

Hester de Boer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1474642/publications.pdf>

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13
papers

1,401
citations

840776

11
h-index

1281871

11
g-index

15
all docs

15
docs citations

15
times ranked

1182
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationships between school belonging and students'™ motivational, social-emotional, behavioural, and academic outcomes in secondary education: a meta-analytic review. <i>Research Papers in Education</i> , 2020, 35, 641-680.	3.0	178
2	Evidence From Educational Studies. , 2020, , 67-98.		0
3	Opening Black Boxes of the Meta-Analyses: What Do the Underlying Studies Look like?. , 2020, , 99-140.		0
4	Effective differentiation Practices:A systematic review and meta-analysis of studies on the cognitive effects of differentiation practices in primary education. <i>Educational Research Review</i> , 2018, 24, 31-54.	7.8	95
5	Long-term effects of metacognitive strategy instruction on student academic performance: A meta-analysis. <i>Educational Research Review</i> , 2018, 24, 98-115.	7.8	84
6	The effects of teacher expectation interventions on teachers'™ expectations and student achievement: narrative review and meta-analysis. <i>Educational Research and Evaluation</i> , 2018, 24, 180-200.	1.6	58
7	Track recommendation bias: Gender, migration background and SES bias over a 20-year period in the Dutch context. <i>British Educational Research Journal</i> , 2018, 44, 847-874.	2.5	31
8	An investigation of the relationship between teachers'™ expectations and teachers'™ perceptions of student attributes. <i>Social Psychology of Education</i> , 2016, 19, 217-240.	2.5	81
9	A Meta-Analysis of the Effects of Classroom Management Strategies and Classroom Management Programs on Students'™ Academic, Behavioral, Emotional, and Motivational Outcomes. <i>Review of Educational Research</i> , 2016, 86, 643-680.	7.5	305
10	Influence of misaligned parents'™ aspirations on long-term student academic performance. <i>Educational Research and Evaluation</i> , 2015, 21, 232-257.	1.6	16
11	Effectiveness of learning strategy instruction on academic performance: A meta-analysis. <i>Educational Research Review</i> , 2014, 11, 1-26.	7.8	263
12	Effects of the Attributes of Educational Interventions on Students'™ Academic Performance. <i>Review of Educational Research</i> , 2014, 84, 509-545.	7.5	92
13	Sustainability of teacher expectation bias effects on long-term student performance.. <i>Journal of Educational Psychology</i> , 2010, 102, 168-179.	2.9	190