

# Herazo, J D

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1455803/publications.pdf>

Version: 2024-02-01

9  
papers

97  
citations

1684188  
5  
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1372567  
10  
g-index

13  
all docs

13  
docs citations

13  
times ranked

48  
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning to mediate: Teacher appropriation of dynamic assessment. <i>Language Teaching Research</i> , 2017, 21, 632-651.	4.0	30
2	L2 Dynamic Assessment: An Activity Theory Perspective. <i>Modern Language Journal</i> , 2019, 103, 443-458.	2.3	18
3	Reconceptualizing Classroom Dynamic Assessment: Lessons from Teacher Practice. <i>Educational Linguistics</i> , 2020, , 197-217.	0.9	11
4	Using a genre-based approach to promote oral communication in the colombian english classroom. <i>Colombian Applied Linguistics Journal</i> , 2013, 14, 109.	0.6	11
5	Using Reading to Learn for EFL studentsâ€™ reading of explanations. <i>ELT Journal</i> , 2020, 74, 237-246.	1.8	7
6	Mediating spoken meaning-making in genre-based lessons: The role of metalinguistic concepts. <i>System</i> , 2021, 96, 102398.	3.4	4
7	Contradictions in Teachersâ€™ Classroom Dynamic Assessment Implementation: An Activity System Analysis. <i>TESOL Quarterly</i> , 2022, 56, 154-177.	2.9	4
8	Contradictions and Critical Praxis in Foreign Language Teachersâ€™ Implementation of Reading to Learn. <i>Teaching and Teacher Education</i> , 2021, 108, 103516.	3.2	3
9	Reading to Learn and EFL Studentsâ€™ Construction of Spoken Biographical Recounts. <i>Ikala</i> , 2021, 26, 41-60.	0.6	2