

# Linda Liebenberg

## List of Publications by Year in descending order

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Version: 2024-02-01

91  
papers

3,359  
citations

218677

26  
h-index

168389

53  
g-index

104  
all docs

104  
docs citations

104  
times ranked

2691  
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing Resilience Across Cultures Using Mixed Methods: Construction of the Child and Youth Resilience Measure. <i>Journal of Mixed Methods Research</i> , 2011, 5, 126-149.	2.6	460
2	Validation of the Child and Youth Resilience Measure-28 (CYRM-28) Among Canadian Youth. <i>Research on Social Work Practice</i> , 2012, 22, 219-226.	1.9	220
3	Methods in the Time of COVID-19: The Vital Role of Qualitative Inquiries. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692092096.	2.8	200
4	The CYRM-12: A Brief Measure of Resilience. <i>Canadian Journal of Public Health</i> , 2013, 104, e131-e135.	2.3	180
5	The role of positive youth development practices in building resilience and enhancing wellbeing for at-risk youth. <i>Child Abuse and Neglect</i> , 2015, 42, 40-53.	2.6	145
6	The Study of Youth Resilience Across Cultures: Lessons from a Pilot Study of Measurement Development. <i>Research in Human Development</i> , 2008, 5, 166-180.	1.3	140
7	Patterns of service use, individual and contextual risk factors, and resilience among adolescents using multiple psychosocial services. <i>Child Abuse and Neglect</i> , 2013, 37, 150-159.	2.6	105
8	Neo-Liberalism and Responsibilisation in the Discourse of Social Service Workers. <i>British Journal of Social Work</i> , 2015, 45, 1006-1021.	1.4	77
9	A Social Ecological Measure of Resilience for Adults: The RRC-ARM. <i>Social Indicators Research</i> , 2018, 136, 1-19.	2.7	70
10	How Schools Enhance the Development of Young People's Resilience. <i>Social Indicators Research</i> , 2019, 145, 615-627.	2.7	62
11	Distinguishing Differences in Pathways to Resilience Among Canadian Youth. <i>Canadian Journal of Community Mental Health</i> , 2008, 27, 1-13.	0.4	56
12	A "Day in the Lives" of Four Resilient Youths. <i>Youth and Society</i> , 2011, 43, 799-818.	2.3	55
13	Young People with Complex Needs: Designing Coordinated Interventions to Promote Resilience across Child Welfare, Juvenile Corrections, Mental Health and Education Services. <i>British Journal of Social Work</i> , 2014, 44, 675-693.	1.4	52
14	Researching Resilience. , 2009, , .		52
15	Bolstering resilience through teacher-student interaction: Lessons for school psychologists. <i>School Psychology International</i> , 2016, 37, 140-154.	1.9	49
16	When schooling experiences are respectful of children's rights: A pathway to resilience. <i>School Psychology International</i> , 2014, 35, 253-265.	1.9	47
17	Cultural Understandings of Resilience: Roots for Wings in the Development of Affective Resources for Resilience. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2007, 16, 285-301.	1.9	38
18	Ethnocultural factors, resilience, and school engagement. <i>School Psychology International</i> , 2013, 34, 514-526.	1.9	35

