

M Niaz Asadullah

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1460013/publications.pdf>

Version: 2024-02-01

60
papers

1,705
citations

331670

21
h-index

330143

37
g-index

62
all docs

62
docs citations

62
times ranked

1097
citing authors

#	ARTICLE	IF	CITATIONS
1	Social barriers to female migration: Theory and evidence from Bangladesh. <i>Journal of Development Economics</i> , 2022, 158, 102891.	4.5	4
2	Measuring educational inequality of opportunity: pupils' effort matters. <i>World Development</i> , 2021, 138, 105262.	4.9	12
3	Measuring gender attitudes using list experiments. <i>Journal of Population Economics</i> , 2021, 34, 367-400.	5.6	7
4	Women's empowerment and gender-differentiated food allocation in Bangladesh. <i>Review of Economics of the Household</i> , 2021, 19, 739-767.	4.2	7
5	Is son preference disappearing from Bangladesh?. <i>World Development</i> , 2021, 140, 105353.	4.9	25
6	Feminization of farming, food security and female empowerment. <i>Global Food Security</i> , 2021, 29, 100532.	8.1	22
7	Child marriage, climate vulnerability and natural disasters in coastal Bangladesh. <i>Journal of Biosocial Science</i> , 2021, 53, 948-967.	1.2	25
8	Social Norms and Gender Differences in Labor Force Participation in China. <i>Feminist Economics</i> , 2020, 26, 114-148.	4.1	27
9	The changing pattern of wage returns to education in post-reform China. <i>Structural Change and Economic Dynamics</i> , 2020, 53, 137-148.	4.5	22
10	Will South Asia Achieve the Sustainable Development Goals by 2030? Learning from the MDGs Experience. <i>Social Indicators Research</i> , 2020, 152, 165-189.	2.7	24
11	Vietnam's extraordinary performance in the PISA assessment: A cultural explanation of an education paradox. <i>Journal of Policy Modeling</i> , 2020, 42, 913-932.	3.1	16
12	Labor Market Returns to Education and English Language Skills in the People's Republic of China: An Update. <i>Asian Development Review</i> , 2019, 36, 80-111.	1.5	10
13	Growth, governance and corruption in Bangladesh: a re-assessment. <i>Third World Quarterly</i> , 2019, 40, 947-965.	2.1	12
14	Empowerment and life satisfaction: Evidence from Bangladesh. <i>World Development</i> , 2019, 122, 170-183.	4.9	22
15	Alternatives to calorie-based indicators of food security: An application of machine learning methods. <i>Food Policy</i> , 2019, 84, 77-91.	6.0	24
16	The paradox of the contented female worker. <i>International Journal of Manpower</i> , 2019, 40, 800-814.	4.4	4
17	Mind the gap: What explains Malaysia's underperformance in Pisa?. <i>International Journal of Educational Development</i> , 2019, 65, 254-263.	2.7	11
18	Early Marriage, Social Networks and the Transmission of Norms. <i>Economica</i> , 2019, 86, 801-831.	1.6	36

#	ARTICLE	IF	CITATIONS
19	Support for Gender Stereotypes: Does Madrasah Education Matter?. <i>Journal of Development Studies</i> , 2019, 55, 39-56.	2.1	12
20	Enrolling girls without learning: Evidence from public schools in Afghanistan. <i>Development Policy Review</i> , 2019, 37, 486-503.	1.8	16
21	Subjective well-being in China, 2005â€“2010: The role of relative income, gender, and location. <i>China Economic Review</i> , 2018, 48, 83-101.	4.4	112
22	Poverty reduction during 1990â€“2013: Did millennium development goals adoption and state capacity matter?. <i>World Development</i> , 2018, 105, 70-82.	4.9	69
23	Madrasah for girls and private school for boys? The determinants of school type choice in rural and urban Indonesia. <i>International Journal of Educational Development</i> , 2018, 62, 96-111.	2.7	20
24	Gender Bias in Bangladeshi School Textbooks: Not Just a Matter of Politics or Growing Influence of Islamists. <i>Review of Faith and International Affairs</i> , 2018, 16, 84-89.	0.3	9
25	Gender stereotypes and education: A comparative content analysis of Malaysian, Indonesian, Pakistani and Bangladeshi school textbooks. <i>PLoS ONE</i> , 2018, 13, e0190807.	2.5	79
26	Military spending, armed conflict and economic growth in developing countries in the post-Cold War era. <i>Journal of Economic Studies</i> , 2017, 44, 47-68.	1.9	58
27	Comments by M. Niaz Asadullah, on China's Growth Slowdown and Prospects for Becoming a High-Income Developed Economy. <i>Asian Economic Papers</i> , 2017, 16, 116-119.	3.1	1
28	Eradicating Child Marriage in the Commonwealth: Is Investment in Girlsâ€™ Education Sufficient?. <i>Round Table</i> , 2017, 106, 221-223.	0.2	20
29	Poverty Reduction During 1990-2013: Did Millennium Development Goals Adoption and State Capacity Matter?. <i>SSRN Electronic Journal</i> , 2017, , .	0.4	0
30	What matters for life satisfaction among the oldest-old? Evidence from China. <i>PLoS ONE</i> , 2017, 12, e0171799.	2.5	100
31	Do Pro-Poor Schools Reach Out to the Poor? Location Choice of BRAC and ROSC Schools in Bangladesh. <i>Australian Economic Review</i> , 2016, 49, 432-452.	0.7	5
32	Who Trusts Others? Community and Individual Determinants of Social Capital in a Low-Income Country. <i>Cambridge Journal of Economics</i> , 2016, , bew027.	1.6	3
33	Evaluating the long-run impact of an innovative anti-poverty programme: evidence using household panel data. <i>Applied Economics</i> , 2016, 48, 107-120.	2.2	17
34	Trust, trustworthiness, and traditional Islamic education. <i>Oxford Development Studies</i> , 2016, 44, 152-166.	1.9	12
35	THE EFFECT OF ISLAMIC SECONDARY SCHOOL ATTENDANCE ON ACADEMIC ACHIEVEMENT. <i>Singapore Economic Review</i> , 2016, 61, 1550052.	1.7	6
36	To madrasahs or not to madrasahs: The question and correlates of enrolment in Islamic schools in Bangladesh. <i>International Journal of Educational Development</i> , 2016, 49, 55-69.	2.7	16

