

Ambika Mathur

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1442321/publications.pdf>

Version: 2024-02-01

14
papers

260
citations

1307594

7
h-index

1125743

13
g-index

15
all docs

15
docs citations

15
times ranked

265
citing authors

#	ARTICLE	IF	CITATIONS
1	The origin and implementation of the Broadening Experiences in Scientific Training programs: an NIH common fund initiative. <i>FASEB Journal</i> , 2016, 30, 507-514.	0.5	71
2	The future of graduate and postdoctoral training in the biosciences. <i>ELife</i> , 2017, 6, .	6.0	47
3	Visualization of gender, race, citizenship and academic performance in association with career outcomes of 15-year biomedical doctoral alumni at a public research university. <i>PLoS ONE</i> , 2018, 13, e0197473.	2.5	28
4	Transforming training to reflect the workforce. <i>Science Translational Medicine</i> , 2015, 7, 285ed4.	12.4	19
5	A cross-institutional analysis of the effects of broadening trainee professional development on research productivity. <i>PLoS Biology</i> , 2021, 19, e3000956.	5.6	18
6	Evolution of a functional taxonomy of career pathways for biomedical trainees. <i>Journal of Clinical and Translational Science</i> , 2018, 2, 63-65.	0.6	16
7	Using Longitudinal Data on Career Outcomes to Promote Improvements and Diversity in Graduate Education. <i>Change</i> , 2016, 48, 42-49.	0.5	13
8	Exposure to multiple career pathways by biomedical doctoral students at a public research university. <i>PLoS ONE</i> , 2018, 13, e0199720.	2.5	12
9	Knowledge and Use of Music Therapy Among Pediatric Practitioners in Michigan. <i>Clinical Pediatrics</i> , 2008, 47, 155-159.	0.8	9
10	Mastery of Transferrable Skills by Doctoral Scholars: Visualization using Digital Micro-credentialing. <i>Change</i> , 2018, 50, 38-45.	0.5	9
11	A research-based inter-institutional collaboration to diversify the biomedical workforce: ReBUILDetroit. <i>BMC Proceedings</i> , 2017, 11, 23.	1.6	6
12	Research ethics in inter- and multi-disciplinary teams: Differences in disciplinary interpretations. <i>PLoS ONE</i> , 2019, 14, e0225837.	2.5	5
13	The Personal Statement. <i>Journal of Pediatrics</i> , 2014, 164, 682-682.e1.	1.8	3
14	Across disciplines. , 2020, , 227-237.		1