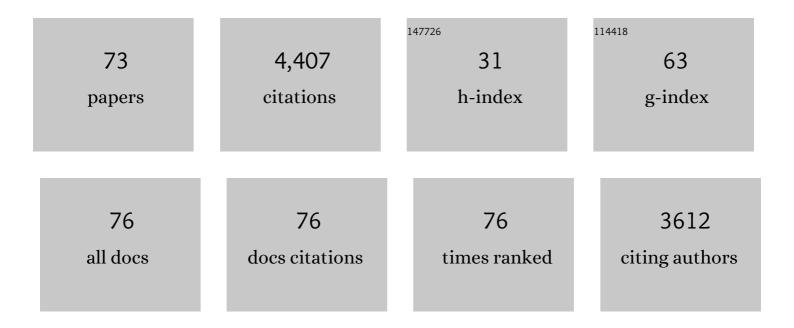
List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Daily Experiences of Discrimination and Ethnic/Racial Minority Adolescents' Sleep: The Moderating Role of Social Support. Journal of Research on Adolescence, 2022, 32, 596-610.	1.9	13
2	Psychological Resources as a Buffer Between Racial/Ethnic and SES-based Discrimination and Adolescents' Academic Well-being. Journal of Youth and Adolescence, 2022, 51, 599-613.	1.9	5
3	Measurement considerations in the link between racial/ethnic discrimination and adolescent well-being: A meta-analysis. Developmental Review, 2022, 64, 101025.	2.6	4
4	Life Course Transitions and Educational Trajectories: Examining Adolescents who Fall off Track Academically. Journal of Youth and Adolescence, 2021, 50, 1068-1080.	1.9	5
5	Parent and teacher educational expectations and adolescents' academic performance: Mechanisms of influence. Journal of Community Psychology, 2021, 49, 2679-2703.	1.0	9
6	Adolescence Amid a Pandemic: Short―and Longâ€Term Implications. Journal of Research on Adolescence, 2021, 31, 820-835.	1.9	41
7	Antecedents and Consequences of Discrepant Perceptions of Racial Socialization between Parents and Adolescents within Mexican-Origin Families. Journal of Youth and Adolescence, 2021, 50, 2412-2426.	1.9	5
8	Party, Academic, or Prepped for College? School Norm Profiles and Adolescent Wellâ€being using National Data. Journal of Research on Adolescence, 2021, , .	1.9	1
9	The Consequences of Friend-Related Stress Across Early Adolescence. Journal of Early Adolescence, 2020, 40, 249-272.	1.1	4
10	Discrimination and adolescents' academic and socioemotional adjustment: The moderating roles of family and peer cultural socialisation. International Journal of Psychology, 2020, 55, 702-712.	1.7	7
11	Pathways Linking School-Based Ethnic Discrimination to Latino/a Adolescents' Marijuana Approval and Use. Journal of Immigrant and Minority Health, 2020, 22, 1273-1280.	0.8	3
12	Child Development During the COVIDâ€19 Pandemic Through a Life Course Theory Lens. Child Development Perspectives, 2020, 14, 236-243.	2.1	127
13	How School Contexts Shape the Relations Among Adolescents' Beliefs, Peer Victimization, and Depressive Symptoms. Journal of Research on Adolescence, 2020, 30, 769-786.	1.9	7
14	Discrimination, language brokering efficacy, and academic competence among adolescent language brokers. Journal of Adolescence, 2020, 79, 247-257.	1.2	6
15	Discordance in parents' and adolescents' reports of parenting: A meta-analysis and qualitative review American Psychologist, 2020, 75, 329-348.	3.8	63
16	Externalizing Behaviors Exacerbate the Link between Discrimination and Adolescent Health Risk Behaviors. Journal of Youth and Adolescence, 2019, 48, 1724-1735.	1.9	15
17	The paradox of positive self-concept and low achievement among Black and Latinx youth: A test of psychological explanations. Contemporary Educational Psychology, 2019, 59, 101796.	1.6	16
18	Addressing Disaster Exposure Measurement Issues With Latent Class Analysis. Journal of Traumatic Stress. 2019. 32. 56-66.	1.0	15

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19	Burdened or Efficacious? Subgroups of Chinese American Language Brokers, Predictors, and Long-Term Outcomes. Journal of Youth and Adolescence, 2019, 48, 154-169.	1.9	16
20	Feelings of Being Caught Between Families and Peers: Linking Cultural Incongruence and Peer Ethnic/Racial Discrimination to Adolescent Well-Being. , 2019, , 331-347.		2
21	School Climate and College Attendance for Black Adolescents: Moving Beyond Collegeâ€Going Culture. Journal of Research on Adolescence, 2018, 28, 160-168.	1.9	10
22	Parent–Adolescent Discrepancies in Reports of Parenting and Adolescent Outcomes in Mexican Immigrant Families. Journal of Youth and Adolescence, 2018, 47, 430-444.	1.9	34
23	Life Quality of University Students From Immigrant Families in the United States. Family and Consumer Sciences Research Journal, 2018, 46, 331-346.	0.3	5
