

Linda Liebenberg

List of Publications by Year in descending order

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Version: 2024-02-01

91
papers

3,359
citations

218677

26
h-index

168389

53
g-index

104
all docs

104
docs citations

104
times ranked

2691
citing authors

#	ARTICLE	IF	CITATIONS
1	Two-eyed Seeing for youth wellness: Promoting positive outcomes with interwoven resilience resources. <i>Transcultural Psychiatry</i> , 2023, 60, 613-625.	1.6	2
2	Photovoice and Being Intentional About Empowerment. <i>Health Promotion Practice</i> , 2022, 23, 267-273.	1.6	14
3	A Photovoice Exploration of the Lived Experience of Intersectional Stigma among People Living with HIV. <i>Archives of Sexual Behavior</i> , 2021, 50, 3223-3235.	1.9	5
4	Resilience and the Sustainable Development Goals (SDGs): Promoting child and youth resilience and related mental health outcomes. <i>Journal of Psychology in Africa</i> , 2021, 31, 455-463.	0.6	1
5	The impact of school exclusion on later justice system involvement: investigating the experiences of male and female students. <i>Educational Review</i> , 2020, 72, 386-403.	3.7	16
6	Double rarity: an unusual case of bromoform poisoning detected by post-mortem radiography. <i>International Journal of Legal Medicine</i> , 2020, 134, 703-708.	2.2	1
7	Resilience and vulnerability for children residing in foster care: a qualitative study conducted in Brazil. <i>Early Child Development and Care</i> , 2020, 190, 502-515.	1.3	6
8	LodoxÂ®: the invaluable radiographic solution in the forensic setting. <i>International Journal of Legal Medicine</i> , 2020, 134, 655-662.	2.2	8
9	How Can the Meanings Attributed to Work by Professionals Influence Families Living in Challenging Communities?. <i>Child Care in Practice</i> , 2020, 26, 431-444.	0.9	1
10	A Review of Family Resilience: Understanding the Concept and Operationalization Challenges to Inform Research and Practice. <i>Child Care in Practice</i> , 2020, 26, 337-357.	0.9	28
11	Communities as Enablers: Broadening our Thinking on Core Components of Youth Resilience. <i>Child Care in Practice</i> , 2020, 26, 331-336.	0.9	2
12	Extending Youth Voices in a Participatory Thematic Analysis Approach. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692093461.	2.8	29
13	The Role of Educational Spaces in Supporting Inuit Youth Resilience. <i>Child Care in Practice</i> , 2020, 26, 390-415.	0.9	5
14	Reconsidering interactive resilience processes in mental health: Implications for child and youth services. <i>Journal of Community Psychology</i> , 2020, 48, 1365-1380.	1.8	20
15	Methods in the Time of COVID-19: The Vital Role of Qualitative Inquiries. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692092096.	2.8	200
16	Supporting Escapees and Migrants: Understanding the Role of Resilience Resources. <i>Studien Zur Resilienzforschung</i> , 2020, , 31-44.	0.3	3
17	Reflecting on the Losses and Gains of an Unorthodox Year. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692098490.	2.8	0
18	Spaces & Places: Understanding Sense of Belonging and Cultural Engagement Among Indigenous Youth. <i>International Journal of Qualitative Methods</i> , The, 2019, 18, 160940691984054.	2.8	15