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19	Positive youth development practices and better outcomes for high risk youth. <i>Child Abuse and Neglect</i> , 2017, 69, 201-212.	2.6	35
20	Validation of the Child and Youth Resilience Measure (CYRM-28) on a Sample of At-Risk New Zealand Youth. <i>Research on Social Work Practice</i> , 2017, 27, 827-840.	1.9	34
21	The International Resilience Project: A Mixed-Methods Approach to the Study of Resilience across Cultures. , 0, , 211-226.		34
22	Analysing image-based data using grounded theory: the Negotiating Resilience Project. <i>Visual Studies</i> , 2012, 27, 59-74.	0.5	33
23	A comparison of service use among youth involved with juvenile justice and mental health. <i>Children and Youth Services Review</i> , 2014, 39, 117-122.	1.9	31
24	“œl Have Strong Hopes for the Future” Time Orientations and Resilience Among Canadian Indigenous Youth. <i>Qualitative Health Research</i> , 2017, 27, 1330-1344.	2.1	31
25	Using video observation and photo elicitation interviews to understand obscured processes in the lives of youth resilience. <i>Childhood</i> , 2014, 21, 532-547.	1.0	30
26	Extending Youth Voices in a Participatory Thematic Analysis Approach. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692093461.	2.8	29
27	Caregivers, Young People with Complex Needs, and Multiple Service Providers: A Study of Triangulated Relationships. <i>Family Process</i> , 2012, 51, 193-206.	2.6	28
28	A Review of Family Resilience: Understanding the Concept and Operationalization Challenges to Inform Research and Practice. <i>Child Care in Practice</i> , 2020, 26, 337-357.	0.9	28
29	“œltâ€™s Just Part of My Culture” Understanding Language and Land in the Resilience Processes of Aboriginal Youth. <i>Cross-cultural Advancements in Positive Psychology</i> , 2015, , 105-116.	0.2	27
30	Social support, academic adversity and academic buoyancy: a person-centred analysis and implications for academic outcomes. <i>Educational Psychology</i> , 2017, 37, 550-564.	2.7	25
31	FATAL AIR EMBOLISM DURING ENDORESECTION OF CHOROIDAL MELANOMA. <i>Retinal Cases and Brief Reports</i> , 2014, 8, 127-129.	0.6	24
32	Multiple Service Use: The impact of consistency in service quality for vulnerable youth. <i>Child Abuse and Neglect</i> , 2014, 38, 687-697.	2.6	23
33	Using visual methods to capture embedded processes of resilience for youth across cultures and contexts. <i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i> , 2010, 19, 12-8.	0.6	23
34	(Micro)mobility, disability and resilience: exploring well-being among youth with physical disabilities. <i>Disability and Society</i> , 2014, 29, 863-876.	2.2	22
35	The role of teachers in building resilience of at risk youth. <i>International Journal of Educational Research</i> , 2016, 80, 111-123.	2.2	22
36	Innovative Qualitative Explorations of Culture and Resilience. <i>Cross-cultural Advancements in Positive Psychology</i> , 2015, , 203-215.	0.2	21

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37	Reconsidering interactive resilience processes in mental health: Implications for child and youth services. <i>Journal of Community Psychology</i> , 2020, 48, 1365-1380.	1.8	20
38	Understanding Cultural Contexts and Their Relationship to Resilience Processes. <i>Cross-cultural Advancements in Positive Psychology</i> , 2015, , 23-36.	0.2	20
39	Peer paradox: the tensions that peer relationships raise for vulnerable youth. <i>Child and Family Social Work</i> , 2017, 22, 3-14.	1.4	19
40	Paths to Positive Development: a Model of Outcomes in the New Zealand Youth Transitions Study. <i>Child Indicators Research</i> , 2016, 9, 889-911.	2.3	18
41	Validity and reliability of the Mexican resilience measurement scale in families of children with chronic conditions. <i>Health and Quality of Life Outcomes</i> , 2017, 15, 242.	2.4	18
42	1. Introduction: The Challenges in Researching Resilience. , 2009, , .		18
43	Patterns of individual coping, engagement with social supports and use of formal services among a five-country sample of resilient youth. <i>Global Mental Health (Cambridge, England)</i> , 2015, 2, e21.	2.5	17
44	The impact of school exclusion on later justice system involvement: investigating the experiences of male and female students. <i>Educational Review</i> , 2020, 72, 386-403.	3.7	16
45	The role of resilience in assisting the educational connectedness of at-risk youth: A study of service users and non-users. <i>International Journal of Educational Research</i> , 2015, 74, 1-12.	2.2	15
46	Spaces & Places: Understanding Sense of Belonging and Cultural Engagement Among Indigenous Youth. <i>International Journal of Qualitative Methods</i> , The, 2019, 18, 160940691984054.	2.8	15
47	Validation of the Factorial Structure of the Child and Youth Resilience Measure for Use with Iranian Youth. <i>Child Indicators Research</i> , 2017, 10, 797-809.	2.3	14
48	Adaptation and Psychometric Properties of the Spanish Version of Child and Youth Resilience Measure (CYRM-32). <i>Frontiers in Psychology</i> , 2019, 10, 1410.	2.1	14
49	Eskasoni First Nation's transformation of youth mental healthcare: Partnership between a Mi'kmaq community and the ACCESS Open Minds research project in implementing innovative practice and service evaluation. <i>Microbial Biotechnology</i> , 2019, 13, 42-47.	1.7	14
50	Photovoice and Being Intentional About Empowerment. <i>Health Promotion Practice</i> , 2022, 23, 267-273.	1.6	14
51	Visual Perspectives on Majorityâ€World Adolescent Thriving. <i>Journal of Research on Adolescence</i> , 2013, 23, 149-161.	3.7	13
52	Show Some Emotion?. <i>Field Methods</i> , 2014, 26, 239-251.	0.8	13
53	Contribution of participatory action research to knowledge mobilization in mental health services for children and families. <i>Qualitative Social Work</i> , 2015, 14, 599-615.	1.4	13
54	Understanding service provision and utilization for vulnerable youth: Evidence from multiple informants. <i>Children and Youth Services Review</i> , 2015, 56, 18-25.	1.9	12

