Hester de Boer

List of Publications by Year in descending order

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840776 1281871 1,401 13 11 11 citations h-index g-index papers 15 15 15 1182 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	A Meta-Analysis of the Effects of Classroom Management Strategies and Classroom Management Programs on Students' Academic, Behavioral, Emotional, and Motivational Outcomes. Review of Educational Research, 2016, 86, 643-680.	7.5	305
2	Effectiveness of learning strategy instruction on academic performance: A meta-analysis. Educational Research Review, $2014, 11, 1-26$.	7.8	263
3	Sustainability of teacher expectation bias effects on long-term student performance Journal of Educational Psychology, 2010, 102, 168-179.	2.9	190
4	The relationships between school belonging and students' motivational, social-emotional, behavioural, and academic outcomes in secondary education: a meta-analytic review. Research Papers in Education, 2020, 35, 641-680.	3.0	178
5	Effective differentiation Practices: A systematic review and meta-analysis of studies on the cognitive effects of differentiation practices in primary education. Educational Research Review, 2018, 24, 31-54.	7.8	95
6	Effects of the Attributes of Educational Interventions on Students' Academic Performance. Review of Educational Research, 2014, 84, 509-545.	7.5	92
7	Long-term effects of metacognitive strategy instruction on student academic performance: A meta-analysis. Educational Research Review, 2018, 24, 98-115.	7.8	84
8	An investigation of the relationship between teachers' expectations and teachers' perceptions of student attributes. Social Psychology of Education, 2016, 19, 217-240.	2.5	81
9	The effects of teacher expectation interventions on teachers' expectations and student achievement: narrative review and meta-analysis. Educational Research and Evaluation, 2018, 24, 180-200.	1.6	58
10	Track recommendation bias: Gender, migration background and SES bias over a 20â€year period in the Dutch context. British Educational Research Journal, 2018, 44, 847-874.	2.5	31
11	Influence of misaligned parents' aspirations on long-term student academic performance. Educational Research and Evaluation, 2015, 21, 232-257.	1.6	16
12	Evidence From Educational Studies. , 2020, , 67-98.		0
13	Opening Black Boxes of the Meta-Analyses: What Do the Underlying Studies Look like?. , 2020, , 99-140.		0