

Anastasios A Economides

List of Publications by Year in descending order

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Version: 2024-02-01

200
papers

3,599
citations

249298

26
h-index

214428

50
g-index

214
all docs

214
docs citations

214
times ranked

2763
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring quality, popularity, demand and usage of Repositories of Open Educational Resources (ROER): a study on thirteen popular ROER. <i>Open Learning</i> , 2023, 38, 315-330.	2.4	5
2	Factors affecting teachers'™ transfer of ICT training: Considering usefulness and satisfaction in a PLS-SEM transfer training model. <i>Journal of Adult and Continuing Education</i> , 2023, 29, 86-105.	2.3	1
3	FANETs in Agriculture - A routing protocol survey. <i>Internet of Things (Netherlands)</i> , 2022, 18, 100183.	4.9	38
4	Discoverability of OER: The Case of Language OER. <i>Smart Innovation, Systems and Technologies</i> , 2022, , 55-66.	0.5	4
5	Mobile Sensing for Emotion Recognition in Smartphones: A Literature Review on Non-Intrusive Methodologies. <i>International Journal of Human-Computer Interaction</i> , 2022, 38, 1037-1051.	3.3	12
6	Towards a Teachers'™ Augmented Reality Competencies (TARC) Framework. <i>Lecture Notes in Networks and Systems</i> , 2022, , 203-212.	0.5	4
7	Factors Influencing Intention of Greek Consumers to Use Smart Home Technology. <i>Applied System Innovation</i> , 2022, 5, 26.	2.7	8
8	Greek teachers'™ difficulties & opportunities in emergency distance teaching. <i>E-Learning and Digital Media</i> , 2022, 19, 361-379.	1.5	4
9	Mobile Augmented Reality and Consumer Experience: A Mixed-Methods Analysis on Emotional Responses and Intention to Buy Household Items. <i>Communications in Computer and Information Science</i> , 2022, , 527-536.	0.4	3
10	Gender-Sensitive Materials and Tools: The Development of a Gender-Sensitive Toolbox Through National Stakeholder Consultations. <i>Lecture Notes in Computer Science</i> , 2022, , 485-502.	1.0	0
11	GENDER-SENSITIVE PEDAGOGY FOR STEM DISCIPLINES. <i>EDULEARN Proceedings</i> , 2022, , .	0.0	0
12	SMART GLASS APPLICATION TESTING FOR AUGMENTED REALITY. <i>EDULEARN Proceedings</i> , 2022, , .	0.0	1
13	The impact of on-demand metacognitive help on effortful behaviour: A longitudinal study using task-related visual analytics. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 109-126.	3.3	1
14	Continuance Intention to Use Mobile Learning in Terms of Motivation and Technology Acceptance. , 2021, , 1-14.		0
15	The OPENLang Network Pedagogical Framework: Designing an Open and Collaborative Language Learning Environment for Erasmus+ KA1 Mobility Participants. <i>Lecture Notes in Computer Science</i> , 2021, , 140-160.	1.0	2
16	Mobile Game-Based Learning in Distance Education: A Mixed Analysis of Learners'™ Emotions and Gaming Features. <i>Lecture Notes in Computer Science</i> , 2021, , 115-132.	1.0	1
17	UNDERSTANDING THE CHALLENGES AND EXPECTATIONS OF WOMEN IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS: THE ACADEMIC AND INDUSTRIAL PERSPECTIVE. <i>INTED Proceedings</i> , 2021, , .	0.0	2
18	THE CHALLENGE OF CREATING THE OPENLANG NETWORK ONLINE OPEN DATABASE OF 24 EUROPEAN LANGUAGE PLACEMENTS TESTS. , 2021, , .		0