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55	Participatory Action Research with Indigenous Youth and their Communities. , 2018, , 339-353.		12
56	The Same But Different? Applicability of a General Resilience Model to Understand a Population of Vulnerable Youth. Child Indicators Research, 2018, 11, 79-96.	2.3	9
57	Young People, Their Families and Social Supports: Understanding Resilience with Complexity Theory. , 2012, , 233-243.		8
58	LodoxÂ®: the invaluable radiographic solution in the forensic setting. International Journal of Legal Medicine, 2020, 134, 655-662.	2.2	8
59	Validation of the Hektner Future Emotions Questions as a Scale for Use with Youth in New Zealand. Child Indicators Research, 2015, 8, 641-655.	2.3	6
60	A positive youth development measure of service use satisfaction for youth: The 13-item youth services satisfaction (YSS-13). Children and Youth Services Review, 2016, 71, 84-92.	1.9	6
61	Resilience and vulnerability for children residing in foster care: a qualitative study conducted in Brazil. Early Child Development and Care, 2020, 190, 502-515.	1.3	6
62	A Measure of Resilience with Contextual Sensitivityâ€”The CYRM-28: Exploring the Tension Between Homogeneity and Heterogeneity in Resilience Theory and Research. Plenum Series on Human Exceptionality, 2013, , 245-255.	2.0	6
63	White Out: The Invisibility of White North American Culture and Resilience Processes. Cross-cultural Advancements in Positive Psychology, 2015, , 131-141.	0.2	6
64	Community development approaches in response to neoliberalism. , 2017, , 47-58.		6
65	A Comprehensive Review of Core Resilience Elements and Indicators: Findings of Relevance to Children and Youth. International Journal of Child and Adolescent Resilience, 2019, 6, 8-18.	0.3	6
66	Rethinking late and lost to follow-up participants: the New Zealand youth transitions study. Journal of Youth Studies, 2014, 17, 626-641.	2.3	5
67	The Role of Educational Spaces in Supporting Inuit Youth Resilience. Child Care in Practice, 2020, 26, 390-415.	0.9	5
68	A Photovoice Exploration of the Lived Experience of Intersectional Stigma among People Living with HIV. Archives of Sexual Behavior, 2021, 50, 3223-3235.	1.9	5
69	Considering Words and Phrasing in the Way We Write: Furthering the Social Justice Agenda Through Relational Practice. International Journal of Qualitative Methods, The, 2019, 18, 160940691987701.	2.8	4
70	CHANGE, RELATIONSHIPS AND IMPLICATIONS FOR PRACTICE: THE EXPERIENCES OF YOUNG PEOPLE WHO USE MULTIPLE SERVICES. International Journal of Child, Youth & Family Studies: IJCYFS, 2014, 5, 447-465.	0.2	4
71	Supporting Escapees and Migrants: Understanding the Role of Resilience Resources. Studien Zur Resilienzforschung, 2020, , 31-44.	0.3	3
72	Barriers to Resilience Processes: Understanding the Experiences and Challenges of Former Child Soldiers Integrating into Canadian Society. Cross-cultural Advancements in Positive Psychology, 2015, , 157-169.	0.2	3

