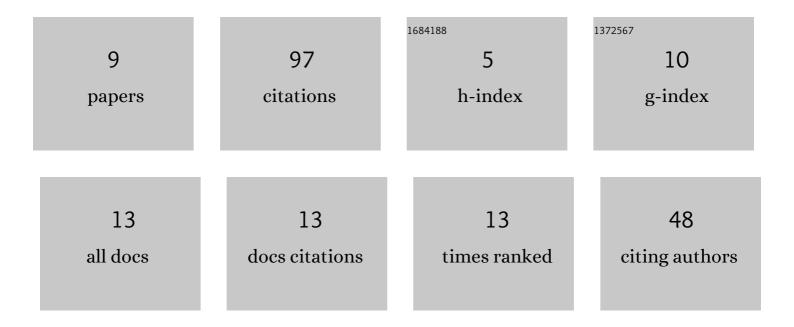


List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1455803/publications.pdf Version: 2024-02-01



HEDAZO ID

#	Article	IF	CITATIONS
1	Learning to mediate: Teacher appropriation of dynamic assessment. Language Teaching Research, 2017, 21, 632-651.	4.0	30
2	L2 Dynamic Assessment: An Activity Theory Perspective. Modern Language Journal, 2019, 103, 443-458.	2.3	18
3	Reconceptualizing Classroom Dynamic Assessment: Lessons from Teacher Practice. Educational Linguistics, 2020, , 197-217.	0.9	11
4	Using a genre-based approach to promote oral communication in the colombian english classroom. Colombian Applied Linguistics Journal, 2013, 14, 109.	0.6	11
5	Using Reading to Learn for EFL students' reading of explanations. ELT Journal, 2020, 74, 237-246.	1.8	7
6	Mediating spoken meaning-making in genre-based lessons: The role of metalinguistic concepts. System, 2021, 96, 102398.	3.4	4
7	Contradictions in Teachers' Classroom Dynamic Assessment Implementation: An Activity System Analysis. TESOL Quarterly, 2022, 56, 154-177.	2.9	4
8	Contradictions and Critical Praxis in Foreign Language Teachers' Implementation of Reading to Learn. Teaching and Teacher Education, 2021, 108, 103516.	3.2	3
9	Reading to Learn and EFL Students' Construction of Spoken Biographical Recounts. Ikala, 2021, 26, 41-60.	0.6	2