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19	Teachersâ€™ Digital Skills Readiness During COVID-19 Pandemic. International Journal of Emerging Technologies in Learning, 2021, 16, 238.	0.8	27
20	Teachersâ€™ trainersâ€™ intention and motivation to transfer ICT training: The role of ICT individual factors, gender, and ICT self-efficacy. Education and Information Technologies, 2021, 26, 5563-5589.	3.5	9
21	A Framework for Mobile-Assisted Formative Assessment to Promote Studentsâ€™ Self-Determination. Future Internet, 2021, 13, 116.	2.4	9
22	Development and validation of a studentsâ€™ remote learning attitude scale (RLAS) in higher education. Education and Information Technologies, 2021, 26, 7279-7305.	3.5	19
23	Negative emotions, cognitive load, acceptance, and self-perceived learning outcome in emergency remote education during COVID-19. Education and Information Technologies, 2021, 26, 7497-7521.	3.5	37
24	Emotion Detection through Smartphone's Accelerometer and Gyroscope Sensors. , 2021, , .		10
25	DESIGNING TEACHERSâ€™ TRAINING ON ADOPTING OERS IN THEIR TEACHING. , 2021, , .		2
26	Open Educational Resources for Language Education: Towards the Development of an e-Toolkit. Lecture Notes in Computer Science, 2021, , 65-79.	1.0	1
27	The Role of Instagram, Facebook, and YouTube Frequency of Use in University Studentsâ€™ Digital Skills Components. Education Sciences, 2021, 11, 766.	1.4	13
28	Motivating Students in Collaborative Activities With Game-Theoretic Group Recommendations. IEEE Transactions on Learning Technologies, 2020, 13, 374-386.	2.2	7
29	Interdisciplinary Doctoral Training in Technology-Enhanced Learning in Europe. Frontiers in Education, 2020, 5, .	1.2	9
30	Creating the Profile of Participants in Mobility Activities in the Context of Erasmus+: Motivations, Perceptions, and Linguistic Needs. Lecture Notes in Computer Science, 2020, , 499-511.	1.0	5
31	Gender Digital Divide in Europe. International Journal of Business Humanities and Technology, 2020, 10, .	0.1	7
32	Exploring autonomous learning capacity from a self-regulated learning perspective using learning analytics. British Journal of Educational Technology, 2019, 50, 3138-3155.	3.9	36
33	A comparative study between a computer-based and a mobile-based assessment. Interactive Technology and Smart Education, 2019, 16, 381-391.	3.8	16
34	Horizontal Cooperation Practices in Internet-based Higher Education, Computational Logistics and Telecommunications. Journal of Computer Science, 2019, 15, 197-206.	0.5	2
35	Factors that influence behavioral intention to use mobile-based assessment: A STEM teachersâ€™ perspective. British Journal of Educational Technology, 2019, 50, 587-600.	3.9	55
36	Fostering Learnersâ€™ Performance with On-demand Metacognitive Feedback. Lecture Notes in Computer Science, 2019, , 423-435.	1.0	0