24	Racial/ethnic discrimination and well-being during adolescence: A meta-analytic review American Psychologist, 2018, 73, 855-883.	3.8	500
25	Academic Achievement: Contextual Influences. , 2018, , 29-38.		1
26	The Social Contexts of High Schools. Handbooks of Sociology and Social Research, 2018, , 317-335.	0.1	2
27	Children's exposure to sustainability practices during the transition from preschool into school and their learning and socioemotional development. Applied Developmental Science, 2017, 21, 121-134.	1.0	11
28	College-going and Trajectories of Drinking from Adolescence into Adulthood. Journal of Health and Social Behavior, 2017, 58, 252-269.	2.7	22
29	Marital, parental, and whole-family predictors of toddlers' emotion regulation: The role of parental emotional withdrawal Journal of Family Psychology, 2017, 31, 294-303.	1.0	33
30	Mothers' Early Depressive Symptoms and Preschoolers' Behavioral Problems: The Moderating Role of Genetic Influences. Child Psychiatry and Human Development, 2017, 48, 434-443.	1.1	6
31	Understanding Students' Transition to High School: Demographic Variation and the Role of Supportive Relationships. Journal of Youth and Adolescence, 2017, 46, 2129-2142.	1.9	88
32	The Toll of Racial/Ethnic Discrimination on Adolescents' Adjustment. Child Development Perspectives, 2017, 11, 251-256.	2.1	28
33	Race Disparities in Pubertal Timing: Implications for Cardiovascular Disease Risk Among African American Women. Population Research and Policy Review, 2017, 36, 717-738.	1.0	28
34	Racial/Ethnic Discrimination and Adolescents' Wellâ€Being: The Role of Crossâ€Ethnic Friendships and Friends' Experiences of Discrimination. Child Development, 2017, 88, 493-504.	1.7	58
35	Parents' Perceived Discrimination and Adolescent Adjustment in Chinese American Families: Mediating Family Processes. Child Development, 2017, 88, 317-331.	1.7	32
36	The selection of children from low-income families into preschool Developmental Psychology, 2016, 52, 599-612.	1.2	57

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37	Cultural Socialization Across Contexts: Family–Peer Congruence and Adolescent Well-Being. Journal of Youth and Adolescence, 2016, 45, 594-611.	1.9	42
38	Parental Involvement and Adolescents' Educational Success: The Roles of Prior Achievement and Socioeconomic Status. Journal of Youth and Adolescence, 2016, 45, 1053-1064.	1.9	229
39	Educational Pathways. Handbooks of Sociology and Social Research, 2016, , 179-200.	0.1	16
40	Academic Achievement: Contextual Influences. , 2016, , 1-10.		0
41	Adolescent substance use: The role of demographic marginalization and socioemotional distress Developmental Psychology, 2015, 51, 1086-1097.	1.2	32
42	The Cultural Socialization Scale: Assessing family and peer socialization toward heritage and mainstream cultures Psychological Assessment, 2015, 27, 1452-1462.	1.2	33
43	Classroom Race/Ethnic Composition, Family-School Connections, and the Transition to School. Applied Developmental Science, 2015, 19, 127-138.	1.0	67
44	Schools, Peers, and Prejudice in Adolescence. Journal of Research on Adolescence, 2015, 25, 173-188.	1.9	39
45	Parent–Child Discrepancies in Educational Expectations: Differential Effects of Actual Versus Perceived Discrepancies. Child Development, 2014, 85, 891-900.	1.7	44
46	Demographic Marginalization, Social Integration, and Adolescents' Educational Success. Journal of Youth and Adolescence, 2014, 43, 1611-1627.	1.9	38
47	Academic achievement as a moderator of genetic influences on alcohol use in adolescence Developmental Psychology, 2014, 50, 1170-1178.	1.2	10
48	Shifting attendance trajectories from middle to high school: Influences of school transitions and changing school contexts Developmental Psychology, 2014, 50, 1288-1301.	1.2	21
49	Exit examinations, peer academic climate, and adolescents' developmental outcomes. Journal of School Psychology, 2013, 51, 67-80.	1.5	10
50	The antecedents and consequences of racial/ethnic discrimination during adolescence: Does the source of discrimination matter?. Developmental Psychology, 2013, 49, 1602-1613.	1.2	267