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73	Restructuring Educational Systems and Promoting Social Justice for Young People Involved in Drug Trafficking in Brazil. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019, 227, 139-143.	1.0	3
74	Communities as Enablers: Broadening our Thinking on Core Components of Youth Resilience. <i>Child Care in Practice</i> , 2020, 26, 331-336.	0.9	2
75	5. The Use of Image-Based Methods in Research with Youth. , 2009, , .		2
76	Two-eyed Seeing for youth wellness: Promoting positive outcomes with interwoven resilience resources. <i>Transcultural Psychiatry</i> , 2023, 60, 613-625.	1.6	2
77	Continuing the Conversation: A Second Take on Innovative Elicitation Methods. <i>International Journal of Qualitative Methods, The</i> , 2019, 18, 160940691983599.	2.8	1
78	Double rarity: an unusual case of bromoform poisoning detected by post-mortem radiography. <i>International Journal of Legal Medicine</i> , 2020, 134, 703-708.	2.2	1
79	How Can the Meanings Attributed to Work by Professionals Influence Families Living in Challenging Communities?. <i>Child Care in Practice</i> , 2020, 26, 431-444.	0.9	1
80	The "us" and "them" in research: can we get around it?. <i>Qualitative Research in Organizations and Management</i> , 2006, 1, .	1.2	1
81	Reviewing to Learn. <i>International Journal of Qualitative Methods, The</i> , 2017, 16, 160940691770838.	2.8	1
82	Resilience and the Sustainable Development Goals (SDGs): Promoting child and youth resilience and related mental health outcomes. <i>Journal of Psychology in Africa</i> , 2021, 31, 455-463.	0.6	1
83	Writing to Learn. <i>International Journal of Qualitative Methods, The</i> , 2016, 15, 160940691667615.	2.8	0
84	Researching Resilience in a Medical Context: Understanding Social Ecologies Using Mixed Methods. , 2016, , 293-308.		0
85	As Our Journey Continues. <i>International Journal of Qualitative Methods, The</i> , 2017, 16, 160940691773408.	2.8	0
86	Generating Findings That Are Able to "Stand on Their Own Feet". <i>International Journal of Qualitative Methods, The</i> , 2018, 17, 160940691880166.	2.8	0
87	The Indispensability and Imperative of Peer Review. <i>International Journal of Qualitative Methods, The</i> , 2018, 17, 160940691876766.	2.8	0
88	The Pioneering Qualitative Spirit: Twenty IJQM Articles Over 20 Years of IJQM. <i>International Journal of Qualitative Methods, The</i> , 2018, 17, 160940691879326.	2.8	0
89	Review of Understanding and supporting children in war-affected countries... <i>Peace and Conflict</i> , 2018, 24, 121-122.	0.4	0
90	Reflecting on the Losses and Gains of an Unorthodox Year. <i>International Journal of Qualitative Methods, The</i> , 2020, 19, 160940692098490.	2.8	0

#	ARTICLE	IF	CITATIONS
91	Commentary: Ecological Relational Supports as Key Resources for Refugee Youth Mental Health. Allons-y, 0, 3, 80-83.	0.0	0