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37	AN INSTRUMENT FOR THE DIGITAL COMPETENCE ACTIONS FRAMEWORK. , 2019, , .		5
38	THE DIGITAL COMPETENCE ACTIONS FRAMEWORK. , 2019, , .		5
39	Mobile-Based micro-Learning and Assessment: Impact on learning performance and motivation of high school students. Journal of Computer Assisted Learning, 2018, 34, 269-278.	3.3	100
40	Can't get more satisfaction?. , 2018, , .		1
41	Explaining learning performance using response-time, self-regulation and satisfaction from content. , 2018, , .		20
42	Using EEG Frontal Asymmetry to Predict IT User's Perceptions Regarding Usefulness, Ease of Use and Playfulness. Applied Psychophysiology Biofeedback, 2018, 43, 1-11.	1.0	15
43	The Creativity Challenge Game: An educational intervention for creativity enhancement with the integration of Information and Communication Technologies (ICTs). Computers and Education, 2018, 123, 195-211.	5.1	29
44	Exploiting Selfishness, Altruism and Common Welfare to Enhance Performance of Routing Protocols for Mobile Ad hoc Networks. Wireless Personal Communications, 2018, 103, 2377-2390.	1.8	0
45	Recommendation of educational resources to groups: A game-theoretic approach. , 2018, , .		2
46	MOOC affordances model. , 2018, , .		10
47	Motivation related predictors of engagement in mobile-assisted inquiry-based science learning. , 2018, , .		9
48	Mobile-based assessment: A literature review of publications in major referred journals from 2009 to 2018. Computers and Education, 2018, 125, 101-119.	5.1	65
49	DIMENSIONS OF OPENNESS IN MOOCS & OERS. EDULEARN Proceedings, 2018, , .	0.0	6
50	THE MANY FACES OF OPENNESS IN EDUCATION. , 2018, , .		2
51	Mobile-based assessment: Investigating the factors that influence behavioral intention to use. Computers and Education, 2017, 109, 56-73.	5.1	209
52	Exhibiting achievement behavior during computer-based testing: What temporal trace data and personality traits tell us?. Computers in Human Behavior, 2017, 75, 423-438.	5.1	9
53	Modeling the Internet of Things Under Attack: A G-network Approach. IEEE Internet of Things Journal, 2017, 4, 1964-1977.	5.5	19
54	Motivating students with Mobiles, Ubiquitous applications and the Internet of Things for STEM (MUMI4STEM). , 2017, , .		5

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55	Student Modeling in Real-Time during Self-Assessment Using Stream Mining Techniques. , 2017, , .		3
56	The effect of instant emotions on behavioral intention to use a computer based assessment system. , 2017, , .		1
57	Mobile-based assessment: Towards a motivational framework. , 2017, , .		4
58	Mobile-Based Assessment: Integrating acceptance and motivational factors into a combined model of Self-Determination Theory and Technology Acceptance. Computers in Human Behavior, 2017, 68, 83-95.	5.1	222
59	Game theoretic path selection to support security in device-to-device communications. Ad Hoc Networks, 2017, 56, 28-42.	3.4	11
60	Guest Editorial Special Issue on Security and Privacy in Cyber-Physical Systems. IEEE Internet of Things Journal, 2017, 4, 1798-1801.	5.5	6
61	User Perceptions of Internet of Things (IoT) Systems. Communications in Computer and Information Science, 2017, , 3-20.	0.4	10
62	An Assessment Analytics Framework (AAF) for Enhancing Studentsâ€™ Progress. , 2016, , 117-133.		7
63	An Outdoor Mobile-Based Assessment Activity: Measuring Studentsâ€™ Motivation and Acceptance. International Journal of Interactive Mobile Technologies, 2016, 10, 11.	0.7	11
64	Analysing indirect Sybil attacks in randomly deployed Wireless Sensor Networks. , 2016, , .		5
65	Learning Analytics for Smart Learning Environments: A Meta-Analysis of Empirical Research Results from 2009 to 2015. , 2016, , 1-23.		28
66	Novel routing protocol for Mobile Ad Hoc Networks with selfish and altruistic nodes. , 2016, , .		2
67	EyeSim: A mobile application for visual-assisted wormhole attack detection in IoT-enabled WSNs. , 2016, , .		21
68	Applying classification techniques on temporal trace data for shaping student behavior models. , 2016, , .		12
69	The impact of paper-based, computer-based and mobile-based self-assessment on students' science motivation and achievement. Computers in Human Behavior, 2016, 55, 1241-1248.	5.1	83
70	Process Mining of Interactions During Computer-Based Testing for Detecting and Modelling Guessing Behavior. Lecture Notes in Computer Science, 2016, , 437-449.	1.0	8
71	Environmental Monitoring Based on the Wireless Sensor Networking Technology. , 2016, , 1332-1374.		0
72	The effects of Perceived Mobility and Satisfaction on the adoption of Mobile-based Assessment. , 2015, , .		6