51	Policy Brief. Journal of Health and Social Behavior, 2012, 53, 149-149.	2.7	0
52	Drinking, Socioemotional Functioning, and Academic Progress in Secondary School. Journal of Health and Social Behavior, 2012, 53, 150-164.	2.7	28
53	Families, schools, and major demographic trends in the United States. New Directions for Youth Development, 2012, 2012, 87-95.	0.6	2
54	Latino Adolescents' Experiences of Discrimination Across the First 2 Years of High School: Correlates and Influences on Educational Outcomes. Child Development, 2011, 82, 508-519.	1.7	175

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55	The Transition to High School: Current Knowledge, Future Directions. Educational Psychology Review, 2011, 23, 299-328.	5.1	191
56	Latino Adolescents' Loneliness, Academic Performance, and the Buffering Nature of Friendships. Journal of Youth and Adolescence, 2011, 40, 556-567.	1.9	92
57	The Racial/Ethnic Composition of Elementary Schools and Young Children's Academic and Socioemotional Functioning. American Educational Research Journal, 2011, 48, 621-646.	1.6	121
58	Understanding Chinese American Adolescents' Developmental Outcomes: Insights From the Family Stress Model. Journal of Research on Adolescence, 2010, 20, 1-12.	1.9	72
59	Family and social risk, and parental investments during the early childhood years as predictors of low-income children's school readiness outcomes. Early Childhood Research Quarterly, 2010, 25, 432-449.	1.6	194
60	A Longitudinal Study of the Simultaneous Influence of Mothers' and Teachers' Educational Expectations on Low-income Youth's Academic Achievement. Journal of Youth and Adolescence, 2009, 38, 826-838.	1.9	68
61	Mother-Adolescent Language Proficiency and Adolescent Academic and Emotional Adjustment Among Chinese American Families. Journal of Youth and Adolescence, 2009, 38, 572-586.	1.9	71
62	Intergenerational Experiences of Discrimination in Chinese American Families: Influences of Socialization and Stress. Journal of Marriage and Family, 2009, 71, 862-877.	1.6	71
63	The Transition to High School as a Developmental Process Among Multiethnic Urban Youth. Child Development, 2009, 80, 356-376.	1.7	287
64	Family economic stress and academic well-being among Chinese-American youth: The influence of adolescents' perceptions of economic strain Journal of Family Psychology, 2009, 23, 279-290.	1.0	92
65	Experiences of discrimination among Chinese American adolescents and the consequences for socioemotional and academic development Developmental Psychology, 2009, 45, 1682-1694.	1.2	140
66	Expanding the Family Economic Stress Model: Insights From a Mixedâ€Methods Approach. Journal of Marriage and Family, 2008, 70, 196-209.	1.6	107
67	Socioeconomic status, parental investments, and the cognitive and behavioral outcomes of low-income children from immigrant and native households. Early Childhood Research Quarterly, 2008, 23, 193-212.	1.6	188
68	Children of Filipino Immigrants in Hawai'i: Adolescent Girls' Experiences at Home and at School. Journal of Immigrant and Refugee Studies, 2008, 6, 591-598.	1.3	1
69	Discerning direct and mediated effects of ecological structures and processes on adolescents' educational outcomes Developmental Psychology, 2008, 44, 840-854.	1.2	112
70	"lt's like we're just renting over here― The Pervasive Experiences of Discrimination of Filipino Immigrant Youth Gang Members in Hawaiâ€ĩi. , 2008, 6, 11-30.		3
71	Congruence of mother and teacher educational expectations and low-income youth's academic competence Journal of Educational Psychology, 2007, 99, 140-153.	2.1	158
72	Navigating the Transition to Multi-Ethnic Urban High Schools: Changing Ethnic Congruence and Adolescents' School-Related Affect. Journal of Research on Adolescence, 2007, 17, 207-220.	1.9	70

#	Article	IF	CITATIONS
73	The Potential for Using a Shortened Version of the Everyday Discrimination Scale in Population Research with Young Adults: A Construct Validation Investigation. Sociological Methods and Research, 0, , 004912412110675.	4.3	3