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19	Adaptation and Psychometric Properties of the Spanish Version of Child and Youth Resilience Measure (CYRM-32). <i>Frontiers in Psychology</i> , 2019, 10, 1410.	2.1	14
20	Eskasoni First Nation's transformation of youth mental healthcare: Partnership between a Mi'kmaq community and the ACCESS Open Minds research project in implementing innovative practice and service evaluation. <i>Microbial Biotechnology</i> , 2019, 13, 42-47.	1.7	14
21	Continuing the Conversation: A Second Take on Innovative Elicitation Methods. <i>International Journal of Qualitative Methods</i> , The, 2019, 18, 160940691983599.	2.8	1
22	Considering Words and Phrasing in the Way We Write: Furthering the Social Justice Agenda Through Relational Practice. <i>International Journal of Qualitative Methods</i> , The, 2019, 18, 160940691987701.	2.8	4
23	How Schools Enhance the Development of Young People's Resilience. <i>Social Indicators Research</i> , 2019, 145, 615-627.	2.7	62
24	A Comprehensive Review of Core Resilience Elements and Indicators: Findings of Relevance to Children and Youth. <i>International Journal of Child and Adolescent Resilience</i> , 2019, 6, 8-18.	0.3	6
25	Restructuring Educational Systems and Promoting Social Justice for Young People Involved in Drug Trafficking in Brazil. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019, 227, 139-143.	1.0	3
26	The Same But Different? Applicability of a General Resilience Model to Understand a Population of Vulnerable Youth. <i>Child Indicators Research</i> , 2018, 11, 79-96.	2.3	9
27	A Social Ecological Measure of Resilience for Adults: The RRC-ARM. <i>Social Indicators Research</i> , 2018, 136, 1-19.	2.7	70
28	Generating Findings That Are Able to "Stand on Their Own Feet". <i>International Journal of Qualitative Methods</i> , The, 2018, 17, 160940691880166.	2.8	0
29	The Indispensability and Imperative of Peer Review. <i>International Journal of Qualitative Methods</i> , The, 2018, 17, 160940691876766.	2.8	0
30	The Pioneering Qualitative Spirit: Twenty IJQM Articles Over 20 Years of IJQM. <i>International Journal of Qualitative Methods</i> , The, 2018, 17, 160940691879326.	2.8	0
31	Participatory Action Research with Indigenous Youth and their Communities. , 2018, , 339-353.		12
32	Review of Understanding and supporting children in war-affected countries... <i>Peace and Conflict</i> , 2018, 24, 121-122.	0.4	0
33	Validation of the Child and Youth Resilience Measure (CYRM-28) on a Sample of At-Risk New Zealand Youth. <i>Research on Social Work Practice</i> , 2017, 27, 827-840.	1.9	34
34	Social support, academic adversity and academic buoyancy: a person-centred analysis and implications for academic outcomes. <i>Educational Psychology</i> , 2017, 37, 550-564.	2.7	25
35	Peer paradox: the tensions that peer relationships raise for vulnerable youth. <i>Child and Family Social Work</i> , 2017, 22, 3-14.	1.4	19
36	Positive youth development practices and better outcomes for high risk youth. <i>Child Abuse and Neglect</i> , 2017, 69, 201-212.	2.6	35

