

# Ryan P Grimm

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/143795/publications.pdf>

Version: 2024-02-01

15  
papers

671  
citations

1307594

7  
h-index

1058476

14  
g-index

15  
all docs

15  
docs citations

15  
times ranked

771  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Latent Transition Mixture Model Using the Three-Step Specification. <i>Structural Equation Modeling</i> , 2014, 21, 439-454.	3.8	239
2	Prediction from Latent Classes: A Demonstration of Different Approaches to Include Distal Outcomes in Mixture Models. <i>Structural Equation Modeling</i> , 2019, 26, 967-985.	3.8	191
3	A Comprehensive Examination of Reading Heterogeneity in Students with High Functioning Autism: Distinct Reading Profiles and Their Relation to Autism Symptom Severity. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1086-1101.	2.7	92
4	Longitudinal stability of reading profiles in individuals with higher functioning autism. <i>Autism</i> , 2019, 23, 1911-1926.	4.1	43
5	The relation between text reading fluency and reading comprehension for students with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2017, 41-42, 8-19.	1.5	30
6	A longitudinal investigation of reading development from kindergarten to grade eight in a Spanish-speaking bilingual population. <i>Reading and Writing</i> , 2018, 31, 559-581.	1.7	22
7	Comparing growth in linguistic comprehension and reading comprehension in school-aged children with autism versus typically developing children. <i>Autism Research</i> , 2018, 11, 624-635.	3.8	11
8	Early reading skill profiles in typically developing and at-risk first grade readers to inform targeted early reading instruction. <i>Journal of School Psychology</i> , 2018, 69, 111-126.	2.9	11
9	Identifying Transfer Student Subgroups by Academic and Social Adjustment: A Latent Class Analysis. <i>Community College Journal of Research and Practice</i> , 2021, 45, 167-183.	1.3	10
10	Growth in narrative retelling and inference abilities and relations with reading comprehension in children and adolescents with autism spectrum disorder. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152096802.	1.6	9
11	Longitudinal Patterns of Self-Regulation among Ethnic Minority Children Facing Poverty. <i>Journal of Child and Family Studies</i> , 2018, 27, 398-411.	1.3	6
12	Brief Report: Replication of the Five-Factor Structure of the Autism Impact Measure (AIM) in an Independent Sample. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2161-2165.	2.7	3
13	An Exploration of the Heterogeneous Nature of Reading Comprehension Development in First Grade: The Impact of Word and Meaning Skills. <i>Journal of Learning Disabilities</i> , 2022, 55, 292-305.	2.2	2
14	Developing Early Reading Profiles for Latinx Kindergarten Students Using Typical Universal Screeners. <i>Contemporary School Psychology</i> , 2020, , 1.	1.3	1
15	An examination of the heterogenous nature of literacy development in Spanish-speaking preschool children. <i>Early Education and Development</i> , 2023, 34, 111-127.	2.6	1