

John Ratelle

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

29
papers

410
citations

13
h-index

20
g-index

30
ext. papers

567
ext. citations

3.8
avg, IF

3.89
L-index

#	Paper	IF	Citations
29	Reframing professional identity through navigating tensions during residency: A qualitative study.. <i>Perspectives on Medical Education</i> , 2022 , 11, 93	4.3	0
28	Residents' Reflections on Cost-Conscious Care after International Health Electives: A Single-Center Qualitative Study.. <i>Journal of General Internal Medicine</i> , 2022 , 1	4	
27	48-Year-Old Woman With Dyspnea and Chest Pain. <i>Mayo Clinic Proceedings</i> , 2021 , 96, 1041-1046	6.4	
26	Resident impression management within feedback conversations: A qualitative study. <i>Medical Education</i> , 2021 , 55, 266-274	3.7	7
25	Relationships Between Time-at-Bedside During Hospital Ward Rounds, Clinician-Patient Agreement, and Patient Experience. <i>Journal of Patient Experience</i> , 2021 , 8, 23743735211008303	1.3	0
24	Characteristics of Effective Teachers of Invasive Bedside Procedures: A Multi-institutional Qualitative Study. <i>Chest</i> , 2020 , 158, 2047-2057	5.3	2
23	Autonomy and professional identity formation in residency training: A qualitative study. <i>Medical Education</i> , 2020 , 54, 616-627	3.7	19
22	82-Year-Old Woman With Acute-Onset Left-Sided Weakness. <i>Mayo Clinic Proceedings</i> , 2020 , 95, 164-168	6.4	
21	Characteristics and quality of rotation-specific resident learning goals: a prospective study. <i>Medical Education Online</i> , 2020 , 25, 1714198	4.4	0
20	Coaching Versus Competency to Facilitate Professional Identity Formation. <i>Academic Medicine</i> , 2020 , 95, 1511-1514	3.9	21
19	The relationship between learner engagement and teaching effectiveness: a novel assessment of student engagement in continuing medical education. <i>BMC Medical Education</i> , 2020 , 20, 403	3.3	3
18	A Case of Minimal Change Disease in a Patient with Rheumatoid Arthritis Treated with Certolizumab. <i>Journal of Rheumatology</i> , 2019 , 46, 1647	4.1	1
17	70-Year-Old Man With Fatigue, Shortness of Breath, and Bilateral Lower Extremity Edema. <i>Mayo Clinic Proceedings</i> , 2019 , 94, e137-e143	6.4	0
16	Qualitative Research Methods in Medical Education. <i>Anesthesiology</i> , 2019 , 131, 14-22	4.3	14
15	Implementing bedside rounds to improve patient-centred outcomes: a systematic review. <i>BMJ Quality and Safety</i> , 2019 , 28, 317-326	5.4	20
14	Transformative Learning and Professional Identity Formation During International Health Electives: A Qualitative Study Using Grounded Theory. <i>Academic Medicine</i> , 2018 , 93, 1381-1390	3.9	33
13	Characterizing Potentially Preventable Admissions: A Mixed Methods Study of Rates, Associated Factors, Outcomes, and Physician Decision-Making. <i>Journal of General Internal Medicine</i> , 2018 , 33, 737-744	4.4	9

12	Faculty Support for Self-Directed Learning in Internal Medicine Residency: A Qualitative Study Using Grounded Theory. <i>Academic Medicine</i> , 2018 , 93, 943-951	3.9	10
11	Conference presentation to publication: a retrospective study evaluating quality of abstracts and journal articles in medical education research. <i>BMC Medical Education</i> , 2017 , 17, 193	3.3	5
10	Graduate medical education competencies for international health electives: A qualitative study. <i>Medical Teacher</i> , 2017 , 39, 1128-1137	3	11
9	Publication Rates of Abstracts Presented at the Society of General Internal Medicine Annual Meeting. <i>Journal of General Internal Medicine</i> , 2017 , 32, 673-678	4	14
8	A model of self-directed learning in internal medicine residency: a qualitative study using grounded theory. <i>BMC Medical Education</i> , 2017 , 17, 31	3.3	30
7	Malawian impressions of expatriate physicians: A qualitative study. <i>Malawi Medical Journal</i> , 2016 , 28, 43-47	1.2	7
6	Cultural implications of mentoring in sub-Saharan Africa: a qualitative study. <i>Medical Education</i> , 2016 , 50, 657-69	3.7	28
5	Association Between Study Quality and Publication Rates of Medical Education Abstracts Presented at the Society of General Internal Medicine Annual Meeting. <i>Journal of General Internal Medicine</i> , 2015 , 30, 1172-7	4	28
4	Understanding the challenges to facilitating active learning in the resident conferences: a qualitative study of internal medicine faculty and resident perspectives. <i>Medical Education Online</i> , 2015 , 20, 27289	4.4	15
3	Using an ACTIVE teaching format versus a standard lecture format for increasing resident interaction and knowledge achievement during noon conference: a prospective, controlled study. <i>BMC Medical Education</i> , 2014 , 14, 129	3.3	31
2	The effects of deliberate practice and feedback to teach standardized handoff communication on the knowledge, attitudes, and practices of first-year residents. <i>Teaching and Learning in Medicine</i> , 2013 , 25, 279-84	3.4	16
1	Eight years of the Mayo International Health Program: what an international elective adds to resident education. <i>Mayo Clinic Proceedings</i> , 2010 , 85, 734-41	6.4	84