

Herazo, J D

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1455803/publications.pdf>

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9
papers

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citations

1684188
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13
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docs citations

13
times ranked

48
citing authors

#	ARTICLE	IF	CITATIONS
1	Contradictions in Teachers'™ Classroom Dynamic Assessment Implementation: An Activity System Analysis. TESOL Quarterly, 2022, 56, 154-177.	2.9	4
2	Mediating spoken meaning-making in genre-based lessons: The role of metalinguistic concepts. System, 2021, 96, 102398.	3.4	4
3	Reading to Learn and EFL Students'™ Construction of Spoken Biographical Recounts. Ikala, 2021, 26, 41-60.	0.6	2
4	Contradictions and Critical Praxis in Foreign Language Teachers'™ Implementation of Reading to Learn. Teaching and Teacher Education, 2021, 108, 103516.	3.2	3
5	Using Reading to Learn for EFL students'™ reading of explanations. ELT Journal, 2020, 74, 237-246.	1.8	7
6	Reconceptualizing Classroom Dynamic Assessment: Lessons from Teacher Practice. Educational Linguistics, 2020, , 197-217.	0.9	11
7	L2 Dynamic Assessment: An Activity Theory Perspective. Modern Language Journal, 2019, 103, 443-458.	2.3	18
8	Learning to mediate: Teacher appropriation of dynamic assessment. Language Teaching Research, 2017, 21, 632-651.	4.0	30
9	Using a genre-based approach to promote oral communication in the colombian english classroom. Colombian Applied Linguistics Journal, 2013, 14, 109.	0.6	11