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73	Temporal learning analytics visualizations for increasing awareness during assessment. RUSC Universities and Knowledge Society Journal, 2015, 12, 129.	1.4	16
74	Temporal Learning Analytics for Adaptive Assessment. Journal of Learning Analytics, 2015, 1, 165-168.	1.8	10
75	A temporal estimation of students' on-task mental effort and its effect on students' performance during computer based testing. , 2015, , .		4
76	Detecting Sybil attacks in wireless sensor networks using UWB ranging-based information. Expert Systems With Applications, 2015, 42, 7560-7572.	4.4	64
77	VisIoT: A threat visualisation tool for IoT systems security. , 2015, , .		9
78	Visual-Assisted Wormhole Attack Detection for Wireless Sensor Networks. Lecture Notes of the Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering, 2015, , 222-238.	0.2	3
79	The Impact of an Outdoor Mobile-Supported Learning Activity on Students' Motivation, Perceived Performance, and Satisfaction. , 2015, , 43-52.		0
80	Environmental Monitoring Based on the Wireless Sensor Networking Technology. International Journal of Agricultural and Environmental Information Systems, 2014, 5, 1-39.	1.8	7
81	Defending jamming attacks in wireless sensor networks using stackelberg monitoring strategies. , 2014, , .		6
82	Measuring Student Motivation during "The Hour of Code" Activities. , 2014, , .		3
83	Routing in Wireless Sensor Networks: An approach using Stackelberg games. , 2014, , .		1
84	Temporal learning analytics for computer based testing. , 2014, , .		19
85	Evaluating selfishness impact on MANETs. , 2014, , .		9
86	A model for Mobile-based Assessment adoption based on Self-Determination Theory of Motivation. , 2014, , .		7
87	Acceptance of Mobile-Based Assessment from the Perspective of Self-Determination Theory of Motivation. , 2014, , .		9
88	Simulation Study of MANET Routing Protocols Under FTP Traffic. Procedia Technology, 2014, 17, 231-238.	1.1	13
89	Investment flexibility and competition modeling for broadband business. Telecommunications Policy, 2014, 38, 438-448.	2.6	2
90	ADLU: a novel anomaly detection and location-attribution algorithm for UWB wireless sensor networks. Eurasip Journal on Information Security, 2014, 2014, .	2.2	12

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91	Transition in student motivation during a scratch and an app inventor course. , 2014, , .		27
92	The Effect of Personality Traits on Students' Performance during Computer-Based Testing: A Study of the Big Five Inventory with Temporal Learning Analytics. , 2014, , .		4
93	ICT Investments and Management for Organizations. Advances in Business Information Systems and Analytics Book Series, 2014, , 91-107.	0.3	0
94	Broadband business by utilities infrastructure exploitation: A multistage competition model. Telecommunications Policy, 2013, 37, 63-79.	2.6	4
95	Towards the alignment of computer-based assessment outcome with learning goals: The LAERS architecture. , 2013, , .		14
96	Measuring instant emotions based on facial expressions during computer-based assessment. Personal and Ubiquitous Computing, 2013, 17, 43-52.	1.9	108
97	Continuance acceptance of computer based assessment through the integration of user's expectations and perceptions. Computers and Education, 2013, 62, 50-61.	5.1	58
98	SRNET. , 2013, , .		13
99	Anomaly detection and localization in UWB wireless sensor networks. , 2013, , .		3
100	Anomaly Detection in Beacon-Enabled IEEE 802.15.4 Wireless Sensor Networks. Lecture Notes of the Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering, 2013, , 1-18.	0.2	1
101	Hotels Pricing at Travel Search Engines. , 2013, , 295-305.		0
102	How studentâ€™s personality traits affect Computer Based Assessment Acceptance: Integrating BFI with CBAAM. Computers in Human Behavior, 2012, 28, 1985-1996.	5.1	63
103	Basic guidelines for deploying Wireless Sensor Networks in agriculture. , 2012, , .		13
104	The effect of emotional feedback on behavioral intention to use computer based assessment. Computers and Education, 2012, 59, 710-721.	5.1	70
105	Wireless sensor network security visualization. , 2012, , .		10
106	An activity-based costing model for long-term preservation and dissemination of digital research data: the case of DANS. International Journal on Digital Libraries, 2012, 12, 195-214.	1.1	15
107	Performance comparison of MANET routing protocols based on real-life scenarios. , 2012, , .		14
108	Affective Learning: Empathetic Agents with Emotional Facial and Tone of Voice Expressions. IEEE Transactions on Affective Computing, 2012, 3, 260-272.	5.7	73