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37	“œl Have Strong Hopes for the Future” Time Orientations and Resilience Among Canadian Indigenous Youth. <i>Qualitative Health Research</i> , 2017, 27, 1330-1344.	2.1	31
38	Validation of the Factorial Structure of the Child and Youth Resilience Measure for Use with Iranian Youth. <i>Child Indicators Research</i> , 2017, 10, 797-809.	2.3	14
39	As Our Journey Continues. <i>International Journal of Qualitative Methods</i> , The, 2017, 16, 160940691773408.	2.8	0
40	Validity and reliability of the Mexican resilience measurement scale in families of children with chronic conditions. <i>Health and Quality of Life Outcomes</i> , 2017, 15, 242.	2.4	18
41	Reviewing to Learn. <i>International Journal of Qualitative Methods</i> , The, 2017, 16, 160940691770838.	2.8	1
42	Community development approaches in response to neoliberalism. , 2017, , 47-58.		6
43	Writing to Learn. <i>International Journal of Qualitative Methods</i> , The, 2016, 15, 160940691667615.	2.8	0
44	Bolstering resilience through teacher-student interaction: Lessons for school psychologists. <i>School Psychology International</i> , 2016, 37, 140-154.	1.9	49
45	Researching Resilience in a Medical Context: Understanding Social Ecologies Using Mixed Methods. , 2016, , 293-308.		0
46	A positive youth development measure of service use satisfaction for youth: The 13-item youth services satisfaction (YSS-13). <i>Children and Youth Services Review</i> , 2016, 71, 84-92.	1.9	6
47	The role of teachers in building resilience of at risk youth. <i>International Journal of Educational Research</i> , 2016, 80, 111-123.	2.2	22
48	Paths to Positive Development: a Model of Outcomes in the New Zealand Youth Transitions Study. <i>Child Indicators Research</i> , 2016, 9, 889-911.	2.3	18
49	Patterns of individual coping, engagement with social supports and use of formal services among a five-country sample of resilient youth. <i>Global Mental Health (Cambridge, England)</i> , 2015, 2, e21.	2.5	17
50	Validation of the Hektner Future Emotions Questions as a Scale for Use with Youth in New Zealand. <i>Child Indicators Research</i> , 2015, 8, 641-655.	2.3	6
51	Understanding service provision and utilization for vulnerable youth: Evidence from multiple informants. <i>Children and Youth Services Review</i> , 2015, 56, 18-25.	1.9	12
52	Contribution of participatory action research to knowledge mobilization in mental health services for children and families. <i>Qualitative Social Work</i> , 2015, 14, 599-615.	1.4	13
53	Neo-Liberalism and Responsibilisation in the Discourse of Social Service Workers. <i>British Journal of Social Work</i> , 2015, 45, 1006-1021.	1.4	77
54	The role of positive youth development practices in building resilience and enhancing wellbeing for at-risk youth. <i>Child Abuse and Neglect</i> , 2015, 42, 40-53.	2.6	145

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55	The role of resilience in assisting the educational connectedness of at-risk youth: A study of service users and non-users. <i>International Journal of Educational Research</i> , 2015, 74, 1-12.	2.2	15
56	White Out: The Invisibility of White North American Culture and Resilience Processes. <i>Cross-cultural Advancements in Positive Psychology</i> , 2015, , 131-141.	0.2	6
57	Barriers to Resilience Processes: Understanding the Experiences and Challenges of Former Child Soldiers Integrating into Canadian Society. <i>Cross-cultural Advancements in Positive Psychology</i> , 2015, , 157-169.	0.2	3
58	Innovative Qualitative Explorations of Culture and Resilience. <i>Cross-cultural Advancements in Positive Psychology</i> , 2015, , 203-215.	0.2	21
59	Understanding Cultural Contexts and Their Relationship to Resilience Processes. <i>Cross-cultural Advancements in Positive Psychology</i> , 2015, , 23-36.	0.2	20
60	“œlt”s Just Part of My Culture” Understanding Language and Land in the Resilience Processes of Aboriginal Youth. <i>Cross-cultural Advancements in Positive Psychology</i> , 2015, , 105-116.	0.2	27
61	Show Some Emotion?. <i>Field Methods</i> , 2014, 26, 239-251.	0.8	13
62	When schooling experiences are respectful of children”s rights: A pathway to resilience. <i>School Psychology International</i> , 2014, 35, 253-265.	1.9	47
63	Rethinking late and lost to follow-up participants: the New Zealand youth transitions study. <i>Journal of Youth Studies</i> , 2014, 17, 626-641.	2.3	5
64	FATAL AIR EMBOLISM DURING ENDORESECTION OF CHOROIDAL MELANOMA. <i>Retinal Cases and Brief Reports</i> , 2014, 8, 127-129.	0.6	24
65	A comparison of service use among youth involved with juvenile justice and mental health. <i>Children and Youth Services Review</i> , 2014, 39, 117-122.	1.9	31
66	Young People with Complex Needs: Designing Coordinated Interventions to Promote Resilience across Child Welfare, Juvenile Corrections, Mental Health and Education Services. <i>British Journal of Social Work</i> , 2014, 44, 675-693.	1.4	52
67	Using video observation and photo elicitation interviews to understand obscured processes in the lives of youth resilience. <i>Childhood</i> , 2014, 21, 532-547.	1.0	30
68	(Micro)mobility, disability and resilience: exploring well-being among youth with physical disabilities. <i>Disability and Society</i> , 2014, 29, 863-876.	2.2	22
69	Multiple Service Use: The impact of consistency in service quality for vulnerable youth. <i>Child Abuse and Neglect</i> , 2014, 38, 687-697.	2.6	23
70	CHANGE, RELATIONSHIPS AND IMPLICATIONS FOR PRACTICE: THE EXPERIENCES OF YOUNG PEOPLE WHO USE MULTIPLE SERVICES. <i>International Journal of Child, Youth & Family Studies: IJCYFS</i> , 2014, 5, 447-465.	0.2	4
71	Patterns of service use, individual and contextual risk factors, and resilience among adolescents using multiple psychosocial services. <i>Child Abuse and Neglect</i> , 2013, 37, 150-159.	2.6	105
72	Ethnocultural factors, resilience, and school engagement. <i>School Psychology International</i> , 2013, 34, 514-526.	1.9	35