#	ARTICLE	IF	CITATIONS
37	The Dissonance between Schooling and Learning: Evidence from Rural Bangladesh. <i>Comparative Education Review</i> , 2015, 59, 447-472.	0.8	32
38	WHAT DETERMINES RELIGIOUS SCHOOL CHOICE? THEORY AND EVIDENCE FROM RURAL BANGLADESH. <i>Bulletin of Economic Research</i> , 2015, 67, 186-207.	1.1	13
39	Social divisions in school participation and attainment in India: 1983-2004. <i>Cambridge Journal of Economics</i> , 2014, 38, 869-893.	1.6	15
40	Paths to Development: Is there a Bangladesh Surprise?. <i>World Development</i> , 2014, 62, 138-154.	4.9	98
41	Peaceful Coexistence? The Role of Religious Schools and NGOs in the Growth of Female Secondary Schooling in Bangladesh. <i>Journal of Development Studies</i> , 2013, 49, 223-237.	2.1	9
42	Intergenerational Wealth Mobility in Rural Bangladesh. <i>Journal of Development Studies</i> , 2012, 48, 1193-1208.	2.1	18
43	Subjective well-being and relative poverty in rural Bangladesh. <i>Journal of Economic Psychology</i> , 2012, 33, 940-950.	2.2	61
44	Inequality of Educational Opportunity in India: Changes Over Time and Across States. <i>World Development</i> , 2012, 40, 1151-1163.	4.9	83
45	Poisoning the mind: Arsenic contamination of drinking water wells and children's educational achievement in rural Bangladesh. <i>Economics of Education Review</i> , 2011, 30, 873-888.	1.4	34
46	Intra- and inter-household externalities in children's schooling: evidence from rural residential neighbourhoods in Bangladesh. <i>Applied Economics</i> , 2011, 43, 1749-1767.	2.2	1
47	Religious Schools, Social Values, and Economic Attitudes: Evidence from Bangladesh. <i>World Development</i> , 2010, 38, 205-217.	4.9	42
48	Reverse Gender Gap in Schooling in Bangladesh: Insights from Urban and Rural Households. <i>Journal of Development Studies</i> , 2009, 45, 1360-1380.	2.1	50
49	Farm productivity and efficiency in rural Bangladesh: the role of education revisited. <i>Applied Economics</i> , 2009, 41, 17-33.	2.2	115
50	Returns to private and public education in Bangladesh and Pakistan: A comparative analysis. <i>Journal of Asian Economics</i> , 2009, 20, 77-86.	2.7	34
51	Holy alliances: public subsidies, Islamic high schools, and female schooling in Bangladesh. <i>Education Economics</i> , 2009, 17, 377-394.	1.1	38
52	Sense in sociability? Maternal education, social capital and child schooling in rural Bangladesh. <i>European Journal of Development Research</i> , 2008, 20, 482-496.	2.3	6
53	Student achievement conditioned upon school selection: Religious and secular secondary school quality in Bangladesh. <i>Economics of Education Review</i> , 2007, 26, 648-659.	1.4	48
54	Returns to Education in Bangladesh. <i>Education Economics</i> , 2006, 14, 453-468.	1.1	75

#	ARTICLE	IF	CITATIONS
55	Pay differences between teachers and other occupations: Some empirical evidence from Bangladesh. <i>Journal of Asian Economics</i> , 2006, 17, 1044-1065.	2.7	17
56	The effect of class size on student achievement: evidence from Bangladesh. <i>Applied Economics Letters</i> , 2005, 12, 217-221.	1.8	38
57	The Poverty of "Development Economics.". <i>Latin American Politics and Society</i> , 2002, 44, 161.	0.6	9
58	Deepak Lal. The Poverty of "Development Economics." 2d revised and expanded U.S. edition. Cambridge: MIT Press, 2000. Tables, figures, appendix, bibliography, 193 pp.; paperback \$22.95.. <i>Latin American Politics and Society</i> , 2002, 44, 161-165.	0.6	0
59	Social Divisions in School Participation and Attainment in India: 1983-2004. <i>SSRN Electronic Journal</i> , 0, , .	0.4	2
60	Understanding a "Development Miracle": Poverty Reduction and Human Development in Malaysia Since the 1970s. <i>Journal of Human Development and Capabilities</i> , 0, , 1-26.	2.0	2