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109	Applause as an achievementâ€based reward during a computerised selfâ€assessment test. British Journal of Educational Technology, 2012, 43, 489-504.	3.9	7
110	Affective Agents in E-Learning Platforms. , 2012, , 1225-1233.		0
111	ICT Usage by Greek Accountants. , 2012, , 46-65.		0
112	The acceptance and use of computer based assessment. Computers and Education, 2011, 56, 1032-1044.	5.1	235
113	Financial analysis for professional test centres in Greece. International Journal of Technology Enhanced Learning, 2011, 3, 266.	0.4	0
114	Computer based assessment: Gender differences in perceptions and acceptance. Computers in Human Behavior, 2011, 27, 2108-2122.	5.1	138
115	Demand for broadband access in Greece. Telematics and Informatics, 2011, 28, 125-141.	3.5	14
116	Comparison of routing protocols for underwater sensor networks: a survey. International Journal of Communication Networks and Distributed Systems, 2011, 7, 192.	0.3	18
117	Evaluating E-Communities of Wireless Networks Worldwide. , 2011, , 310-328.		0
118	Hotels Pricing at Travel Search Engines. International Journal of Online Marketing, 2011, 1, 64-74.	0.9	1
119	E-certification: financial analysis and European Computer Driving Licence (ECDL) Hellas case. International Journal of Education Economics and Development, 2010, 1, 348.	0.1	2
120	Mobiles in education: students' usage, preferences and desires. International Journal of Mobile Learning and Organisation, 2010, 4, 235.	0.2	16
121	Gender differences in digital music distribution methods. Peer-to-Peer Networking and Applications, 2010, 3, 161-171.	2.6	1
122	Adaptive assessment of student's knowledge in programming courses. Journal of Computer Assisted Learning, 2010, 26, 258-269.	3.3	30
123	ICT Usage by Greek Accountants. International Journal of Information Systems in the Service Sector, 2010, 2, 49-70.	0.2	12
124	Measuring instant emotions during a self-assessment test. , 2010, , .		41
125	The impact of audio-visual stimulation on alpha brain oscillations: An EEG study. , 2010, , .		6
126	Broadband business for new entrants A techno-economic analysis for utility based firms. , 2010, , .		0

