

Stewart M Mccauley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1453197/publications.pdf>

Version: 2024-02-01

14
papers

495
citations

933264

10
h-index

1058333

14
g-index

14
all docs

14
docs citations

14
times ranked

312
citing authors

#	ARTICLE	IF	CITATIONS
1	Error and expectation in language learning: The curious absence of mouses in adult speech. <i>Language</i> , 2013, 89, 760-793.	0.3	119
2	Acquiring formulaic language. <i>Mental Lexicon</i> , 2014, 9, 419-436.	0.2	73
3	Language learning as language use: A cross-linguistic model of child language development.. <i>Psychological Review</i> , 2019, 126, 1-51.	2.7	64
4	Digging up the building blocks of language: Age-of-acquisition effects for multiword phrases. <i>Journal of Memory and Language</i> , 2017, 92, 265-280.	1.1	62
5	Language as skill: Intertwining comprehension and production. <i>Journal of Memory and Language</i> , 2016, 89, 244-254.	1.1	53
6	Statistically Induced Chunking Recall: A Memory-Based Approach to Statistical Learning. <i>Cognitive Science</i> , 2020, 44, e12848.	0.8	32
7	Toward a unified account of comprehension and production in language development. <i>Behavioral and Brain Sciences</i> , 2013, 36, 366-367.	0.4	29
8	Segmentation of Highly Vocalic Speech Via Statistical Learning: Initial Results From Danish, Norwegian, and English. <i>Language Learning</i> , 2019, 69, 143-176.	1.4	13
9	Individual differences in artificial and natural language statistical learning. <i>Cognition</i> , 2022, 225, 105123.	1.1	13
10	Perception and Bias in the Processing of Compound versus Phrasal Stress: Evidence from Event-related Brain Potentials. <i>Language and Speech</i> , 2013, 56, 23-44.	0.6	12
11	Meaningfulness Beats Frequency in Multiword Chunk Processing. <i>Cognitive Science</i> , 2020, 44, e12885.	0.8	11
12	Multiword units lead to errors of commission in children's spontaneous production: "What corpus data can tell us?" <i>Developmental Science</i> , 2021, 24, e13125.	1.3	7
13	Prospects for usage-based computational models of grammatical development: argument structure and semantic roles. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2014, 5, 489-499.	1.4	5
14	Towards an integrated, single-system account of language development as skill learning. <i>Journal of Communication Disorders</i> , 2020, 83, 105942.	0.8	2