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73	Visual Perspectives on Majority-World Adolescent Thriving. <i>Journal of Research on Adolescence</i> , 2013, 23, 149-161.	3.7	13
74	The CYRM-12: A Brief Measure of Resilience. <i>Canadian Journal of Public Health</i> , 2013, 104, e131-e135.	2.3	180
75	A Measure of Resilience with Contextual Sensitivity- The CYRM-28: Exploring the Tension Between Homogeneity and Heterogeneity in Resilience Theory and Research. <i>Plenum Series on Human Exceptionality</i> , 2013, , 245-255.	2.0	6
76	Analysing image-based data using grounded theory: the Negotiating Resilience Project. <i>Visual Studies</i> , 2012, 27, 59-74.	0.5	33
77	Young People, Their Families and Social Supports: Understanding Resilience with Complexity Theory. , 2012, , 233-243.		8
78	Validation of the Child and Youth Resilience Measure-28 (CYRM-28) Among Canadian Youth. <i>Research on Social Work Practice</i> , 2012, 22, 219-226.	1.9	220
79	Caregivers, Young People with Complex Needs, and Multiple Service Providers: A Study of Triangulated Relationships. <i>Family Process</i> , 2012, 51, 193-206.	2.6	28
80	Assessing Resilience Across Cultures Using Mixed Methods: Construction of the Child and Youth Resilience Measure. <i>Journal of Mixed Methods Research</i> , 2011, 5, 126-149.	2.6	460
81	A "Day in the Lives" of Four Resilient Youths. <i>Youth and Society</i> , 2011, 43, 799-818.	2.3	55
82	Using visual methods to capture embedded processes of resilience for youth across cultures and contexts. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i> , 2010, 19, 12-8.	0.6	23
83	Researching Resilience. , 2009, , .		52
84	1. Introduction: The Challenges in Researching Resilience. , 2009, , .		18
85	5. The Use of Image-Based Methods in Research with Youth. , 2009, , .		2
86	The Study of Youth Resilience Across Cultures: Lessons from a Pilot Study of Measurement Development. <i>Research in Human Development</i> , 2008, 5, 166-180.	1.3	140
87	Distinguishing Differences in Pathways to Resilience Among Canadian Youth. <i>Canadian Journal of Community Mental Health</i> , 2008, 27, 1-13.	0.4	56
88	Cultural Understandings of Resilience: Roots for Wings in the Development of Affective Resources for Resilience. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2007, 16, 285-301.	1.9	38
89	The "us" and "them" in research: can we get around it?. <i>Qualitative Research in Organizations and Management</i> , 2006, 1, .	1.2	1
90	The International Resilience Project: A Mixed-Methods Approach to the Study of Resilience across Cultures. , 0, , 211-226.		34

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91	Commentary: Ecological Relational Supports as Key Resources for Refugee Youth Mental Health. Allons-y, 0, 3, 80-83.	0.0	0