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127	Gender and Diversity in Collaborative Virtual Teams. , 2010, , 260-277.		2
128	ICT Usage by Greek Accountants. , 2010, , 1041-1061.		0
129	Affective Learning: Empathetic Embodied Conversational Agents to Modulate Brain Oscillations. IFMBE Proceedings, 2010, , 675-678.	0.2	0
130	Broadband Business Opportunities for Utility Based Firms in the New Era: Modeling the Competition. , 2009, , .		0
131	Conative Feedback in Computer-Based Assessment. Computers in the Schools, 2009, 26, 207-223.	0.4	22
132	Mood Recognition during Online Self-Assessment Tests. IEEE Transactions on Learning Technologies, 2009, 2, 50-61.	2.2	21
133	The use of information systems in the Greek public financial services: The case of TAXIS. Government Information Quarterly, 2009, 26, 468-476.	4.0	18
134	Students' thoughts about the importance and costs of their mobile devices' features and services. Telematics and Informatics, 2009, 26, 57-84.	3.5	51
135	A compound real option and AHP methodology for evaluating ICT business alternatives. Telematics and Informatics, 2009, 26, 353-374.	3.5	24
136	A multi-criteria game theory and real-options model for irreversible ICT investment decisions. Telecommunications Policy, 2009, 33, 686-705.	2.6	31
137	Prediction of student's mood during an online test using formula-based and neural network-based method. Computers and Education, 2009, 53, 644-652.	5.1	47
138	Adaptive context-aware pervasive and ubiquitous learning. International Journal of Technology Enhanced Learning, 2009, 1, 169.	0.4	57
139	Classification models of students' moods during an online self-assessment test. International Journal of Knowledge and Learning, 2009, 5, 50.	0.1	2
140	Evaluating mobile banking portals. International Journal of Mobile Communications, 2009, 7, 66.	0.2	25
141	User-centred evaluation of airlines' websites. International Journal of Digital Culture and Electronic Tourism, 2009, 1, 280.	0.1	3
142	A holistic evaluation of Greek municipalities' websites. Electronic Government, 2009, 6, 193.	0.1	19
143	Software Agent Technology. , 2009, , 128-151.		1
144	Evaluating E-Communities of Wireless Networks Worldwide. International Journal of Mobile Computing and Multimedia Communications, 2009, 1, 92-109.	0.4	0

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145	Evaluating Computerized Adaptive Testing Systems. , 2009, , 186-202.		0
146	Telecommunication Investments Analysis. Advances in E-Business Research Series, 2009, , 414-432.	0.2	0
147	A Decision Analysis Framework for Prioritizing a Portfolio of ICT Infrastructure Projects. IEEE Transactions on Engineering Management, 2008, 55, 479-495.	2.4	58
148	Adaptive Self-Assessment Trying to Reduce Fear. , 2008, , .		5
149	Culture-aware collaborative learning. Multicultural Education and Technology Journal, 2008, 2, 243-267.	2.0	57
150	The design and evaluation of a computerized adaptive test on mobile devices. Computers and Education, 2008, 50, 1319-1330.	5.1	95
151	A real options approach for prioritizing ICT business alternatives: a case study from broadband technology business field. Journal of the Operational Research Society, 2008, 59, 1340-1351.	2.1	20
152	Evaluation of art museums' web sites worldwide. Information Services and Use, 2008, 28, 45-57.	0.1	27
153	The use of chat by Greek students. International Journal of Advanced Media and Communication, 2008, 2, 209.	0.2	1
154	Toward Computer-Aided Affective Learning Systems: A Literature Review. Journal of Educational Computing Research, 2008, 39, 313-337.	3.6	38
155	Context-Aware Mobile Learning. Communications in Computer and Information Science, 2008, , 213-220.	0.4	18
156	Evaluating tax sites: an evaluation framework and its application. Electronic Government, 2008, 5, 321.	0.1	25
157	Requirements of Mobile Learning Applications. International Journal of Innovation and Learning, 2008, 5, 457.	0.4	36
158	Use of mobile phones by male and female Greek students. International Journal of Mobile Communications, 2008, 6, 729.	0.2	47
159	Modeling Student's Mood during an Online Self-assessment Test. Communications in Computer and Information Science, 2008, , 334-341.	0.4	4
160	Airlines Websites Evaluation Around the World. Communications in Computer and Information Science, 2008, , 611-617.	0.4	13
161	Software Agent Technology. , 2008, , 1-24.		4
162	Gender and Diversity in Collaborative Virtual Teams. , 2008, , 199-224.		6

