18	Working Memory Interventions With Children: Classrooms or Computers?. Journal of Psychologists and Counsellors in Schools, 2017, 27, 264-277.	0.8	7

#	Article	IF	CITATIONS
19	Action video games improve reading abilities and visual-to-auditory attentional shifting in English-speaking children with dyslexia. Scientific Reports, 2017, 7, 5863.	3.3	115
20	The effects of personality and metacognitive beliefs on cognitive training adherence and performance. Personality and Individual Differences, 2016, 102, 7-12.	2.9	24