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163	CAT-MD. International Journal of Web-Based Learning and Teaching Technologies, 2008, 3, 13-20.	0.6	8
164	Evaluation of Computer Adaptive Testing Systems. , 2008, , 596-612.		0
165	Evaluation of Computer Adaptive Testing Systems. , 2008, , 1265-1281.		0
166	Mobile collaborative learning using multicast MANETs. International Journal of Mobile Communications, 2007, 5, 423.	0.2	40
167	Managerial flexibility quantification under competition threat in information communication technology investments. International Journal of Revenue Management, 2007, 1, 388.	0.2	1
168	E-Learning Investment Risk Management. Information Resources Management Journal, 2007, 20, 80-104.	0.8	10
169	Evaluation of Computer Adaptive Testing Systems. International Journal of Web-Based Learning and Teaching Technologies, 2007, 2, 70-87.	0.6	11
170	Developing a Near-optimal Lowest-consumption Tunnel Lighting System Using Software Agents through Power Line Communications. Journal of Computing and Information Technology, 2007, 15, 185.	0.2	0
171	Applying adaptive variables in computerised adaptive testing. Australasian Journal of Educational Technology, 2007, 23, .	2.0	7
172	Adaptive Mobile Learning. , 2006, , .		8
173	Evaluation parameters for computer-adaptive testing. British Journal of Educational Technology, 2006, 37, 261-278.	3.9	22
174	ICT investments as real options under competition threat. , 2006, , .		1
175	MANETs for environmental monitoring. , 2006, , .		6
176	Flexible ICT investments analysis using real options. International Journal of Technology, Policy and Management, 2005, 5, 146.	0.1	23
177	Job Site Evaluation Framework (JSEF) and comparison of Greek and foreign job sites. Human Systems Management, 2005, 24, 223-237.	0.5	8
178	The STAR automaton: expediency and optimality properties. IEEE Transactions on Systems, Man, and Cybernetics, 2002, 32, 723-737.	5.5	15
179	Multiple response learning automata. IEEE Transactions on Systems, Man, and Cybernetics, 1996, 26, 153-156.	5.5	15
180	Adaptive virtual circuit routing. Computer Networks, 1996, 28, 401-409.	1.0	0

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181	Dynamic routing and admission control for virtual circuit networks. Journal of Network and Systems Management, 1995, 3, 173-194.	3.3	4
182	Learning automata routing in connection-oriented networks. International Journal of Communication Systems, 1995, 8, 225-237.	1.6	13
183	Multi-objective routing in integrated services networks: A game theory approach. , 1991, , .		32
184	Optimal routing in a network with unreliable links. , 0, , .		8
185	Decentralized adaptive routing for virtual circuit networks using stochastic learning automata. , 0, , .		16
186	A game theory approach to cooperative and non-cooperative routing problems. , 0, , .		8
187	Dynamic hierarchical management of ATM networks. , 0, , .		0
188	Real-time traffic allocation using learning automata. , 0, , .		2
189	Educational software for mathematics; a Greek reality. , 0, , .		0
190	Evaluation factors of educational software. , 0, , .		5
191	A performance study of DSDV-based CLUSTERPOW and DSDV routing algorithms for sensor network applications. , 0, , .		11
192	Elearn: Towards a Collaborative Educational Virtual Environment. Journal of Information Technology Education:Research, 0, 2, 131-152.	0.0	39
193	ICT Investments Under Competition Threat. SSRN Electronic Journal, 0, , .	0.4	2
194	Controlling Risks in ICT Investments with Real Options Thinking. SSRN Electronic Journal, 0, , .	0.4	1
195	E-Learning Business Risk Management with Real Options. SSRN Electronic Journal, 0, , .	0.4	0
196	Telecommunication Investments Analysis: A Multi-Criteria Model. SSRN Electronic Journal, 0, , .	0.4	0
197	ICT Investments and Management for Organizations. , 0, , 544-560.		0
198	Adaptive exploration of assessment results under uncertainty. , 0, , .		0

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199	Evaluation of Computer Adaptive Testing Systems. , 0, , 220-236.		0
200	Software Agent Technology. , 0, , .		0